NARRATIVE REPORT

DECEMBER

2024

Bachelor of Science in Marine

Engineering

Performance of Graduates





Zamboanga State College of Marine Sciences & Technology (ZSCMST)









PROGRAM PERFORMANCE PROFILE

1. Program

Name of Program: **BACHELOR OF SCIENCE IN MARINE ENGINEERING**

- 2. Institution
- a. Name: ZAMBOANGA STATE COLLEGE OF MARINE
 SCIENCES AND TECHNOLOGY
- a. Location: FORT PILAR, ZAMBOANGACITY
- b. Campus where the Program is Offered: **CAMPUS A CME**
- 3. Name and Title of the:
- a. Dean: MM MARNETTE M. APIT, MATMT
- b. Head/Chair of the Program: C/E CHRISTALYN DR CHIONG
- c. President of the Institution: RODERICK D. TRIO, MaEd

TABLE OF CONTENTS



Introduction

- 1. Well-defined Objectives
- Adequate and Relevant Projects/Activities to Achieve Objectives
- 3. Systematic and Effective Procedures (e.g. teaching method, curriculum development, testing, etc.)
- 4. Reasonable Budget
- 5. Provisions of Materials and Other Resources
- 6. Participation of Significant Number of Faculty/Staff/Students/Communities in Major Projects/Activities
- 7. Well-Documented

S TO MARINE SELECTION OF THE SELECTION O

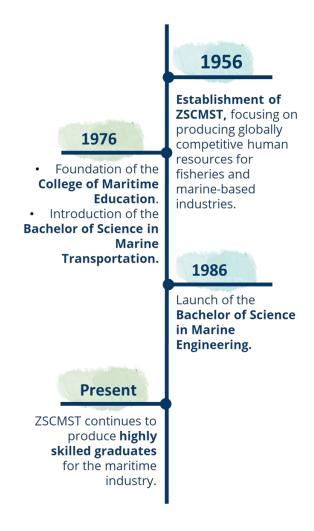
Introduction

1.1 History of ZSCMST

ZSCMST, established in 1956, has grown from humble beginnings to become a renowned institution producing globally competitive human resources for fisheries and other marine-based industries.

With the purpose of expanding its scope, ZSCMST established the College of Maritime Education in 1976.

The College of Maritime Education was founded in 1976, with its pilot course being the Bachelor of Science in Marine Transportation. Within ten years, in 1986, the Bachelor of Science in Marine Engineering was formed.



Because of Zamboanga's bustling ports and ZSCMST's advantageous location, students at the college of maritime education can witness firsthand what is mean to be a seafarer giving them a glimpse of their future/dreams.

WELL-DEFINED OBJECTIVES

The Bachelor of Marine Transportation program is guided by the JOINT CHED – MARINA MEMORANDUM CIRCULAR NO. 01, Series of 2023, which details the Program Educational Objectives (PEOs). These objectives ensure that graduates are well-prepared for careers in the maritime industry, equipped with the necessary skills and knowledge to excel in their chosen fields. The PEOs are as follows:

1. **General Objective**: The BSMT or BSMarE degree aims to produce graduates who are competent to pursue a career or advanced studies in a related maritime field of specialization.

2. Specific Objectives:

- The BSMT program is designed to produce competent Officers in Charge of a Navigational Watch on seagoing ships of 500 gross tonnage or more.
- The BSMarE program aims to produce competent Officers in Charge of an Engineering Watch in a manned engine-room or as designated duty engineer in a periodically unmanned engineroom on seagoing ships powered by main propulsion machinery of 750 kW or more.

The College of Maritime Education conducted a tracer study to systematically track the post-graduation progress of our alumni. The purpose of this study is to gather valuable insights into our graduates' employability, career advancement, and further studies. In addition, The BSMARE Program also measures its effectiveness through licensure exam results. These results, alongside tracer studies, provide comprehensive evidence of our graduates' competence and readiness for professional roles. These insights are then used to determine if the Program Educational Objectives (PEOs) have been achieved.

PEO 1: Produce graduates who are competent to pursue a career or advanced studies in a related maritime field of specialization.

POE 2: Produce competent Officers in Charge of an Engineering Watch.

a. Tracer Study

A recent tracer study shows that 12% of graduates with a Bachelor's degree in Marine Engineering graduates are either employed in maritime-related fields or are pursuing additional education. The program's effectiveness employability rate demonstrates how well it prepares graduates for their careers.

Figure 1: Employment Status of BSMT Graduates (2018-2024)

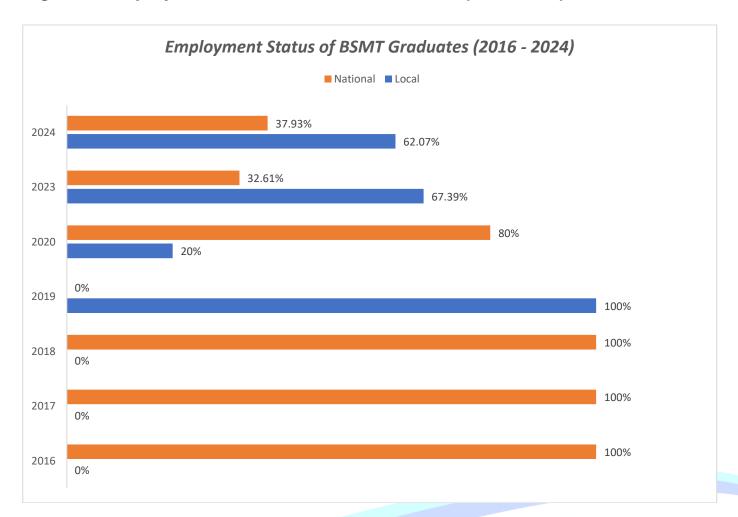


Table 1: Employment Status of BSMARE Graduates (2016-2024)

			nced and	Lo	ocal	International	
Year Graduated	No. of Graduates	N	%	N	%	N	%
2016	12	1	8.33%	0	0.00%	1	100.00%
2017	53	1	1.89%	0	0.00%	1	100.00%
2018	104	1	0.96%	0	0.00%	1	100.00%
2019	189	1	0.53%	1	100.00%	0	0.00%
2020	183	5	2.73%	1	20.00%	4	80.00%
2023	59	46	77.97%	31	67.39%	15	32.61%
2024	109	29	26.61%	18	62.07%	11	37.93%

The table and graph indicate trends in the employment rates of graduates from 2016 to 2024 based on a tracer study. Early years (2016–2020) show very low tracing and employability rates, with international employment dominating among those traced. However, starting in 2023, there is a significant increase in the percentage of graduates traced and employed, especially in local employment, with 77.97% of 2023 graduates and 26.61% of 2024 graduates traced as employed.

b.1. Licensure Exam Results for Operational Level

The graduates of the Bachelor of Science in Marine Engineering (BSMARE) program take operational level licensure tests following the completion of the required coursework and hands-on training. These exams are crucial for obtaining certification, qualifying graduates to serve as Officers in Charge of an Engineering Watch in a manned engine-room or as designated duty engineer in a periodically unmanned engine-room on seagoing ships powered by main propulsion machinery of 750 kW or more.

Figure 2: Percentage of Passers in Operational Level Licensure Exams

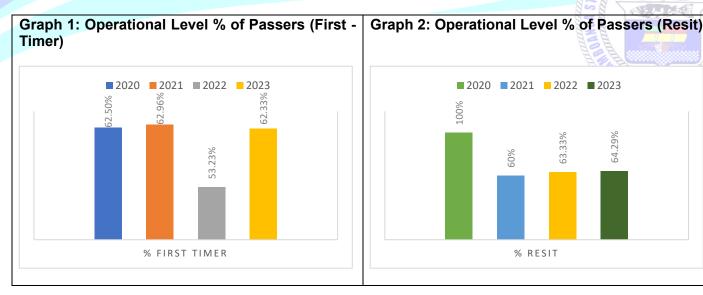




Table 1: BSMARE Operational Level Licensure Exam Result (2020 – 2023)

			Operation	nal Level		
Year	No. of Examinees (first-Timer)	naceare	% of Passers (First -Timer)	Fyamingge	No. of Passers (Resit)	% of Passers (Resit)
2020	8	5	62.50%	3	3	100.00%
2021	27	17	62.96%	6	5	60.00%
2022	62	33	53.23%	26	20	63.33%
2023	77	48	62.33%	28	18	64.29%
Total	174	103	59.19%	63	46	73.02%

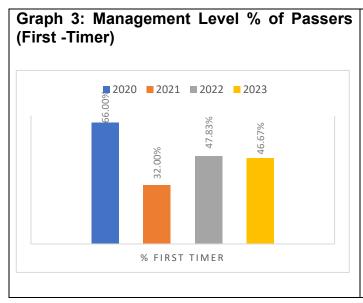
The BSMARE program has shown a strong training foundation by continuously demonstrating a majority pass rate for first-time examinees above 50% from 2020 to 2023. The number of first-time examinees increased from 8 in 2020 to 77 in 2023, with an overall passing rate of 59.19%, while the number of retake examinees increased from 3 to 28 and achieved an overall passing rate of 73.02%. Although there was a dip in the first-time passing rate in 2022 to 53.23%, the program rebounded strongly in 2023 with a pass rate of 62.33%. For retake examinees, the passing rates have remained higher than those of first-timers, showcasing an upward

trend from 60% in 2021 to 64.29% in 2023. This indicates the program's effective support systems for resit candidates. Overall, the data underscores the program's commitment to equipping graduates for professional roles and fostering continuous improvement in licensure exam performance.

b.2. Licensure Exam Results for Management Level

The Management Level Licensure Exam for Bachelor of Science in Marine Engineering (BSMARE) graduates is typically taken after they have completed the necessary seagoing service and additional management training. This exam qualifies graduates to serve as Chief Mate or Master Mariner on seagoing ships of 500 gross tonnage or more. Passing this exam is a significant milestone, validating their readiness and competency to take on higher-level management roles in the maritime industry.

Figure 4: Percentage of Passers in Management Level Licensure Exams



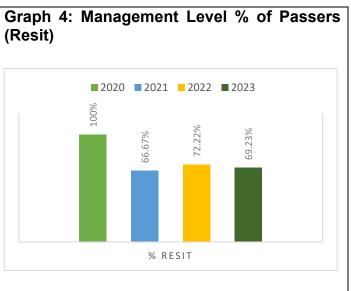


Table 1: BSMARE Management Level Licensure Exam Result (2020 – 2023)

			Manageme	nt Level		
Year	No. of Examinees (first-Timer	No. of passers (First-Timer	% of Passers (First -Timer	No. Examinees (Resit)	No. of Passers (Resit)	% of Passers (Resit)
2020	5	3	66.00%	1	1	100.00%

2021	25	8	32.00%	9	6	66.67%
2022	23	11	47.83%	18	13	72.22%
2023	15	7	46.67%	13	9	69.23%
Total	68	29	42.65%	41	29	70.73%

The management level licensure exam results for the BSMARE program show varying pass rates for first-time examinees, with strong performances in 2020 and 2021 but a decline in 2022, followed by some recovery in 2023. The average pass rate for first-time takers is 42.65%, highlights the need for continued improvements in preparation and support. In contrast, the resit examinees consistently performed better, with an average pass rate of 70.73%. Notably, resit examinees achieved a perfect pass rate in 2020 and high success rate in 2021 and 2022. However, there was a decline to 69.23% in 2023, suggesting some challenges but still reflecting strong support and remediation efforts for those retaking the exams. These results emphasize the program's commitment to preparing students for success in both first-time and resit exams, showcasing resilience and effective intervention strategies.

c. Employability with a career or advanced studies in a related maritime field of specialization and highly skilled Officers in Charge of Engineering Watch.

The List of Prominent Graduates below demonstrates the outstanding achievements of alumni who have excelled in maritime and related fields, reflecting their employability and success in their chosen careers. Graduates hold key positions such as program chairs, assistant professors, and instructors, with many attaining advanced degrees, including master's and doctoral qualifications. In the marine sector, a number of graduates have attained prestigious roles as Chief Engineers, Second Engineers, and Officers in Charge of an Engineering Watch (OIC-EW), showcasing their technical proficiency and leadership.

Their achievements reflect the rigorous training and high-quality education provided by ZSCMST, equipping graduates with the skills and expertise to excel in maritime professions and lead effectively at sea.

LIST OF PROMINENT GRADUATES

			8=	
NAME	YEAR GRADUATED / BATCH #	WORKING POSITION	HIGHEST EDUCATIONAL ATTAINMENT	RANK AND AWARDS
C/E CHRISTALYN DR CHIONG	2008/BATCH 30	Program Chair Assist. Prof. 3	Doctoral Degree	First Female Chief Engineer Zamboanga City
MELCHOR PAMIGAO	BATCH 17	Chief Engineer		
JOEY TORINO	2006/Batch 28	Chief Engineer		
C/E ERWIN DELA CRUZ	2006/Batch 28	Chief Engineer		
ELEGIO BALBERDE	2006/Batch 28	Chief Engineer		
RICARDO MANLICLIC	2006/Batch 28	Chief Engineer		
FERNANDO LAURIGA JR.	2006/Batch	2 nd Engineer		
GIDEOLAN SERNA	2008/Batch 30	2 nd Engineer		
ENSIGN. MARK ANTHONY SIASON	2017/Batch 39	PCG Ensign		
EMMANUEL SANTOS	2011/Batch 33	3 rd Engineer		
ALJON ARCILLAS	2013/Batch 35	3 rd Engineer		
HERSON CAMION	2015/Batch 37	3 rd Engineer		
CHRISTOPHER CABILES	2015/Batch 37	3 rd Engineer		
HAROLD NOHAY	2015/Batch 37	3 rd Engineer		
REYNER BASALO	2015/Batch 37	3 rd engineer		

			THE STATE OF THE S	EN MARINE SCI
3/E MARY	2009	Instructor 1	Master's	
ROSE A. DELA			Degree	
CRUZ			NEAN MEAN	uca i
3/E IVAN JUDE	2011/BATCH 33	Instructor 1	Master's	į į
P. MARTINEZ			Degree	0
NAV.ARCH.		Assist. Prof. 4	Master's	ZAMBOANGA CITY
ROEL S.			Degree	Carrier .
SANTOS			_	
3/E JAYVIN G.	2008/BATCH 30	Instructor 1	On-going	
ALVIAR			Master's	
			Degree	
3/E PROFERIO	2006/ BATCH	Assist. Prof. 4	 Doctoral 	
D. BENGEL	26		Degree	
ENGR.		Assist. Prof. 2	Master's	
EUSTACE A.			Degree	
PEÑAFLOR				
ENGR. WYNNA		Instructor 1	Master's	
GYN S.			Degree	
EBESATE				
RONILO Y.		Instructor 3	Master's	
JAYSON			Degree	
3/E CHRISTIAN	2015/BATCH 37	Instructor 1	On-going	
Y. REYES			Master's	
0014504		01: (E :	Degree	
GOMERA		Chief Engineer		
MARY AI		Object Englished		
CEDRIC		Chief Engineer		
VILLANEZA		2nd Engineer		
James Dulap ARAÑA,	2014	2 nd Engineer OIC-EW		
HARRY JR. H.	2014	OIC-EVV		
CANANGGA,	2015	OIC -EW		
LARRY JR. O.	2013	OIC -LVV		
LOCSON,	2015	OIC -EW		
PATRICK S.	2010			
BALASA, JOLIE	2014	OIC-EW		
PACULANAN	20 17			
GONZALES,	2016	OIC-EW		
JORDAN	2010			
BITIHAN				

			MARINE S
GONZALES, NICO ACE IVAN TORIBIO	2016	OIC-EW	
APAT, VINCENT S.	2014	OIC-EW	
DEL ROSARIO, NEFF LADRA	2015	OIC-EW	
PADERANGA, JAY CLAMOHOY	2015	OIC-EW	
PUTOT, VINNIE BOY SUNDON	2015	OIC-EW	
ESPARCIA, JOFFER RECOSOSA		OIC-EW	
ATILANO, JESSIE BOY LURETE	2016	OIC-EW	
BALABIS, TONY CYRIZ REMOLLO	2012	OIC-EW	
BICOY, DENVER LERIN		OIC-EW	
LAGUTIN, ERROL VAL ELUMBA		OIC-EW	
TOOY, LARIE J.	2015 2011	OIC-EW	
ANTHONY GUADALUPE	2011	OIO-LVV	
MASCARDO, JOHN MARK C.	2016	OIC-EW	
GABATO, JHUNIE C.	2013	OIC-EW	
CONSTANTINO, JONEL A.	2014	OIC-EW	
SAN JUAN, RYAN T.	2014	OIC-EW	
BAJAO, MARREL JAY T.	2016	OIC-EW	

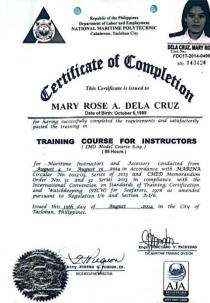
			MARINE SCA
GALVEZ,	2015	OIC-EW	
HOMER JR. R.			
GEROMO,	2015	OIC-EW	
MARC			
HARRIET D. ALVAREZ, REY	2015	OIC-EW	AMBOANG THE
ANGIE E.	2013	OIC-LVV	2 CITY
PABLEO,	2014	OIC-EW	
REYMOND P.			
CONSECO,		OIC-EW	
JOVIENEL G.	2212	2:0 5:4/	
TABON,	2016	OIC-EW	
GILBERT M. LINGO-LINGO,		OIC-EW	
CLIFFORD B.			
SIDAYON,	2013	OIC-EW	
MARK DARYL			
S.			
DICEN, MARK	2016	OIC-EW	
ANTHONY PROVIDENCIA			
NATIVIDAD,	2012	OIC-EW	
JINROE	20.2	010 2	
PIAMONTE			
SEBASTIAN,	2014	OIC-EW	
BENJIE MARK			
L. QUIJANO,	2012	OIC-EW	
ARLEIGH	2012	OIO-LVV	
JAMES BICOY			
BAZAN,	2014	OIC-EW	
JOVCEL			
FAYLUGA	2016		
GAJOL, RENALDO	2016	OIC-EW	
SOLIS			
ATILANO,	2016	OIC-EW	
RODELYN			
FRANCISCO			
SOLON,	2012	OIC-EW	
MARVIN L.			

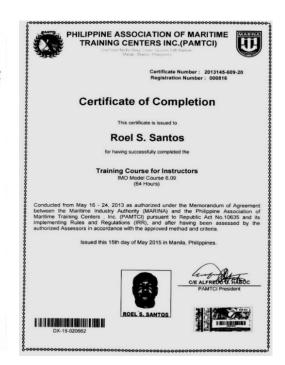
			MARINE SO
ELNASIN,	2016	OIC-EW	
NIKKO BRYAN GUEVARRA			IGA ST
CASTRO, MIKE VINCENT CLEMEN	2014	OIC-EW	
BUENA, RYAN CRISTIAN DAYON	2016	OIC-EW	-caaaan
SATUMBAGA, MARK TURA	2013	OIC-EW	
BAGAUB, LOUIE REY JAIME	2016	OIC-EW	
ANILONG, AL HADI	2015	OIC-EW	
DEL ROSARIO, VERLOU JOHN D.	2013	OIC-EW	
NARANJO, JAMES KELVIN BAJET	2016	OIC-EW	
HERUELA, JENRICK D.	2014	OIC-EW	
BARHAMA, WAJER S.	2011	OIC-EW	
DUMALAGAN, NORVIN O.	2014	OIC-EW	
LU, REYDEN JHON LEMITARES	2016	OIC-EW	
HERNANDEZ, KLENZ JACOB PEREZ	2013	OIC-EW	
AGGABAO, GILBERT RAFOLS	2016	OIC-EW	
ARGUEZA, KENDAL AUX	2013	OIC-EW	
DUCO, FRANCIS DAVE YNGOC	2016	OIC-EW	

			MARINE SO.
OMAR, ABDULHAMID	2016	OIC-EW	
OCHON MIRANDA, JEZLER SUEÑO	2016	OIC-EW	
DAGALEA, JESSAN C.	2016	OIC-EW	-uunw
ANDRINO, RONALD CASINO	2016	OIC-EW	
VERGAÑO, RYAN O.	2015	OIC-EW	
SUSULAN, ERIC T.	2015	OIC-EW	
FALCATAN, ARMAND JOHN BENZON	2016	OIC-EW	
GABAYERON, RHYAN MARK DIMAIN	2016	OIC-EW	
PADUA, QUENNETH JAMES MACR JANOYAN	2016	OIC-EW	
AIZON, FERDIE Q.	2016	OIC-EW	
TROGELLO, MARLON MONTECLARO	2014	OIC-EW	
PATARASA, RAMLI ABDURASAD		OIC-EW	
AWOX, RYAN ANIÑON	2016	OIC-EW	
BADE, JESBERT ANTONIO	2015	OIC-EW	
BARUT, JOSHUA KEECH BALILI	2016	OIC-EW	

				MARINE SCI
DELOS REYES, FRANCIS MARCIAL	2016	OIC-EW		A
MILLADO, JOEY ENRIQUEZ	2016	OIC-EW	A DATE OF THE PARTY OF THE PART	ANIBORNER CITY
MARTINEZ, RAYMART	2017	OIC-EW		







Sample Certificate of Completion

ADEQUATE AND RELEVANT PROJECTS/ACTIVITIES TO ACHIEVE OBJECTIVES

The BSMARE program is committed to deliver quality education to meet the needs of the stakeholders thus curriculum revisions are being done. The BSMARE Program offers a variety of projects and activities designed for students, teachers, and staff to effectively achieve the Program Educational Objectives (PEOs). These initiatives ensure comprehensive development and practical exposure, fostering an environment that nurtures both academic excellence and hands-on learning.

I. Academic Enhancement

The BSMARE program employs a dynamic and comprehensive approach to student learning, including workshops, seminars, guest lectures from industry experts, and research projects. These activities provide practical experience, broaden technical knowledge, and promote a better understanding of the maritime sector. It gives participants practical experience, broadens their technical knowledge, and improves their comprehension of the maritime sector. At the same time, faculty members address difficulties in marine engineering and promote the industry's expansion through academic research. Both the academic underpinning of the curriculum and its relevance to the evolving needs of the marine sector are strengthened by this dual focus.



Write shop for Crafting Research, innovation, & Extension Plan with the Deans and faculty of the different colleges





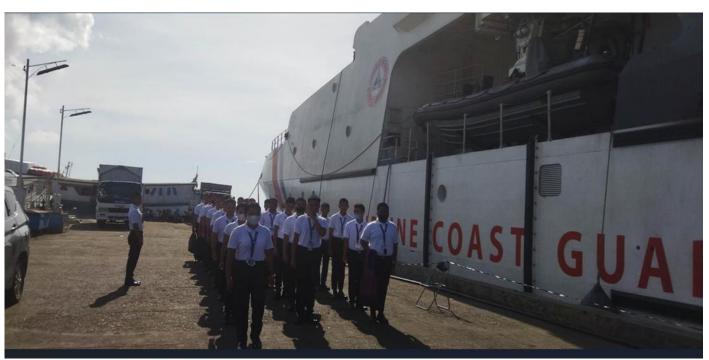
Guest lectures from industry experts IAMU REPRESENTATIVES



Faculty's Research projects

II. Practical Training and Development

To provide students with hands-on experience and practical exposure, the institution organized familiarization activities onboard a Philippine Coast Guard Vessel for BSMT and BSMARE students. These activities are designed to enhance students' understanding of maritime operations, safety protocols, and real-world maritime environments.



(a)





(b)



In addition, the institution also organized pre-course Simulator-based training for BSMARE students. This additional training is conducted prior to the subjects that include these activities, providing students with an early opportunity to apply theoretical knowledge to realistic

scenarios in a controlled environment. By developing critical navigation and ship handling skills ahead of their coursework, students enhance their competency and confidence in managing real-life maritime operations.





Assessment Result

Student: BULAONG, PRINCESS B. C-2

Computer: ERS-STS-02-01 Simulator: MC90-V

Exercise: AUXMACH 1- Bilge Pump Operation

Scenario: Operation of Bilge Pumps

Date: 11/09/2024 Time: 06:01 Duration: 00:10:53

Score from 0.0 to 100.0, Pass limit: 70.0, Total score: 77

Assessment name	Critical Achievement	Score
Commence Bilge Pumping Operation	1	0
1.0 Pump Bilge Well Forward		0
1.Open bilge forward suction valve		7
2. Start bilge water pump		0
3. Emptied bilge well forward		7
2.0 Pump Bilge Well Starboard		0
Open Bilge Well Stbd Suction Valves		7
Close bilge well forward suction valve		7
3. Emptied bilge well starboard		0
3.0 Pump Bilge Well Portside		0
Open bilge well port suction valve		7
Close bilge well starboard suction valve		7
3. Emptied bilge well port		7
4.0 Pump Bilge Well Aft		0
Open bilge well aft suction valve		7
2. Close bilge well port suction valve		7
3. Emptied bilge well aft		7
Finish Bilge Pumping Operation		0
5.0 Secure the Bilge Well System		0
1. Stop the Bilge Pump	X	0
2. Close the Bilge Well Aft		7

(a) Assessment Result



ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY

Fort Pilar, Zamboanga City Tel No. (062) 991-0643 Telefax (062) 991-0777 website. http/www.zscmst.edu.ph





COLLEGE OF MARITIME EDUCATION

	tudent Name Buladys, Prince	Program/Year/Section ByMark 11-CHARLIE Score					
L	Date 11-9-2024						
	Assessor's Copy Instructor's Copy Student's Copy	PRACTICAL ASSESSMENT PLAN					
	Course	Auxiliary Machinery					
	Modality	Practical Simulation					
	Title	Bilge Pump Operation (Centrifugal Pump)					
	STCW Competence Addressed						
3	Course Outcome Addressed	C01: Operate, maintain, and troubleshoot the following auxiliary machineries in accordance with their manufacturer's specifications: 1. Various pumps (géar, centrifugal, vane, screw, reciprocating) 2. Air compressor 3. Fresh water generator 4. Heat exchanger 5. Deck machinery such as crane, mooring winch, and windlass					
	Learning Outcomes	LO1.2: Operate pumps and pumping systems, considering nominal operational performance, in accordance with the operations manual. Perform a complete bilge pump operation, ensuring all bilge wells (forward,					
	Task	starboard, port, and aft) are pumped out according to the correct sequen					
	Pre-requisite	 Completion of theoretical lessons on bilge pump systems. Familiarity with safety procedures related to pumping operations. Basic understanding of pump operation and valve control. 					
	Duration	25 minutes					
	Venue/Equipment	Engine Simulator Bilge Pump System Simulation Setup					
	Scenario	The student will commence the bilge pumping operation. The task will involve opening the correct valves, starting the bilge pump, and ensuring that each bilge well is emptied in the correct order (forward, starboard, portside, aft). Upon completion, the bilge system must be secured properly					
THE P	Initial Condition	 The bilge wells are filled, necessitating pumping. The bilge pump is in standby mode. All bilge suction valves are initially closed. 					
	Failure State	Introduce a simulated failure such as a stuck valve or a pump that does not start. The student must troubleshoot and rectify the issue following proper procedures.					
	Student's Actions	The student must correctly identify and operate the necessary valves and hilps numb.					

Follow the operational sequence to pump out each bilge well

PERE OF MARIN

 Address any simulated failure state by following troubleshooting procedures as per the operations manual

Procedure

Commence bilge Pumping Operation

- 1.0 Pump bilge well forward
- Open bilge forward suction valve
- 2 Start bilge water pump
- 3 Emptied bilge well forward
- 2.0 Pump Bilge Well Starboard
 - Open bilge well starboard suction valves
- Close bilge forward suction valve
- 3 Emptied bilge well stbd
- 3 0Pump Bilge Well Portside
 - 1 open bilge well port suction valve
 - 2. close bilge well stbd suction valve
 - 3 emptied bilge well port
- 4 0 Pump bilge well aft
 - 1 open bilge well aft suction valve
 - 2 close bilge well port suction valve
 - 3 emptied bilge well aft

Finish Bilge Pumping Operation

5.0 Secure the bilge well system

Practical Assessment Procedure

Performance Standards	Performance Criteria	Done	Not Done	Observations/ Comments
Safety Standard	Wears appropriate PPE (e.g., hard hat, gloves) and follows safety protocols.			
•	Ensures the work area is safe and free from hazards before starting the operation.	/		
	Correctly identifies and operates all necessary valves and pumps.	/		
Procedural Standard	Follows the correct sequence in pumping bilge wells as per the operations manual.	/		
	Successfully troubleshoots and resolves any failure states introduced during the exercise.	/		
	Completes the bilge pump operation within the allotted time.	/		
Result Standard	All bilge wells are successfully emptied, and the system is secured properly.	/		
	Total Points			

Score	Numerical rating
	100%
	95%
	90%
1	85%
	80%
	75%
	70% (Failed)

Fallure State:

The Students will automatically be marked 'not yet competent' when any of the following is committed 1). Not able to pass the passing grade which is 75% of the total item.

Result:

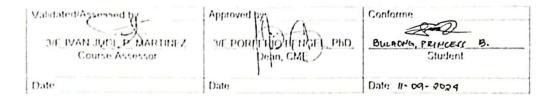
After the exercise, the result of the practical assessment will be given to the students

Grado:

75% and above a Competent
Below 75% — Not Yet Competent (NYC)

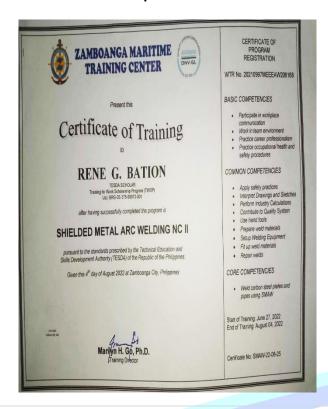
NYC Grade:

- 1. A re-sit for the same competence on the same day is allowed
- A student who has undergone the re-sit, retake, and removal shall be considered FAILED on that
 certain competency



(c) NYC Grade

Furthermore, the Dean of the College of Maritime Education encourage all Student in Marine Engineering Department shall undergo Training for NC II. Some of the student possess now with NCII Certificate.





CITY CONTROL OF THE C



Republic of the Philippines

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

NATIONAL CERTIFICATE II

in

ELECTRICAL INSTALLATION AND MAINTENANCE

is hereby awarded to

DAVEY JONES T. DINOROG

for having completed the competency requirements under the Philippine TVET Competency Assessment and Certification System in the following units of competency:

Unit Code BASIC COS	Unit Title APETENCIES	Unit Code CORE COM	Unit Title
500311106 500311106	Participate in workplace communication Work in a team environment Practice career professionalism		Perform roughing-in activities, wiring and cabling works for single-phase distribution, power, lighting and auxiliary systems.
500311108	Practice occupational health and safety procedures	ELC741302	Install electrical protective devices for distribution, power, lighting, auxiliary,
Unit Code COMMON (Unit Title COMPETENCIES	ELC741303	lightning protection and grounding systems Install wiring devices of floor and wall mounted outlets, lighting fatures/switches.
	Use Hand Tools Perform Mensuration and Calculation		and auxiliary outlets
ELC311202	Prepare and Interpret Technical Drawing		



Issued on: September 24, 2024 Valid until: September 23, 2029

JOSE FRANCISCO "KIKO" B. BENITEZ DIRECTOR GENERAL

118

ELC311204 Apply Quality Standards

ELC311206 Terminate and Connect Electrical Wring and Electronic Circuits

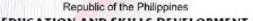


AGE OF MARINE

DONNER TOTAL

This contituete is system presided frough TOMS.





TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

NATIONAL CERTIFICATE I

SHIELDED METAL ARC WELDING (SMAW)

is hereby awarded to

RENZ MHEL A. REGALARIO

for having completed the competency requirements under the Philippine TVET Competency Assessment and Certification System in the following units of competency:

Unit Code Unit Title

BASIC COMPETENCIES

5 00 311 1 01 Receive and respond to workplace communication

5 00 311 1 02 Work with others

5 00 311 1 03 Demonstrate work values

5 00 311 1 04 Practice basic housekeeping procedures

Unit Code Unit Title

COMMON COMPETENCIES

MEE721201 Apply Safety Practices

MEE721202 Interpret Drawings and Sketches

MEE721203 Perform Industry Calculations

MEE721204 Contribute to Quality System

MEE721205 Use Hand Tools

MEE721206 Prepare Weld Materials

MEE721207 Setup Welding Equipment

MEE721208 Fit up Weld Materials MEE721209 Repair Welds

Unit Code Unit Title

CORE COMPETENCIES MEE721301 Weld Carbon Steel Plates Using SMAW

JOSE FRANCISCO "KIKO" B. BENITEZ DIRECTOR GENERAL

Certificate No: 24099701007594 ULI-RRA-05-306-09073-001

Issued on: November 16, 2024 Valid until: November 15, 2029

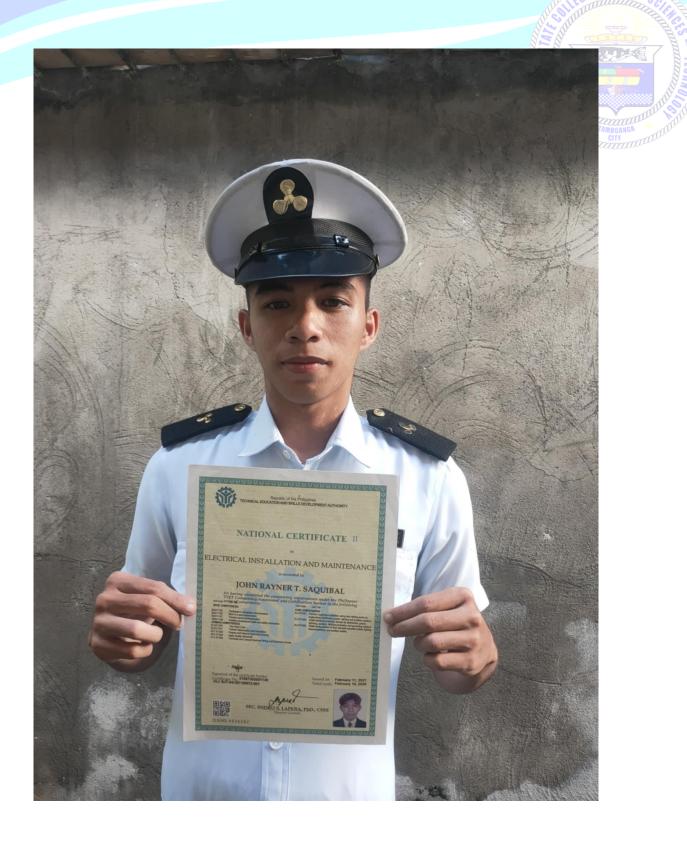
E OF MARIN

CITY

This certificate is system gonetand through T2MIS



PARTE OF MARIN



III. Professional Growth: Internship opportunities

The Zamboanga State College of Marine Sciences and Technology (ZSCMST) offers cadets internship opportunities through onboard training, monitored monthly by the Ship Training Officer (STO). This training, which requires 12 to 36 months of seagoing service, aims to provide practical experience under the supervision of qualified deck officers. After completing the training, cadets undergo a series of assessments, including written exams, practical assessments, and panel interviews, to evaluate their competencies. Cadets with lower assessment scores participate in

enhancement activities to improve their skills, ensuring they are well-prepared for the MARINA board examination.

PRE F	SENTATION OR 12 MONT BS MARINE	MINATION OF SEA PROJECT HS SEAGOING ENGINEERING	Specialist Self- Specialists State	ar 2
ne of Candidate: ALLEN A	UNTILLAN	/	Date: 20 77	NUME C
dent No.: 2015 - 12714		Type of Vessel: _@	KW: 9	der 1115
mpany: UPLASH PHILIPPIN	es INC.			4 / PANANS
ssel Name: NN COKAL GUET	N/MY LUN	A VPIRIT Port Regist	ry:	- Johnson
Titles	POINTS	POINTS OBTAINED	Remarks presentation Proje	on of Sea
lters possible damages o	4.0	2		
machineries due to improper procedures	10	/		
wrifiers Measurements/calibrations	10	9	-	
during overhaul sewage treatment plant				
. Daily inspection	10	9	/	
3. Overhaul procedures Steering gear system				
A. Operating principles B. Construction details with labelled drawing C. Safeties	10	4		27
D. Daily inspection TOTAL POINTS	40	3.5	Grade = 8	1 1 = 1 - 51
GRADING	FIVE (5) POINT GRADING	DESCRIPTIVE RATII	1.0	ANGE - 1.25
90 – 100	1.5	Very Good		- 1.75 - 2.25
80 - 89 70 - 79	2.0	Good		- 2.75
60 - 69	2.5	Satisfactory Passed		3.0
50 - 59	3.0 5.0	Fail	Abo	ove 3.0
Total points obtained / Total	al points	x 100 =%		

(a) Oral Examination

Training and Assessment Record Book For Assistant Engineer Officers

Photograph

Sponsoring Company's Seal and Manager's Signature across the Photograph

Towards eligibility for the certificate of competency examination entitling one to serve on a ship in the capacity of Officer in Charge of an Engineering Watch. (STCW 2010 Section III/1)

Name (IN BLOCK CAPITAL LETTERS)	ALLEN A SANTILLAN
Residential Address	HIGHWAY DISUD, SINDANGAN, ZAMBOANGA DEL NORTE
Name and Address of Sponsoring Company	SPLASH PHILIPPINES INC. (CORNER STA. MONICA STREET, PASA-I CITY PHILIPPINES)

9,480 KW	210
11,560 KW	1
	- 4

Signature of Assistant Engineer Officer:

Ve OUVER & J

Sponsoring Company Seal:

(b) Training and Assessment Record Book



ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY



Fort Pilar, Zamboanga City
Tel. No. (062) 992-6450 Telefax: (062) 991-0777 website: http://www.zscrnst.edu.ph

COLLEGE OF MARITIME EDUCATION Onboard Training Office

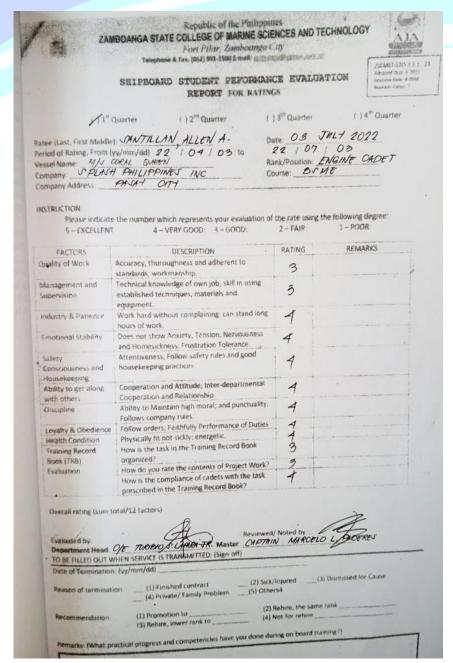
7SCMST - DRTS - 2 9 1 1 1 Adopted Date: 10 2021
Revision Status: 0
Revision Date: 0

SHIPPING COMPANY PERFORMANCE EVALUATION FORM

SHIPPING COMPANY INFORMATION	38967		F176, 100	3-72/85	NAME OF
Company Name SPLASH PHILIPPINES INC. Company Address: PASAH OITH	I	Department lame of the	ENGINE Vessel MV CON MV LUN		APRILE.
RATINGS (Check (/) the rating of your choice)	Excellent = 5	Good = 4	Satisfactory = 3	Fair = 2	Poor = 1
Please rate your company in terms of the following:					
Accreditation and compliances to Maritime Industry Authority (MARINA) and other related Gov't agencies	/				
2. Professionalism of the Managers and Staff	1				
Training Development/In-house trainings/Onboard trainings	1				
4 Duration of giving vessel assignment/or line up	,				
5 Safety & Welfare	1				
6 Company's Allowance/Salary	/				
7. Assisting Cadets in their Training Record Book (TRB)	1				
Monitoring the progress in terms of the knowledge and Skills acquired by the cader	/				

Evaluated by:

Signature over Printed Name



Additionally, feedback from the host company is collected post-internship, providing valuable insights to further enhance the training program and address any areas for improvement.

Captain Ronnel Alviar, the Designated Person Ashore (DPA) at Alesson Shipping Company and a proud graduate of CME, actively with the engages Training Officer (STO) at ZSCMST. During his visits, provides valuable he cadets' insights on progress, performance, and areas for improvement. He thorough conducts also assessments of the cadets' knowledge and acquired during their time onboard the vessels. The the image left on showcases a completed

Feedback Form for Cadet Allen A. Santillan, provided by Aleson Shipping Company.

In accordance with JCMMC 01, s. 2023, every BSMT and BSMarE student is required to pass an assessment of competencies acquired prior to the conferment of their degree. The image below is a scanned copy of the Report of Rating and Certification of Cadets on Completion of Onboard Training (OBT) for Cadet Allen A. Santillan, who has successfully passed the series of examinations.



Republic of the Philippines

ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY



Fort Pilar, Zamboanga City 7000 Tel No: (062) 991-0645; Telefax: (062) 991-0777 http://www.zscmst.edu.ph

COLLEGE OF MARITIME EDUCATION

Office of the Onboard Training Officer

ZSCMST REGISTRAR

REPORT RATING

COURSE: BSMar	·E	DATE: JAN 3 1 2024				_		
ne of Students	Written Exam Grade 30%	Interview or Oral Assessment Grade 30%	Practi cal Exam Grade 40%	Gen. Ave.=Written Exam + Oral Assessment + Practical Exam	Final Grade	Remarks (Passed or Failed)		
LLEN A. SANTILLAN	0.75	0.30	0.40	1.45	1.5	PHESED		
Nothing Follows								





ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY
Fort Pilar, Zamboanga City 7000
Tel No. (062) 991-0645; Telefax: (062) 991-0777 http://www.zscnst.edu.ph



COLLEGE OF MARITIME EDUCATION Office of the Outpoard Training

25CMST-08T-3-9.1-37 Adopted Date: 06-2022

31 January 2024

CERTIFICATION

To Whom It May Concern:

This is to certify that Cdt. ALLEN ABIL SANTILLAN has taken his Marine Engineering Onboard Training Written Assessment last JANUARY 30, 2024 and PASSED with the total grade of 2.5

FUNCTIONS	DESCRIPTIONS	GRADE
1	Marine Engineering at the Operational Level	2.5
2	Electrical, electronic and Control Equipment	2.5
3	Maintenance and Repair	3.0
4	Controlling the Operation of the Ship and Care for Persons Onboard	2.5

Issued this 31st day of January 2024 in Zamboanga City, Philippines.

Signature of

DELA CRUZ, 3/E MARY ROSE DEPUTY OBTS A\$SESSOR 2/M ELCID A. ARANAN, MMM OBTS/ASSESSOR D.R. CHIONG, MMM

(a) Report of Rating

(a) Certification of Cadets on Completion of Onboard Training (OBT)

Shipping Companies with MOA

The College of Maritime Education has established Memoranda of Agreement (MOA) with various shipping companies to provide students with valuable internship opportunities and hands-on training experiences. These partnerships ensure that students receive practical, real-world knowledge essential for their maritime education and future careers. The scanned copy of the MOA is shown below, highlighting the collaborative efforts between the college and the shipping companies.



Republic of the Philippines ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY Fort Pilar, Zamboanga City 7000
Tel No: (062) 991-0645; Telefax: (062) 991-0777 http://www.rscmat.edu.ph



SHIPPING LINES

- 1) ALESON SHIPPING LINES, INC.
- C.F. SHARP CREW MANAGEMENT, INC.
- 3) DHOLE SEAFRONT CREWING (MLA.), INC.
- 4) KHERI LINES, INC.
- 5) PHILSUNRISE MARITIME, INC.
- PHILSYNERGY MARITIME, INC.
- 7) OCEAN FAST FERRIES, INC.
- 8) REILT MARITIME, INC.
- SRN FAST SEACRAFTS, INC.

List of Shipping Companies with MOA

ONBOARD TRAINING MEMORANDUM AGREEMENT

OF MARIA

This agreement is entered into and between the ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY, Fort Pilar, Zamboanga City, represented by its President, JAIME G. JALON, Ph.D., herein referred to as the First Party;

and

ALESON SHIPPING LINES, INC, 171-172 Veterans Avenue, Zamboanga City, 7000 Philippines, represented by its Managing Director, FELICIANO A. TAN, JR., herein referred to as the Second Party;

- The First and Second party hereby agrees to the terms and conditions stipulated hereunder relative to the acceptance of student-trainees of the First Party to undergo apprenticeship training viz:
- The Second Party shall accept student-trainees of the First Party for apprenticeship accomplishing requirements for Bachelor of Science in Marine Transportation/Marine Engineering with the major field of specialization of the student;
- The training program will be for a period of twelve (12) months, student trainees maybe allowed to render overtime services only on voluntary basis;
- 4. The student-trainees while on training shall be under the direct supervision of the Second Party officials who will be responsible in giving work assignment, evaluate their performances, and issue a certification of training after the completion of job/ activity/ period of training;
- The Second Party may provide the student-trainees with allowances and other benefits as the former deem it fit and necessary in accordance with existing labor laws and regulations (Optional);
- The First Party shall conduct regular monitoring of student-trainees undergoing apprenticeship, evaluate the progress of their performances and other problems that may require immediate attention and follow up of the First Party;
- The Second Party agrees to submit a report on the status or progress of performances of trainees to the Shipboard Training Officer during his/her visit to the company;
- The student-trainees shall agree to observe the rules and regulations of the Second Party as well as to abide by the terms and conditions stipulated in this agreement;

P







- The First Party shall check whether the requirements of the Second Party like the insurance coverage, parents waiver, medical certificates as well as other needed documents required by the Second Party are duly accomplished and to submit the same to the latter prior to the development of the student-trainees;
- The Second Party shall be responsible to undertake the necessary orientation to the student-trainees on company policies, rules and regulations;
- 11. The Second Party shall have the right to relieve from their responsibility any student-trainee of the First Party who consistently infract company policies, office memorandum and other rules and regulations of the company provided the First Party is informed in writing beforehand of any misdemeanors by the student-trainee; and
- 12. The Second Party shall allow a number of Cadets from the First Party on board every vessel with specifications as stipulated on the attached list signed by the owner/representative.

IN WITN	ESS WHEREOF, we	hereby	hereunto	affixed	our	signatures	this	day of
20	at Zamboanga Cit	y, Philip	pines.					

FIRST PARTY REPRESENTATIVE

SECOND PARTY REPRESENTATIVE

E OF MARIA

JAIME GOALON, Ph.D. President FEUICIANO A. VAN. JR. Managing Director

Witnesses

2/M NONITO CONTALES, Ed.D. Deck Onboard Faming Supervisor

3/E PORRERIO D. BENGEL, IR. MMM Engine Onboard Training Supervisor

0 5 NOV ~19

SUBSCRIBED AND SWORN to before me this ____ day of _______ 20________affiant exhibiting his/her Community Tax Certificate No. _______ issued a

_____ on ____

DOC 20 22 PAGE 22 BOC1 V9 SEPIE 20 19 ATTY HAS TO A CHARLED UGASAN

Scanned Copy of the Memorandum of Agreement

IV. Extracurricular Activities

The BSMARE Program includes the Career Campaign as an enriching extracurricular activity. Students from the program actively participate in this initiative by accompanying Admission Officers on visits to various schools. This involvement provides students with the opportunity to engage with prospective students, share their experiences, and promote maritime education.



The Vice President of Student Affairs, along with various program coordinators, including those from the BSMARE program, is leading the recent career visit to Surabay National High School. This initiative provided an excellent opportunity to engage with aspiring students and offer insights into the diverse academic programs available at our college. Additionally, it facilitated the college admission test, allowing students to showcase their abilities and take the first step toward a promising academic journey. Watch Facebook highlights official of the event on our page: https://fb.watch/ql3z8UAOJe/

Sample List of participants of National High School of Surabay who take the opportunities to enroll to Zamboanga State College of Marine Sciences and Technology.



Republic of the Philippines
ZAMBOANGA STATE COLLEGE of MARINE SCIENCES and TECHNOLOGY

Fort Filar, Zamboanga City
Tel No.: (062) 991-0644 Telefax. (062) 991-0777 website: http://www.zscmst.edu.ph

Admission and Scholarship Office

May 21, 2024

DR. REY R. GUTIERREZ Assistant Principal III Surabay National High School – SENIOR HIGH SCHOOL Surabay R.T. Lim, Zamboanga Sibugay

Thru: DARYL A. TOMBOC, RGC.
Guidance Councilor II
Surabay National High School – SENIOR HIGH SCHOOL

Sir/Madam:

Greetings from the office of Admission and Scholarship office!

Forwarding to you the results of the following examinees (list attached) for College Admission Test (CAT) from Zamboanga State College of Marine Sciences and Technology (ZSCMST) conducted last March 8, 2024 in your school during the career guidance activity. Results further, of the individual examinees (applicants) are herewith forwarded.

Should there be any discrepancies on the details of the results, please let us updated anytime or you may email us at oas@zscmst edu.ph.

Always being grateful for considering ZSCMST as part of their growth in the field of academe.

Thank you very much and God Bless.

Very respectfully yours,

REGAN C. SITOY Head, Admission and Scholarship Office

Noted:

RODERICK U. TRIO
Vice President for Student Affairs and Services



ZAMBOANGA STATE COLLEGE of MARINE SCIENCES and TECHNOLOGY

Tel No.: (062) 991-0644 Telefax: (062) 991-0777 website http://www.rscmst.edu.ph

Admission and Scholarship Office ZSCMST COLLEGE ADMISSION TEST

23CUST-ASO-3 so and Accorded Date 3-2013 Revision Date May 2018

Date of Examination: Building/Room Number: Examinees Present: Examinees Absent: Examinees Late: Examinees Walk-in:

WARING MARIN

EXAMINEES ATTENDANCE SHEET

Seat #	Examinee Number	NAME (Surname, Given Name, M.I.)	SIGNATURE	REMARKS (P/A)
1	2014 070172	PADREGUILAGA CHESTER HAM? P.	J.	
2	2024040568	YAPUTA, LANCE ARNEL R.	yanide	
3	202401125	CASIPONG, MARK LAUZENCE	Burny	
4	2024070870	Add A) Cololin, Jaleto A.	1	
2.	2024101384	AZUELO J JENNIFER P.	34.	
(r	2024041916	PEDRIGOS, JEMUEL L.	Grac	
7.	2024032607	Radno, Jaspav C.	9 4.	
8-	2024020576	Fritz Patrick B Antib. B	- Car	-
9	2024 0922 15	Galve, Jaraeli Stetinah	85	
lo.	224 00 32 0D	Aggelet, Snawthe Yogo O.	Hab:	
11.	3024082770	fitib, Mark Luis B.	for.	
12	2024020722	EARL, PARRIOGA	- Q: f	
ß.	2024030664	John Balph & Antib	₹01	
134.	2024031500	Herlytt S. ONO	89/11	
13	2024052973		3999	_
10	2024533150	Johnny H. Krado Ir.	. 80.	
17	2021423097	lovely Jean 1- Accorte	Selection	
16.	2021 090276	Hillarus, Rene Hediano	200	
19.	202410220	Rovantad, Kristel Jame Azuelo	Detuited	
			0	
		\$		
		9115	-	

REGAN & SITOY



Republic of the Philippines

Department of Coucation

REGION IX – ZAMBOANGA FENINSULA SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY PROVINCE SURABAY NATIONAL HIGH SCHOOL – SPNIOR HIGH SCHOOL SURABAY R. T. LIM, ZAMEDANGA SIBUGAY

16 May 2024

Admission and Scholarship Office Zamboanga State College of Marine Science and Technology Fort Pilar, Zamboanga City

Warm greetings!

ZSCMST conducted college admission test last March 8, 2024 at Surabay National High School during our Career Fest 2024. With this, we would like to request your office to release the result of the College Admission Test of our students.

The following are the students who take the said exam

- The following are the students who to

 1. Jay T. Rivera
 2. Mark Lawrence P. Pactol
 3. Jeffrey A. Jumawan
 4. Rogenio L. Bezar
 5. Jhonnel G. Manolong
 5. Joseph G. Abing
 7. James A. Clorion
 8. Reyjane Vincent B. Rebalde
 (4) Ken E. Pelatos
 30. Keneth Jay D. Parantar
 11. Angelito M. Zapanta
 12. Jasper C. Racho
 13. Jennifer P. Azuelo
 14. Jemuel L. Pedrigosa
 15. Fritz Patrick B. Antib
 16. Israeli Shekinah Galve
 17. Kris Johnmer Recorte
 18. Junnifer A. Tijam
- 18: Junnifer A. Tijam 18: Junnifer A. Tijam 19: Michelle Anne M. Ruiz 20: Cyper T. Callunsag 21: Sien V. Depaloma 22: Gerald Jay M. Edullantes 23: Niéf C. Barbajano 24: Jhon b. Depalubos

- am.

 25. Fitz Gerald V. Salani
 26, John Marie Mawa
 27, Warren B. Opson
 28-Comarie D. Salas
 28-Brynt B. Garcia
 30: Chester Hanz P. Padrequilaga
 31-t Ence Arnel R. Yamuta
 27, Mark Laurence Casipong
 28, Julyto A. Cahlig
 34, "Acnnifer P. Azuelo
 35, Mark Luis B. Antib
 37, Earl A. Barricga
 38-yebn Raiph B. Antib
 39, Herlyn S. Oro
 30-Geronimo D. Embang III
 41-vohinny N. Ruado Jr.
 42, Mary Joy Egot
 43, Izzy Rose D. Eras
 44, "Freisthine Faith H. Ape
 45, Give Heart A. Delos Santos
 46, Glenn Francis B. Molato
 47, Nilo C. Valenzuela
 48, Jerson B. Bantog

Address: Surabay R. T. Lim, Zamboanga Sibugay Email Address: surabaynhsseniorhighschool@gmail.com



Department of Education

SCHOOLS DIVISION OF ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY PROVINCE
SURABAY NATIONAL HIGH SCHOOL - SENIOR HIGH SCHOOL
SURABAY R. T. LIM, ZAMBOANGA SIBUGAY

49. Clifford Jake Velasco
50. Charlene R. Along
51. Mary Rose P. Rollon
52. Dorry R. Tiwanac
53. Dezzierhay Gay O. Basera
54. Renzy C. Magbanua
55. Jean Mervin B. Bustamante
56. Alvin M. Banogbanog
57. Joeito Joshua G. Dagatan
58. Princess Mabel C. Alde
59. Jeric Jethro G. Degatan
60. Renalyn B. Enequila
61. Karel L. Saldon
62. Von Patrick A. Ceniza
63. Laiza Joy A. Taruc
64. Fránzen Xyrus O. Buot
65. Nelfe S. Rojas
66. Gilbert Adalim
67. Michael B. Guinilac
68. Angel Grace C. Anamog 49 Clifford Jake Velasco

68. Angel Grace C. Anamog

69. Kizzy Mier L. Landero
70. Chiel S. Taday
71. Mebill Joy D. Canones
72. Fréderick E. Lugatiman
73. Sleven Jay R. Angas
74. Jay-em G. Manolong
75. Catherine C. Bicoy
76. Gerald Daning
71. Raksel Faith R. Duran
78. Jayren A. Canete
80. Rico Andrei C. Salvador
81. Jhon Paul N. Ruiz
82. Jiash Marry Decudao
83. Rene M. Millares
84. Lovely Jean Recorte
95. Godwin A. Bitoon
86. Baby Jeane Delacema
87. Jomarie D. Salas
88. Juthemhan Bentinos

MARINA MARINA BULLET OF MARINE MARINE S

ar in the

If you have query, you may contact us on this number 0947-381-7875 or send us an email at

We are looking forward for your consideration.

Thank you very much.

Best Regards,

DARYL A. TOMBOC, RGC Guidance Counselor II

Approved:

REY R. GUTIERREZ, Ed.D Assistant Principal III



Address: Surabay R. T. Lim, Zamboanga Sibugay Email Address: surabaynhsseniorhighschool@gmail.com



Republic of the Ph ZAMBOANGA STATE COLLEGE of MARIN Fort Pilar, Zambo.

TRANSM

LBC EXPRESS, INC. EGGNG CITY
Tel No - (63) - 062 9301978
well film - con-762-160-001/2 Tel No.: (062) 992-3092 Telefax: (062) 991-0777 v

SHIPPER SITOY REGAN C
REGERS: ROMISSION & SCHOLARSHIP OFFICE \$10
ROMO CITY OF ZAMBORNON ZAMBORNON DEL SUR
CONTACT NO. 949194962
TIN. Bus Style: Email:

Q_te , Oate

Courie

12120131313131313131 THIS SERVES AS AN INVOID 1399 1252 0543 CONSIGNEE TOMBOC, DARYL A

AND TO THE STATE OF THE STATE O Track your padala at-VATable (Freight)
Supplies Fee
vat - Exempt
vat - Zero-Britos
IDMM Pittue Fee
Total Islem
12t vat
Amount Due : Courier N-Pouch XL

Date	Address
May 21, 2024	Daryl A. Tomboc
	Surabay National High School
	Surabay, RT Lim, Zamboanga Sibugay
	09473817875

Office: ADMISSION AND SCHOLARSHIP OFFICE

hald to Contain - poch		
LMC toproce values your privacy, for a	are into an our privacy	policy
while wer incusoress conferious wells	Y	
LINITED UP TO ACTUAL DECLARED VALUE ON	LT	OF COMGO APP
I hereby agree to be bound with the te		
Signature of Associate	for feen	Shipper
BIA Accountation to	.220007821402815040318	Date Insued: 56/

3	Talk to our Care Representative Tol. (632) 8858-5999 1-800-10-8585-999
	Let us know of your experience. bit.ly/CSATPh

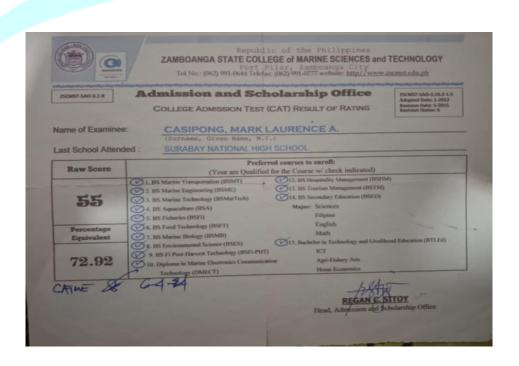
Prepared by:	64	
	REGAN C. SITOY HEAD, Adhrission and Scholarship Office	
	HEAD, Admission and Scholarship Office	

Received by	<i>r</i> :		
Date:			

N	oted:			

r:	(Jun.		
_JES	A Ze	0	MNO	







In addition to participating in career campaigns, our school actively engages with digital platforms to keep everyone informed about updates and new information. We utilize our official Facebook pages to reach a wide audience and share timely news and announcements. Furthermore, we have Marino News FM, a dedicated radio station, which provides comprehensive information and updates related to the school.

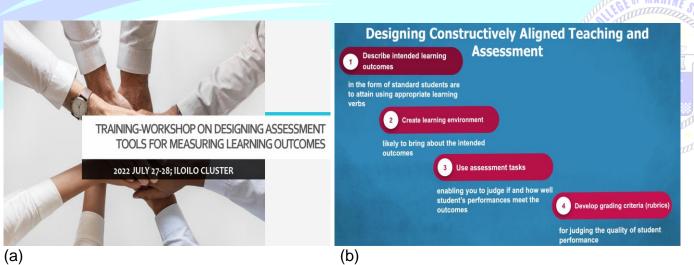






V. Faculty Development

In pursuit of achieving the Program Educational Objectives (PEOs), the institution facilitated the attendance of **BSMARE and BSMT faculty** at a **Training Workshop on Designing Assessment Tools for Measuring Learning Outcomes**. This workshop, held on July 27-28, 2022, in Ilo-Ilo City, was dedicated to enhancing the faculty's proficiency in developing effective assessment tools. By refining their ability to measure learning outcomes, the faculty can more accurately evaluate student performance and ensure alignment with the educational objectives.



Pictures A and B show snippets from the presentation by one of the presenters during the training workshop.

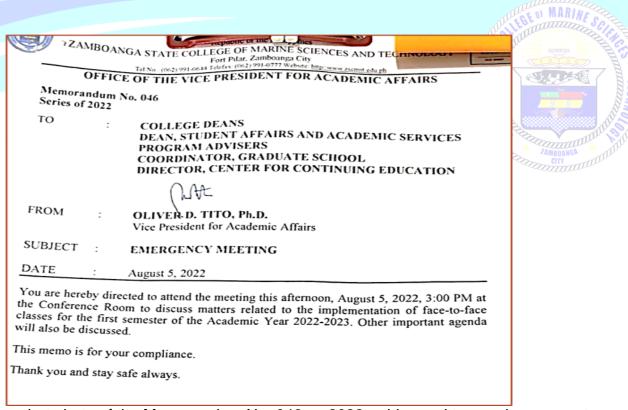




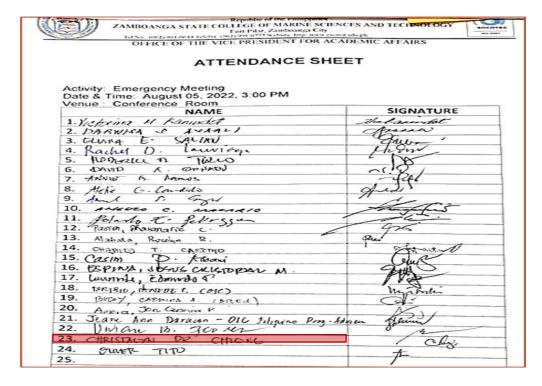
To ensure teachers are well-prepared to manage online classes, the institution conducted a Learning Management System (LMS) training for teachers to help them navigate the online tool for online teaching. This training aimed to equip faculty with the necessary skills and knowledge to effectively utilize the LMS, enhancing their ability to deliver quality education in a virtual environment.

IV. Infrastructure and Resources

The institution organized a meeting focused on strategizing and coordinating the return to face-to-face classes. This meeting aims to ensure health and safety protocols, scheduling, classroom setups, and logistics are effectively planned and implemented. Key discussions covered the adaptation of teaching methods, **resource allocation**, and contingency plans, ensuring a smooth transition and effective delivery of in-person education. The goal is to align all stakeholders on best practices and operational details to provide a safe and conducive learning environment for both students and faculty.



(a) Screenshot photo of the Memorandum No. 046, s. 2022, addressed to people concern to discuss matters related to the implementation of face-to-face classes.



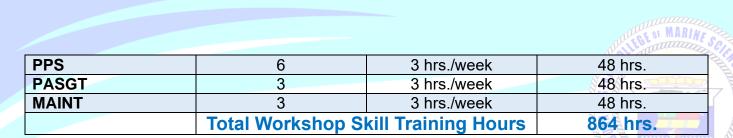
(b)Attendance Sheet of the meeting, highligthing BSMARE Program Adviser.

SYSTEMATIC & EFFECTIVE PROCEDURES

The College of Maritime Education (CME) diligently reviews its curriculum to ensure that the BSMARE Program aligns with JCMMC No. 1, Series of 2023. According to the guidelines, a graduate of the BSMARE Program should demonstrate competence in Marine Engineering, maintenance and repair, managing marine engineering systems, and ensuring the safety and operational efficiency of shipboard machinery under Table A-III/1.. Additionally, graduates should acquire knowledge and understanding as outlined under Table A-III/2 of the STCW Code, which are covered in this program under Annex A2.

In response to these requirements, the BSMT Program at ZSCMST offers a comprehensive curriculum of 864 hours. This includes Professional Courses, which encompass mechanical and electrical workshop skills training, as well as Onboard Training (OBT), Physical Fitness (Pathfit), the National Service Training Program (NSTP), and the General Education component under the new General Education Curriculum. This extensive curriculum ensures that students are well-equipped with the necessary skills and knowledge to meet industry standards and excel in their maritime careers.

Works	shop Skills Training	under BSMARE Pr	ogram
BSMARE Courses	Number of Units per	Computation of	Number of Laboratory
covering Workshop	Course	Laboratory Hours	Hours/Sem
ELECTRO 1	4	3 hrs./week	48 hrs.
ELECTRO 2	3	3 hrs./week	48 hrs.
ELECTRO 3	5	6 hrs./week	96 hrs.
MACH 1	2	3 hrs./week	48 hrs.
MACH 2	2	3 hrs./week	48. hrs.
MACH 3	2	3 hrs./week	48 hrs.
EMAT	4	3 hrs./week	48 hrs.
DRAW	1	3 hrs./week	48 hrs.
AUXMACH 1	5	6 hrs./week	96 hrs.
AUXMACH 2	5	3 hrs./week	48 hrs.
AUTO 1	4	3 hrs./week	48 hrs.
AUTO 2	4	3 hrs./week	48 hrs.
PPD	5	3 hrs./week	48 hrs.





Republic of the Philippines ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY Fort Pilar, Zamboanga City 7000

восотес

Tel No: (062) 991-0647; Telefio: (062) 991-0777 http://www.zscnot.edu.ph ennil: registrar@zscnot.edu.ph

JCMMC No. 1, Series of 2023 BOT Resolution No. 67, Series of 2023 ZSCMST 3.4-29 Adopted Date: June 2018 Revision Status: D



COLLEGE OF MARITIME EDUCATION BACHELOR OF SCIENCE IN MARINE ENGINEERING

(Effective SY 2023-2024)

FIRST YEAR	(1# Semester)
------------	---------------

Course Code	Colurse Description	(pe2)	(brs)	Units	Pre/ Co- requisites
NGEC 9	Math, Science and Technology	3	0	3	
NGEC 5	Purposive Communication	3	0	3	
Mach I	Hand and Measuring Tools		3	2	
Bectro I	Basic Bectriaty	3	3	4	
BMAT	Engineering Materials	- 4	0	4	
Chen	Industrial Chemistry and Tribology	2	3	3	
MATH	Basic Calculus	3	0	3	
NSTP1	National Service Training Program (NROTC 1)	3	0	3	
PATHFIT 1	Movement Competency Training	1	3	2	
SIVIS IMO	Ship's Management System per IMO Mission	3	0	3	
	Total	26	12	30	
		3	8		

FIRST YEAR (2nd Semester)

Course Code	Course Description	(pe)	(bs)	Units	Pre/Co-requisites
Decor	Thermodynamics	3	0	3	NGEC 9
Bectro 2	Basic Bectronics	2	3	3	Eleotro 1
NGEC 4	Mathematics in Modern World	3	0	3	
NGEC 1	Understanding the Self	3	0	3	
Mech	Mechanics and Hydromechanics	3	0	3	NGEC 9
Mach 2	Machining Tools	1	3	2	Egypt _i &Maoh 1
Draw	Maritime Drawing and Diagrams	0	3	1	
NSTP 2	National Service Training Program 2(NROTC 2)	3	0	3	
PATHFIT 2	Exercise-Based Fitness Activities	1	3	2	
SAS	Ship's Auditing System	3	0	3	
	Total	22	12	26	
	·	3	4		·

SECOND YEAR (1st Semester)

Course	Code	Course Description	П	(gg)	(bs)	Units	Pre/Co-requisites
							Mach 1
MACH 3	3 (Gas & Electric Welding		1	3	2	ಕಾಂಚ
Bectro 3	3 /	Marine Electricity & Electrical Maintenance		3	6	- 5	Eleotro 2
Aux Ma	1	Audiary Machinery	\top	3		5	Mech,
			-		6	3	MOONWOOK!
Auto 1		Basic Control engineering	_	3	3	- 4	Electro 2, Mech
NGEC 3	: T	The Contemporary World	- 1	3	0	3	l
NGEC 7	3	Science, technology and society	\neg	3	0	3	
PATHFIT	3 E	Basic Swimming	\neg	1	3	2	PATHFIT 1 & 2
Moch 1:	+ (Catch-up Course in Hand and Measuring Tools	\neg		1	1	
Mach 2		Catch-up Course in Machining Tools	\neg		1	1	
Bectro	1+ (Catch-up Course in Basic Bectricity			1	1	
		Tot	al	17	24	27	
			$\neg \top$	4	1		

SECOND YEAR (2nd Semester)

	Course Code	Course Description	(pa)	(bs)	Units	Pre/Co-requisites
	AUTO 2	Marine Automation	3	3	4	Auto I
						Aux Machil, Electro
	Aux Mach 2	Auxiliary Machinery 2	4	3	- 5	3
	Nav Arch	Naval Architecture for Marine Engineering	2	0	2	NGEC 9
	PATHFIT 4	Advance Swimming	1	3	2	Pathfit3
	Mar Env	Protection of Marine Environment	3	0	3	
	MARLAW	Maritime legislations	4	0	4	



Republic of the Philippines ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY



WILLIAM MARINES

Fort Pilar, Zamboanga City 7000
Tel No: (062) 991-0647; Telefix: (062) 991-0777 http://www.zscnst.edu.ph email: peristrar@zscnst.edu.ph

	Course Code	Course Description	(ps)	(bs)	Units	Pre/Co-requisites
		Software Application and Network System used in				
1	ICT	Seagoing ships	1	3	2	
	ICT+	Catch-Up Course in ICT	1	3	2	
	Chero+	Catch-Up Course in Chern	3	0	3	
	Uccos+	Catch-Up Course in Thermodynamics	1		1	
	Mech+	Catch-Up Course in Mechanics	1		1	
	Drow+	Catch-Up Course in Maritime Drawing & Diagrams		1	1	
	EMAT+	Catch-Up Course in Engineering Materials	1		1	
		Total	25	16	31	
			4	1		

THIRD YEAR (1st Semester)

Course Code	Course Description	(pe) ec/	(pe)	Units	Pre/Co-requisites
NGEC 10	Social sciences & Philosophy	3	0	3	
PPD	Power Plant Diesel	4	3	5	Auto, Japana
PASGT	Propulsion Ancillary Systems & Gas Turbine	2	3	3	Auto, Jagona
PPS	Power Plant steam	5	3	6	Austo, Japana
MGMI	Leadership and Teamwork	3	0	3	
	Total	17	9	20	
		2	26		

THIRD YEAR (2nd Semester)

	Course Code	Course Description	(pa)	(pe)	Units	Pre/Co-requisites
						AuxMaoh2,
						200,000
						PASGT,Maoh2&3,
	Moint	Maintenance and Repair	2	3	3	Nak-Assis.
	NGEC 6	Art Appreciation	3	0	3	None
						AuxMaab Madaw Massay, PPD,
	EWatch.	Engine Watch keeping	3	3	4	MaxEgy, PPD, PPS PASGT,MGMT
	Rizol	The Life and Works of Dr. Jose Rizal	3	0	3	
	NGEC 2	Readings in Philippine History	3	0	3	
	NGEC 11	Arts and Humanities	3	0	3	
	NGEC 8	Ethics	3	0	3	
		Total	20	- 6	22	
			2	26		

FOURTH YEAR (1st Semester)

Course Code	Course Description	<u>(8</u>)	(bs)	Units	Pre/Co-requisites
BT	Basic Training				
	Ship Security Awareness Training and Seafarers with				
SDSD	Designated Security Duties				
OBT	Onboard Training			40	BT, SDSD
	Total			40	



Republic of the Philippines ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY



GE OF MARINE

Fort Pilar, Zamboanga City 7000

Tel No: (062) 991-0647; Telefax: (062) 991-0777 http://www.zscnist.edu.nb ennil: registrar/itzscnist.edu.nb

SUMMARY

Courses	CHED Minimum Requirement (Total No. of Units)	ZSCMST Bochelor of Science in Marine Engineering (Total No. of Units)
General Education Courses	33	33
Professional Courses	85	85
Institutional Courses	•	3
Mandated Courses	17	17
Bective Professional Courses*	6	ó
Catch Up Courses**	12	12
OBT	40	40
TOTAL	193	196

CATCH-UP COURSES SUMMARY

	Course Code	Course Description	(pg)	lab (bs)	Units	Pre/Co-requisites
1	CUC-Mach 1	Catch-up Cause in Machine Shop 1	-	1	1	
2	CUC-Mach 2	Catch-up Course in Machine Shop 2	-	1	1	
3	CUC-Bectro 1	Catch-up Course in Basic Bectricity	-	1	1	
4	CUC-(Chen)	Catch-Up Course in Chern	3	0	3	
5	CUC-ICT	Catch-Up Course in ICT	1	3	2	
á	CUC-Therma	Catch-Up Course in Thermadynamics	1	-	1	
7	CUC-Mech	Catch-Up Course in Mechanics & Hydromechanics	1		1	
8	CUC-Draw	Catch-Up Course in Maritime Drawing & Diagrams	-	1	1	
9	CUC-EWAT	Catch-Up Course in Engineering Materials	1		1	
		Total	7	7	12	
			1	4		

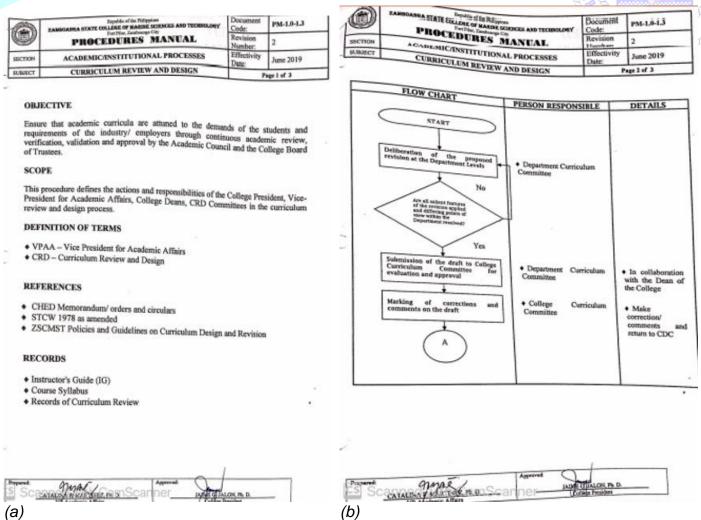
NOTE:

The image above is a scanned copy of the recent BSMARE Prospectus, highlighting the courses that include Workshop Skills Training.

^{*} Bective Professional Courses are two [2] courses chosen by the callege from a list of recommended elective professional courses in the JCWWC No. 1 Series of 2023. These are (1) SWS IMO - Ship's Management System per IMO Mission and [2] SAS - Ship's Auditing System

Catch-Up Causes (CUC+) are to be given to the students who were enrolled following JCMMC No. 1, Series of 2022 only.

The curriculum review follows the institution's established processes, as depicted in the image below.



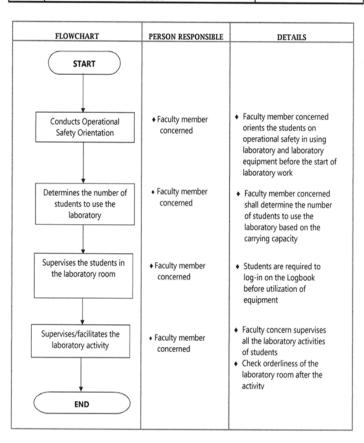
Pictures (a) and (b) shows the process flow for Curriculum Review.

To ensure the smooth delivery of instruction, the institution has established processes and policies, as illustrated below. These measures are designed to uphold the quality of education, facilitate effective teaching, and support both faculty and students in achieving academic excellence.

Process Flow for Supervision of Student's Operational Safety

		Republic of the Philippines ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY Fort Pilar, Zamboanga City	Document Code:	PM-03-05
Ľ		PROCEDURES MANUAL	Revision Number:	1
	SECTION	TEACHING METHOD/ MEDIA OF DELIVERY	Effectivity Date:	June 2019
	SUBJECT	SUPERVISION OF STUDENT'S OPERATIONAL SAFETY	Pa	ge 2 of 2

	Republic of the Philippines ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY Fort Pilar, Zamboanga City	Document Code:	PM-03-05
	PROCEDURES MANUAL	Revision Number:	1
SECTION	TEACHING METHOD/ MEDIA OF DELIVERY	Effectivity Date:	June 2019
SUBJECT	SUPERVISION OF STUDENT'S OPERATIONAL SAFETY	Pa	ge 1 of 2



OBJECTIVE

Guide students on the proper use of Laboratory facilities for safety reasons.

SCOPE

Defines the tasks of the instructor/faculty in-charge of a laboratory activity.

DEFINITION OF TERMS

 Safety operations-protocol to be observed when undertaking laboratory or practical work to ensure safety.

REFERENCES

Laboratory Manual

RECORDS

- Laboratory Activity
- Laboratory Logbook

The "Process Flow for Supervision of Student's Operational Safety" outlines the systematic procedures and protocols implemented to ensure the safety of students during operational activities. This process includes steps for

monitoring, evaluating, and managing potential risks associated with student operations. By following these established guidelines, the institution aims to create a secure environment that minimizes hazards and promotes the well-being of all students engaged in practical training and other operational tasks.

Process Flow for Monitoring Laboratory Equipment Utilization

	Republic of the Philippines ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY FOR Pills. Zurbisma Civ.	Document Code:	PM-03-04
	PROCEDURES MANUAL	Revision Number:	1
SECTION	TEACHING METHOD/ MEDIA OF DELIVERY	Effectivity Date:	June 2019
SUBJECT	MONITORING LABORATORY EQUIPMENT UTILIZATION	Pa	ge 1 of 2

OBJECTIVE

To ascertain that laboratory, machine shop, and other workshop equipment are properly utilized/used by the students during classes. Further, all students are given the chance to handle the needed equipment.

SCOPE

Defines the responsibilities of the Dean, Program Advisers, Department Chairperson and Faculty regarding the utilization of laboratory equipment.

DEFINITION OF TERMS

- PA Program Adviser
- · DC Department Chairperson

REFERENCES

· Inventory of Laboratory Equipment

RECORDS

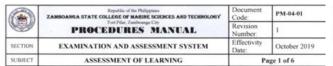
- · Summary of subject/courses with laboratory
- Status (condition) report of Laboratory Equipment



environment for both students and faculty.

The "Process Flow for Monitoring Laboratory **Equipment Utilization**" details the steps and protocols tracking for the use and maintenance of laboratory equipment. This process ensures that all equipment is efficiently, used regularly, maintained and any issues promptly addressed. By following this flow, the institution aims to optimize the lifespan performance and laboratory tools. ensuring they are always in good working condition for educational and research purposes. This contributes to a safe and productive laboratory

Process Flow for Supervision of Examination and Assessment System Removal Examination/ Re-Sit



OF MARINE

ASSESSMENT OF LEARNING

A. Preparation of TOS and Test Papers

OBJECTIVE

Ensure that student's academic performances are rated in accordance with institutional student performance parameters and rating scale.

SCOPE

- · Summative Assessment
- · Formative Assessment

The MHEI uses summative assessment of learning to evaluate at the end of an instructional unit by comparing it against same standard or benchmark

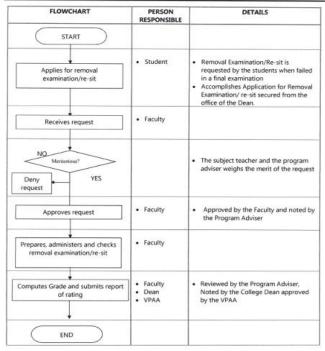
The said assessment could be the midterm examination, a final project and/or a term paper among others. Further, the summative assessment can be used as a formative assessment if the faculty uses it as guide for course activities in the succeeding course.

Formative assessment is use as an in-process evaluation/ assessment to help the faculty identify concepts or areas in the course where the students have difficulty in achieving, so that the faculty could make appropriate adjustments to the lessons and teaching strategies or he/she could even use alternative teaching strategies to help students.

DEFINITION OF TERMS

- TOS tool used to ensure that an assessment/test measures the content and thinking skills that the test intend to measure
- ASSESSOR assess candidates' performance and/or related knowledge in a range of tasks and to ensure that the competence and/or knowledge demonstrated meets the requirements of the standards and learning objectives
- INVIGILATORS faculty who administers/ supervises the examination (CME) to maintain proper conduct of the examination
- FORMATIVE ASSESSMENT refers to all methods that an instructor uses to conduct in-process evaluations of students' comprehension, learning needs and academic progress during a lesson or unit. The purpose of this assessment is to improve instruction and student learning. Formative assessments are aligned with the content covered. Examples of these are Quizzes, Quick Projects, Exercises, and Think-pair-share and other methods as deem appropriate by the instructor.

Prepared:	D 34	Approved
	OLIVER D. TITO, Ph. D.	JAMSE G/JALON, Pb. D.
	VP. Academic Affairs	College President



The "Process Flow for Supervision of Examination and Assessment System: Removal Examination/Re-Sit" outlines the procedures and guidelines for managing and overseeing the conduct of removal examinations or re-sits. This process includes the scheduling of re-examinations, criteria for student eligibility, supervision protocols, and methods for ensuring the integrity and fairness of the assessment. By adhering to this structured approach, the institution ensures that all re-sit examinations are conducted smoothly, transparently, and in accordance with academic standards, providing students with a fair opportunity to demonstrate their competencies.

REASONABLE BUDGET

To ensure the delivery of high-quality education and to cultivate graduates who excel in their maritime careers, the Zamboanga State College of Marine Sciences and Technology (ZSCMST) has allocated a reasonable and well-structured budget for the College of Maritime Education (CME). This financial commitment reflects the institution's dedication to providing the necessary resources, facilities, and support systems required for an outstanding educational experience. By investing in CME, ZSCMST aims to uphold its standards of excellence and continuously improve the academic and practical training programs offered to its students.

A significant percentage of this budget is dedicated to upgrading and enhancing facilities. This investment ensures that students have access to state-of-the-art equipment, modern classrooms, advanced simulators, and well-maintained laboratories.



The image on the left displays the Notice of Award for the purchase of a wireless router, totaling Php 11,228.22. This investment aims to enhance online classes and other educational services, ensuring robust connectivity uninterrupted access to digital learning resources. This purchase significantly students' learning enhances the experience by providing reliable and robust internet connectivity. Moreover, a stable internet connection supports various educational services, such as virtual labs, online assessments, and research activities.

E OF MARIN

In addition, there is alloted amount of Php 15,000,000.00 for the upgrading of the Maritime Education Laboratories and Equipment to further enhance the quality education and training provided to students.

_			7Δ	MBOANGA STATE	COLLEGE	DE MARINE	SCIENCES A	ND TECHN	OLOGY			الما حجم الما	11 2/11/2
		IN		ual Procuremen						2024)			
Code (PAP)		PMO/ End-User	Is this on Early	Mode of Procurement	Schedule for Each Procurement Activity					Estimated Budget (PhP)			
	Procurement Project				Advertisement/ Posting of IB/REI	Submission/ Opening of Bids	Notice of Award	Contract Signing	Source of Funds	Total	MOOE	со	Remarks (brief description of Project)
	SUBSCRIPTION EXPENSE												16,500.00
	Domain Name Renewal / Registration ONE (1) year Subscription - zscmst.edu.ph	College Database Center	No	DIRECT CONTRACTING	12-Jan-24	-	_	-	FUND 101 - NEP FY 2024	3,500.00	3,500.00		
	ZOOM Business Subscription Twelve (12) months	College Database Center	No	NP- 59.3 Small Value Procurement	12-Jan-24	-		-	FUND 101 - NEP FY 2024	13,000.00	13,000.00		
	MOTOR VEHICLES						In contract of	S 2 3 - 70					19,500,000.00
	Re-Fleeting of Motor Vehicles (Mini-Bus, Pick-up, & Passenger Van)	Motorpool	Yes	Competitive Bidding	2-Oct-23	16-Oct-23	23-Oct-23	30-Oct-23	FUND 101 - NEP FY 2024	9,500,000.00		9,500,000.00	
	Procurement of Research Utility Vessels	Administrative Office	Yes	Competitive Bidding	2-Oct-23	16-Oct-23	23-Oct-23	30-Oct-23	FUND 101 - NEP FY 2024	10,000,000.00		10,000,000.00	
	OTHER MACHINERY & EQUIPMENT												30,000,000.00
	Procurement of Technical Equipment for the Conversion and upgrading of Fisheries Laboratory into Molecular laboratory	CFMS	Yes	Competitive Bidding	2-Oct-23	16-Oct-23	23-Oct-23	30-Oct-23	FUND 101 - NEP FY 2024	15,000,000.00		15,000,000.00	
	Upgrading of the Maritime Education Laboratories and Equipment	CME	Yes	Competitive Bidding	2-Oct-23	16-Oct-23	23-Oct-23	30-Oct-23	FUND 101 - NEP FY 2024	15,000,000.00		15,000,000.00	
Total													
Total Mandatory Reserve (10%)										58,523,600.00	9,023,600.00	49,500,000.00	58,523,600.00
Grand Total										5,852,360.00 64,375,960.00	902,360.00	4,950,000.00 54,450,000.00	5,852,360.00 64,375,960.00

Certified Funds Available:

FUNDING SOURCE:
FUND 101 - NEP FY 2024 58,523,600.00
FUND 101 - CONTINUING
DOST - FIC CHED-Funds STF - TUITION & OTHER FEES STF - FIDUCIARY IGP - FOOD
TOTAL 58,523,600.00

MARIK JAMES A. ALBA Budget Officer ERIC S. VILLANUEVA, CPA College Accountant

Recommending Approval:

ALVIN C. REYES, RN, Ed.D. Vice President for Administration and Finance JAIME G. JALON, Ph.D.

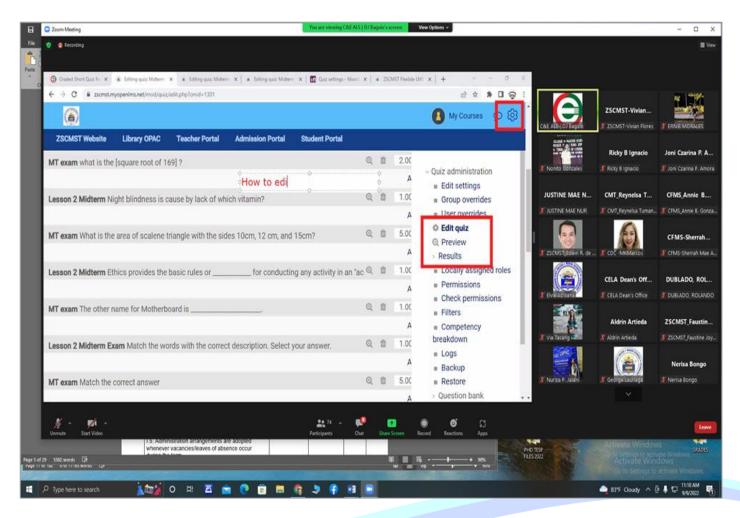
GE OF MARINA

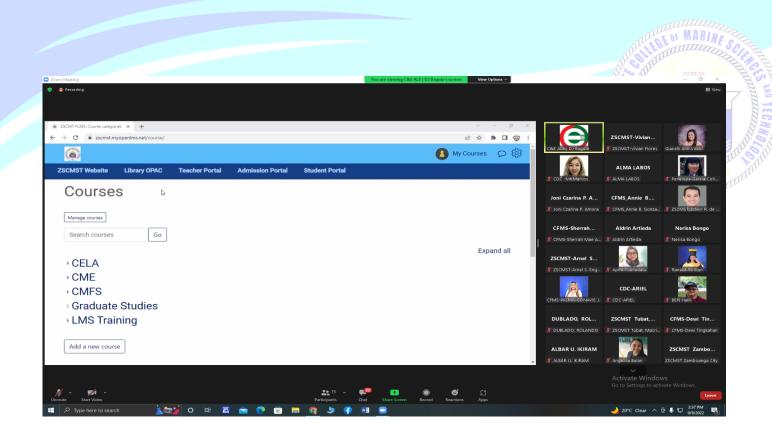
PROVISION OF MATERIALS & OTHER RESOURCES

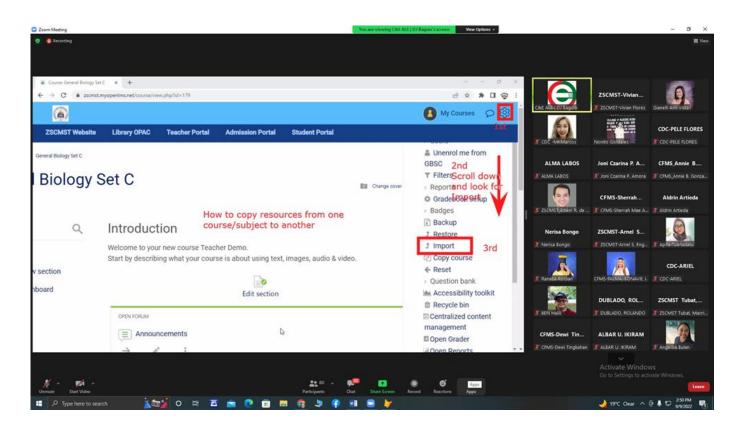
To support the comprehensive educational needs of our students, the institution has made significant investments in the provision of materials and other resources. This includes ensuring access to essential equipment, up-to-date learning materials, and state-of-the-art facilities.

Learning Management System

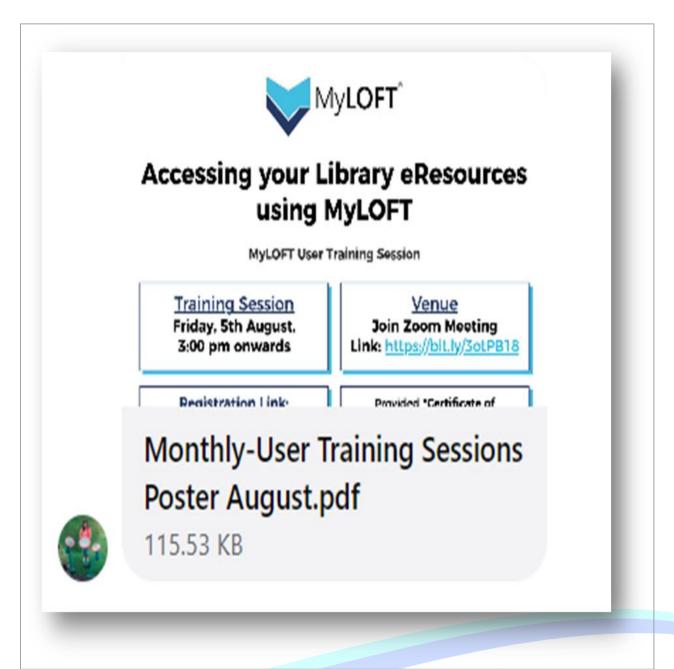
The Data Based Center has trained faculty on the utilization of the LMS for teaching and learning delivery not only for synchronous or asynchronous classes but the system is as well ideal for face-to-face classes where integration of technology is very much needed to facilitate teaching and learning process. Below is a sample of the training that was conducted for faculty to include the faculty of BSMARE.







The Zamboanga State College of Marine Sciences and Technology (ZSCMST) is committed to providing comprehensive educational resources to its students. The institution boasts well-equipped physical libraries that offer up-to-date books in marine transportation. Additionally, ZSCMST provides access to an e-library, MyLOFT, which is available for free to all bona fide students. MyLOFT offers the latest books and research articles in specific fields, ensuring that students have access to a wide range of high-quality academic materials. This dual approach of combining physical and digital resources ensures that students can effectively support their studies and research, enhancing their overall learning experience.



ZSCMST has made significant strides in enhancing its training infrastructure. The institution has successfully completed the construction of the SOLAS (Safety of Life at Sea) building, which is equipped with state-of-the-art facilities, including a smoke chamber. This building is designed to meet the stringent requirements for maritime safety training.



Pictures of the ZSCMST SOLAS TRAINING CENTER

In addition, ZSCMST has acquired the minimum equipment necessary to comply with SOLAS standards, ensuring that students receive practical, hands-on training in a realistic environment. The institution is also in the process of applying for accreditation for its maritime training courses, which will further solidify its commitment to providing high-quality education and training in the maritime field.



Moreover, several key pieces of equipment have been upgraded to enhance the overall training experience. This includes the lifeboat, steam boiler, steam turbine, and refrigerators. These upgrades ensure that students have access to modern, reliable equipment that mirrors what they will encounter in their professional careers.





(a) ZSCMST Lifeboat



(b) Engine Simulator capable of integration with bridge simulator



(c) Engine Simulator



(d) ICT Laboratories



(d) Machine Shop Laboratory



(e) Main Engine



(f) Steam Boiler, Steam Turbine, Refrigeration

PARTICIPATION OF SIGNIFICANT NUMBER OF FACULTY/ STAFF/ STUDENTS/COMMUNITIES IN MAJOR PROJECTS/ACTIVITIES

Basic Training of Faculty and students at PNTC Training Center



CME faculties (From left to right) 3/E Ivan Jude P. Martinez, 2/M Risil O. Ybera, and 3/E Jayvin G. Alviar during the Basic Training at the PNTC Training Center.

The Zamboanga State College of Marine Sciences and Technology (ZSCMST) is committed to ensuring that its faculty members are well-equipped with the latest knowledge and skills in maritime education. Recently, three of our esteemed faculty members underwent Basic Training at the PNTC Training Center:

- 3/E Jayvin G. Alviar
- 3/E Ivan Jude P. Martinez
- 2/M Risil O. Ybera

This training is crucial for enhancing their competencies and ensuring they are up-to-date with current maritime standards and practices. Their enhanced expertise will significantly benefit our students, as these faculty members bring back advanced knowledge and practical skills to the classroom, further enriching the learning experience at ZSCMST.



SOLAS Training @ PNTC College, Tanza, Cavite

January 25, 2024 | Uncategorized

Students from the Zamboanga State College of Marine Sciences and Technology (ZSCMST), under the College of Maritime Education (CME) and the College of Fisheries and Marine Sciences attended a five-day SOLAS training at PNTC College in Tanza, Cavite, from January 24 to January 28, 2024.

The training seeks to provide fundamental training courses such as smoke diving, firefighting, first aid, and abandoned ship drills.

As young sailors, it is essential to understand how to handle safety and survival situations before they begin their Maritime careers. It serves as a "groundings" for sailors, ensuring they learn how to respond to circumstances and work safely at sea.

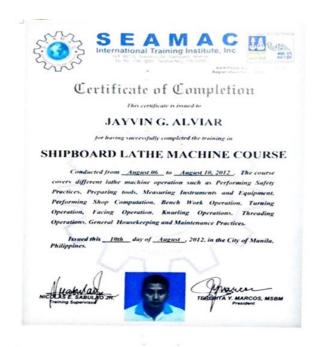
BSMT and BSMARE 2nd class students had the invaluable opportunity to attend SOLAS (Safety of Life at Sea) training at PNTC College in Tanza, Cavite. This training is critical for preparing students to handle various safety procedures and emergencies at sea. By participating in this program, students gain practical knowledge and hands-on experience, ensuring they

are well-equipped to meet the stringent safety standards required in the maritime industry. This experience not only enhances their skills but also significantly contributes to their readiness for real-world maritime challenges.



3rd Engineer Ivan Jude Martinez attended the IMO Course 3.12, a specialized training program designed to enhance the skills and knowledge of maritime professionals in areas such as marine engineering, safety, and regulations. This course is part of the International Maritime Organization's effort to ensure that maritime personnel meet global standards and can effectively perform their duties onboard ships.

The faculty of the BSMARE Program are actively enhancing their knowledge and skills by participating in various trainings and seminars. This commitment to continuous professional development ensures that they remain current with the latest industry standards and best practices, ultimately enriching the educational experience for students. By staying updated and engaged in ongoing learning opportunities, the faculty members are better equipped to deliver high-quality education and mentorship in the field of maritime studies.





Sample Certificates of 3/E Jayvin G. Alviar





Sample Certificates of 3/E Proferio D. Bengel, Jr.



Sample Certificates of Engr. Wynna Gyn S. Ebesate

In a recent event, Dr. Christalyn Chiong, was invited to join this threemonth program as a pioneering participant from ZSCMST, hosted by the Korean Institute of Maritime and Fisheries Technology (KIMFT) in Busan, Republic of Korea.





Dr. Chiong participates in a three-month program at KIMFT, Busan, representing ZSCMST.

The Zamboanga State College of Marine Sciences and Technology (ZSCMST) proudly announces the successful completion of the PAES-P evaluation and inspection, conducted by the International Association of Maritime Universities (IAMU). The positive results of this evaluation underscore the institution's commitment to excellence in maritime education.

This achievement is the result of collaborative efforts by our dedicated faculty, who have worked tirelessly to uphold and enhance the standards of our academic programs. Their continuous professional development, commitment to quality education, and active participation in training and seminars have been instrumental in attaining this prestigious recognition. This milestone reflects the collective dedication of the ZSCMST community to providing top-tier maritime education.



Representatives of International Association of Maritime University (IAMU) with ZSCMST Administration, Faculty and Staff



Inspection of Laboratories with C/E Rom Rabe of Germany



with Capt. Yusuke Mori from Nippon Japan University

AWARDS OF DISTINCTION AND ACHIEVEMENT AND GRANTS OF THE PROGRAM, "BEST PRACTICES" ADOPTED

The Zamboanga State College of Marine Sciences and Technology (ZSCMST) has been honored with a Bronze Award by the Civil Service Commission RIX in the Enhanced Program to Institutionalize Meritocracy and Excellence in Human Resource Management. This prestigious recognition underscores the institution's commitment to fostering a culture of merit and excellence among its faculty and staff.

This achievement directly benefits the BSMT Program, as it reflects the high standards of human resource management and professional development within the institution. By ensuring that the faculty and staff are recognized for their dedication and capabilities, ZSCMST continues to provide an enriching and supportive environment for the BSMT Program, ultimately enhancing the quality of education and training for its students.



Successful PAES-P Evaluation and Inspection

The Zamboanga State College of Marine Sciences and Technology (ZSCMST) proudly announces the successful completion of the PAES-P evaluation and inspection, conducted by the International Association of Maritime Universities (IAMU) from **December 13 to 15, 2023**. During this period, the College of Marine Engineering (CME) welcomed **IAMU representatives, Capt. Yusuke Mori** from Nippon Japan University and **C/E Rom Rabe** from German University. Their visit aimed at evaluating CME for potential inclusion in IAMU. All equipment was rigorously inspected and tested, and the representatives concluded that ZSCMST possesses world-class equipment that meets IAMU's high standards, further reinforcing our institution's reputation as a leader in maritime education.

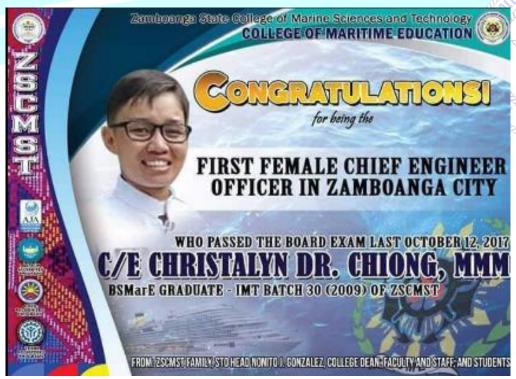
This achievement highlights the institution's commitment to excellence in maritime education and is the result of collaborative efforts by our dedicated faculty, who continuously enhance their skills through professional development, quality education initiatives, and active participation in training and seminars.





Prominent Graduates

The ZSCMST BSMARE Program not only produces graduates but also remarkable individuals whose accomplishments demonstrates the colleges prioritize to promoting success in a variety of sectors in addition to reflecting their own passion and ability.



C/E CHRISTALYN DR. CHIONG
The First female C/E in Zamboanga City batch 30



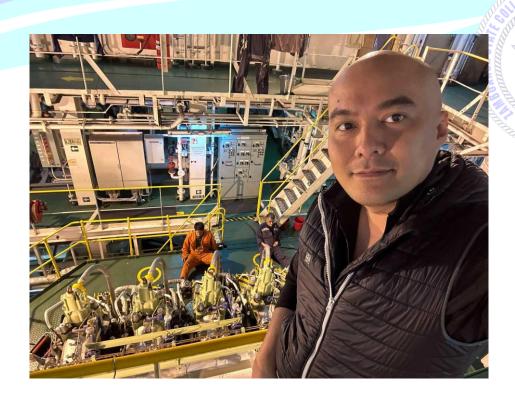
A pioneering participant and one of the technical/major faculty members to present at an international forum in Busan, Republic of Korea.







C/E MELCHOR PAMIGAO
A proud graduate from IMT Batch 17 who become a chief Engineer and a former BSmarE program head last 2009





C/E RICARDO MANLICLIC Batch 28 2006

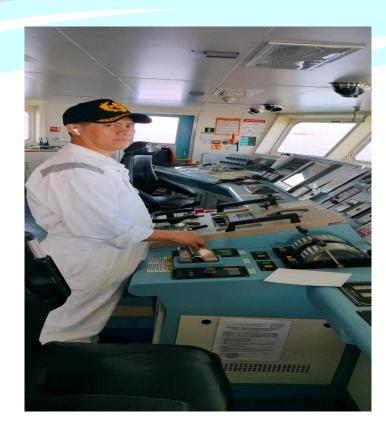




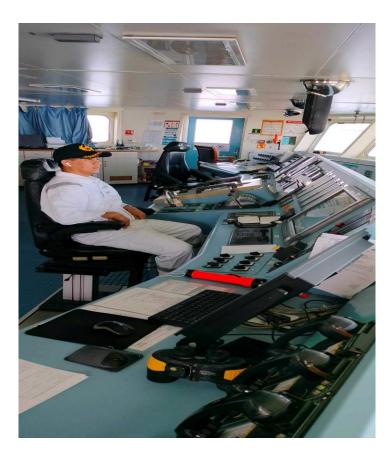
WIBOANGA CITY



ENSIGN MARK ANTHONY SIASON Batch 2017 an assistant manager of a local company and became a PCG adjutant of a coast guard fleet manning group







C/E JOEY TORINO
A proud product of BSmarE batch 28



C/E MARY AI N. GOMERA
IMT Batch 31 successfully become a chief engineer





C/E ELEGIO BALBERDE Batch 28 2006







C/E ERWIN DELA CRUZ Batch 28 2006





C/E FERNANDO R. LAURIAGA JR.



2/E JAMES DULAP



2/E ALMONDO R. MONTEROLA JR. Batch 39 2017







3/E HERSON T. CAMION Batch 37 2015

WELL-DOCUMENTED

The BSMARE programs is well-documented, with a clear and organized system covering aspects of the program's structures and design. This includes detailed course outline, syllabi, student progress records, faculty qualifications, and their research projects. Regular assessments of both students and faculty are also documented, ensuring continuous improvement and alignment with current academic and maritime industry standards. This thorough documentation helps maintain transparency, meet accreditation requirements, and ensure the program stays relevant and competitive in the evolving maritime industry.



Part A: Course Specification

Course Code	1:	Auto 2								
Course Descriptive Title	:	Marine Automation	ו							
Prerequisite	1	Auto 1		Co-requisite		: None				
Year Level	:	Second Year		Semester offered		: Second Semester				
Course Credits	:	4 units	Theoretical Contact Hours Per Wee	:	3 hours		stration/Practical . 3 hours			
		STCW Table	Function		Competence	,	Knowledge, Un	Knowledge, Understanding and Proficiency		
STCW Reference		A-III/1	F2. Electrical, electronic and control engineering at the operational level	electi syste		l .	principles of the e .2.c functions, ch control systems t main propulsion steam boiler auto	KUP1. Basic configuration and operation principles of the electronic equipment: 2.c functions, characteristics and features of control systems for machinery items, including main propulsion plant operation control and steam boiler automatic control		
Course Outcome(s)	:	AIII/1.F2.C1.KUP 1.2.c	CO1. Construct and operate a pneumatic control circuit for a specific shipboard application CO2 Differentiale programmable logic control (PC) from distributed control system (ICS) and supervisory control and data acquisition (SCADA) based on their design and applications onboard ship CO3. Construct and operate a level process control system using level sensor, a PID Controller and a Final control valve CO4. Analyze a given diagram of the main engine remote control system, generator, and distribution power management system, and steam boller control system in order to develop a simple troubleshooting chart CO5. Detect and locate malfunction for a shipboard control system in accordance with manuals and good practices CO6. Simulate basic configuration and operation of the electronic functions, characteristics and features of control system usine electronic module laboratory							

Page 4 of 28



Part B: Course Outline and Timetable

Term	Week	Outcome	Time Allotment (in hours)		
			Theoretical	Demonstration/ Practical Work	
		CO1. Construct and operate a pneumatic control circuit for a specific shipboard application.			
		LO1.1. Explain the various components and sub-system in machine automation per industry standards.	2		
	1	LO1.2. Explain the compression conditioning and distribution of control air on board ships Pneumatic and Control Air Distribution Systems on Board.	2		
		LO1.3. Explain the operations of pneumatic and electro-pneumatic components used in electro-pneumatic control systems on board.	2		
[LO1.4. Sketch a typical electro-pneumatic circuits as applied on board.	2		
MIDTERM	2	LO1.5. Assemble an operational electro-pneumatic circuit for control of the forward and reverse operation of a oneumatic motor.		4	
		Course Outcome Assessment	2	2	
	3	CO2. Differentiate Programmable Logic Controller (PLC) from Distributed Control System (DCS) and Supervisory Control and Data. Acquisition (SCADA) systems based on their desion and applications onboard ship.			
		LO2.1. Explain the use of electro-mechanical relay circuits in machine automation.	2		
	4	LO2.2. Explain the functions of the four main parts of a programmable logic controller (PLC).	2		





ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY

COLLEGE OF MARITIME EDUCATION

COURSE OUTCOMES	LEARNING	TOPICS		
COURSE OUTCOMES	LECTURE LABORATORY		TOPICS	
	LO1.1. Explain the various components and sub-system in machine automation per industry standards		Machine Automation and Pneumatics	
	LO1.2. Explain the compression conditioning and distribution of control air on board ship		Pneumatic and Control Air Distribution erns on Board	
CO1. Construct and operate a pneumatic control circuit for a specific shipboard application	LO1.3. Explain the operations of pneumatic and electro-pneumatic components used in electro-pneumatic control systems on board		Pneumatic components operation	
	LO1.4. Sketch a typical electro- pneumatic circuits as applied on board		Shipboard Application of Pneumatics	
		LO1.5. Assemble an operational electro-pneumatic circuit for control of the forward and reverse operation of a pneumatic motor	Electro-pneumatics circuits	
CO2. Differentiate Programmable Logic controller (PLC) from	LO2.1. Explain the use of electro- mechanical relay circuits in machine automation		Logic circuits	
Distributed control system (DCS) and Supervisory control and Data Acquisition (SCADA) systems based	LO2.2. Explain the functions of the four main parts of a programmable logic controller (PLC)		PLC	



ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY

Fort Pilar, Zamboanga City Tel No: (062) 991-0643 Telefax (062) 991-0777 website: http://www.zscmst.edu.ph

COLLEGE OF MARITIME EDUCATION

ZSCMST – CME – 3.2-6 ADOPTED Date: 5-2011

PART D - DETAILED TEACHING SYLLABUS

Course Code / Descriptive Title: Auto 2 Marine Automation

STCW' Competence:

A-III/1 F2. C1. Operate electrical, electronic and control systems

Lecture Hour(s): 3 hours Laboratory Hour(s): 3 hours Pre-requisite(s): Auto 1

Course Description: It builds on foundational knowledge, focusing on advanced control systems for marine vessels. Students learn to design, troubleshoot, and optimize complex automation systems, preparing for careers in marine engineering and operations.

Course Outcomes:

At the end the course, students should be able to:

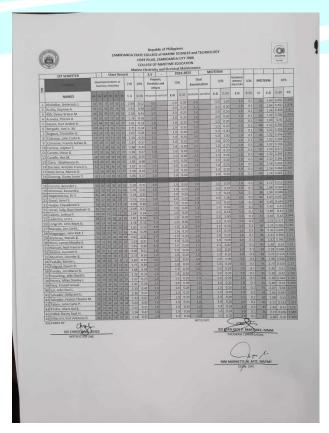
CO1. Construct and operate a pneumatic control circuit for a specific shipboard application

CO2. Differentiate programmable logic control (PLC) from distributed control system (DCS) and supervisory control and data acquisition (SCADA) based on their design and applications onboard ship

CO3. Construct and operate a level process control system using level sensor, a PID Controller and a Final control valve
CO4. Analyze a given diagram of the main engine remote control system, generator, and distribution power management system, and steam boiler control system in order to develop a simple troubleshooting chart
CO5. Detect and locate malfunction for a shipboard control system in accordance with manuals and good practices

CO6. Simulate basic configuration and operation of the electronic functions, characteristics and features of control system using electronic module laboratory

a. Course Syllabus







b. Student Progress Record



C/E CHRISTALYN DR. CHIONG Assist. Professor 3 Program Head of BsMarE Program Doctoral Degree Subject taught: Management





3/E MARY ROSE A. DELA CRUZ

Instructor 1

Defuty BsmarE Onboard Training Master's Degree

Subject taught: Maintenance



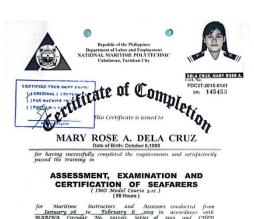




TRAINING COURSE FOR INSTRUCTORS (1900 Model Course 6.09) (88 Hours)









___2015 in the City of



MARY ROSE A. DELA CRUZ

Date of Birth: October 6,1999

for having successfully completed the requirements and satisfactorily passed the training in

TRAINING COURSE FOR SIMULATOR INSTRUCTORS AND ASSESSORS (13MO Model Course 6.10) (56 Hours)

for Maritime Instructors and Assessors conducted from Tabruary 9 to Tebruary 14 2015 in accordance with MARIJNA Circular 38c 201590, Series of 2013 and O'IED Memorandum Order Nos. 31 and 32 Series of 2013 in Compliance with the International Convention on Standards of compliance with the International Convention on Standards of 1978 as amended pursuant to Regulation 1/6 and Section 31/6.

Issued this<u>14th</u>day of_ Tacloban, Philippines,







3/E IVAN JUDE P. MARTINEZ

Instructor 1

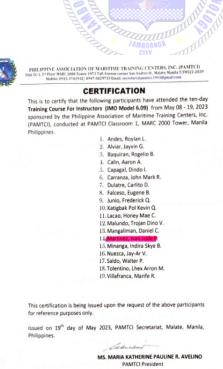
Deputy Program Head of BsMarE Program Master's Degree

Subject taught: PASGT and PPD

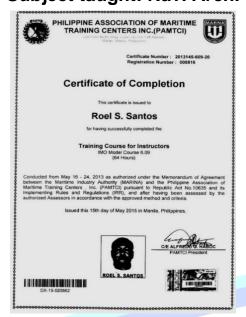








ENGR. ROEL S. SANTOS Assist. Professor 4 Master's Degree Subject taught: Nav. Arch.



3/E JAYVIN G. ALVIAR Instructor 1 On Going Master's Degree Subject taught: Aux. Mach. 1 and 2



















3/E PORFERIO DEL ROSARIO BENGEL

Assist. Professor 4
Doctoral Degree
Subject taught: E-watch







MARINE MARINE



3/E CHRISTIAN Y. REYES Instructor 1

On going Master's Degree Subject taught: Electro. 3 and Auto. 2

























ENGR. WYNNA GYN S. ESBATE Instructor 1 Master's Degree Subject taught: Electro 1 and 2















ENGR. EUSTACE A. PEÑAFLOR Assist. Professor 2 Master Degree Subject taught: Thermo. and Mechanics





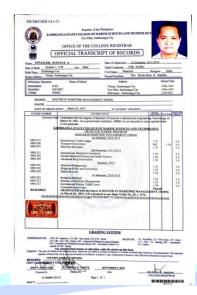








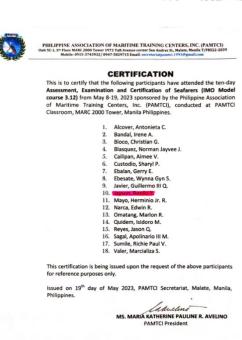




RONILO Y. JAYSON Instructor 3 Master's Degree Subject taught: Mach. 1, 2 and 3







c. Faculty profile