

NARRATIVE REPORT

DECEMBER
2024

Bachelor of
Science in
Marine
Transportation

PLANNING



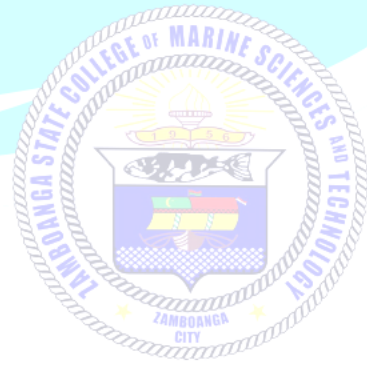
Zamboanga State College of Marine Sciences & Technology (ZSCMST)



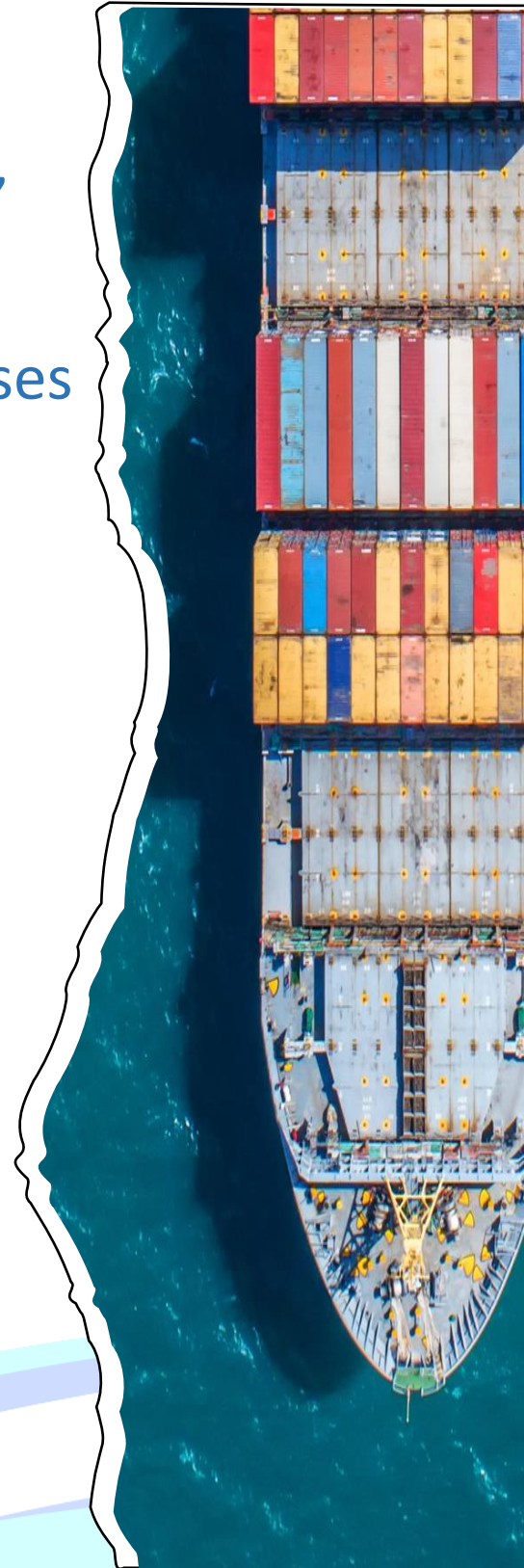


PLANNING

NARRATIVE REPORT



- ZSCMST VISION AND MISSION
Alignment with local, national, and MARINA goals
- Planning Framework & Processes
- Strategic Planning 2020-2024
- Quality Management System
- Student Support
- Faculty Development
- Awards and Recognition
- Best Practices



WELL-DEFINED OBJECTIVES



The Zamboanga State College of Marine Sciences and Technology (ZSCMST) anchors its academic and operational initiatives on its officially established Vision and Mission Statements. The vision articulates the institution's aspirations, defining its goals across immediate, intermediate, and long-range timeframes, while the mission lays the groundwork for the strategic actions the college undertakes to fulfill its objectives. This unwavering commitment to its vision and mission is central to every institutional effort, ensuring a unified path toward progress and excellence.



Vision:

A world-class institution for higher learning, research, development, and innovation in fisheries, marine sciences, maritime education, and technology by 2024.

Mission:

Provide quality education and relevant research and extension to produce globally competitive human capital for fisheries and other marine-based industries.

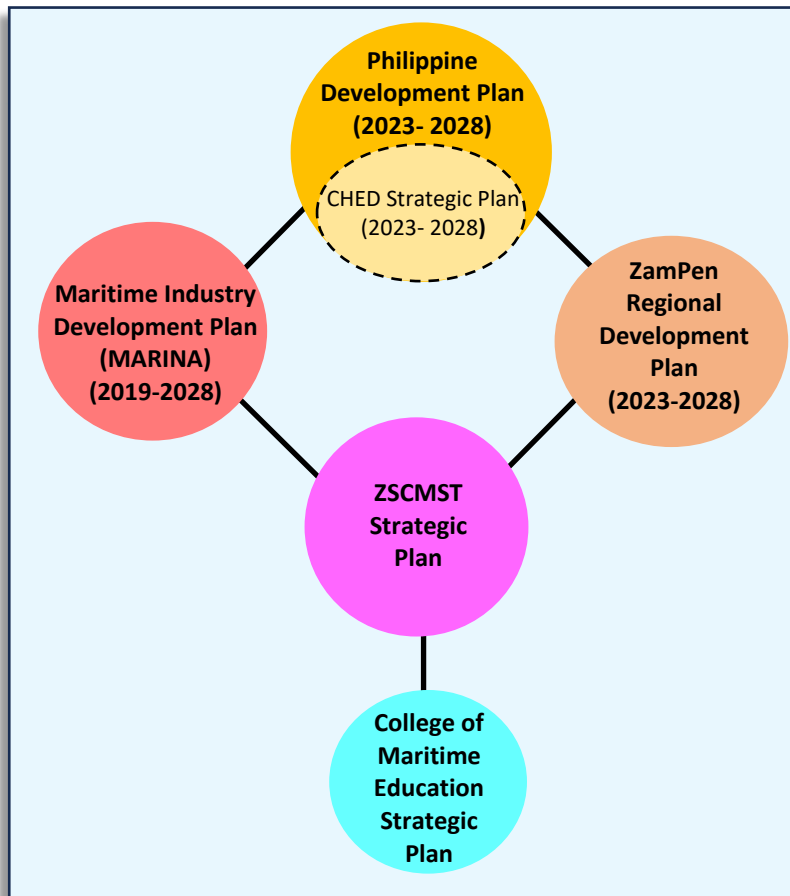


Core Values:

Care **Attitude** **Relationship** **Excellence**



ALIGNMENT WITH LOCAL, NATIONAL, AND SECTORAL GOALS



The diagram highlights the interconnectedness of CME's goals with national, regional, sectoral, and institutional priorities, emphasizing that these goals were developed with careful consideration of and in harmony with national, regional, and sectoral objectives. CME's plans are intentionally aligned with these external priorities, ensuring that its strategic direction is informed and guided by broader developmental frameworks. While the institutional plan reflects national priorities, it also addresses the specific needs of the region and the maritime industry. This approach ensures that CME's goals remain consistent with broader developmental objectives while being adaptable to emerging challenges and opportunities. The diagram reflects how CME's goals are not merely derived from a single direction but are the product of an ongoing








collaborative process, ensuring alignment with various plans and objectives across different levels.

The **ZamPen Regional Plan** focuses on the Zamboanga Peninsula's needs, like maritime expansion and workforce development. CME adapts its programs to meet local industry demands.

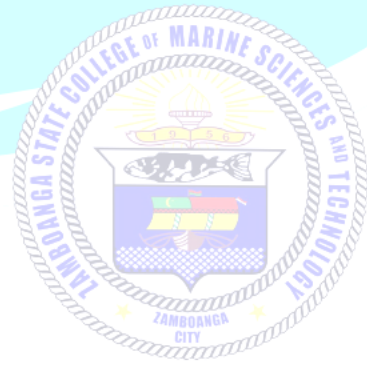
The **Maritime Industry Plan** provides the direction for the transformation and development of the maritime sector. CME responds to this by also ensuring that our training is delivered through global standards.

The **ZSCMST Strategic Plan** provides the institutional framework for CME, ensuring its goals match the school's vision. CME refines its plan yearly to stay updated and aligned.

Shared Goals and Plans	National Plans			ZSCMST Vision & Mission ALIGNMENT
	National Plans	Regional Plans	Marina Plans	
Sustainability in Marine Resources 	Philippine Development Plan (PDP): Focus on sustainability and protection of natural resources (PDP, 2017)	Emphasis on sustainable fisheries and coastal resource management to ensure food security (SDG Dashboard)	Promote sustainable maritime practices, including resource conservation and eco-friendly technologies (MARINA)	ZSCMST engages in research and innovation in sustainable fisheries and marine sciences, aligning with eco-friendly practices.
Quality Education 	SDG 4: Quality Education - Improve access and relevance of education to develop a skilled workforce (United Nations SDGs)	Enhance technical education and skills in key industries, including marine sciences and fisheries (SDG Dashboard)	Enhance maritime education and training, ensuring globally competitive professionals (MARINA)	ZSCMST focuses on delivering quality education to develop globally competitive professionals in fisheries and marine industries.
Economic Growth and Innovation 	PDP Goal: Inclusive growth through innovation, entrepreneurship, and industry-specific skill development (PDP, 2017)	Promote innovation in regional industries such as aquaculture and fisheries to boost local economies (SDG Dashboard)	Support economic growth of the maritime industry through innovation, infrastructure, and global competitiveness (MARINA)	ZSCMST advances research and development to support marine-based industries, aligning with the goal of boosting regional and national economies.

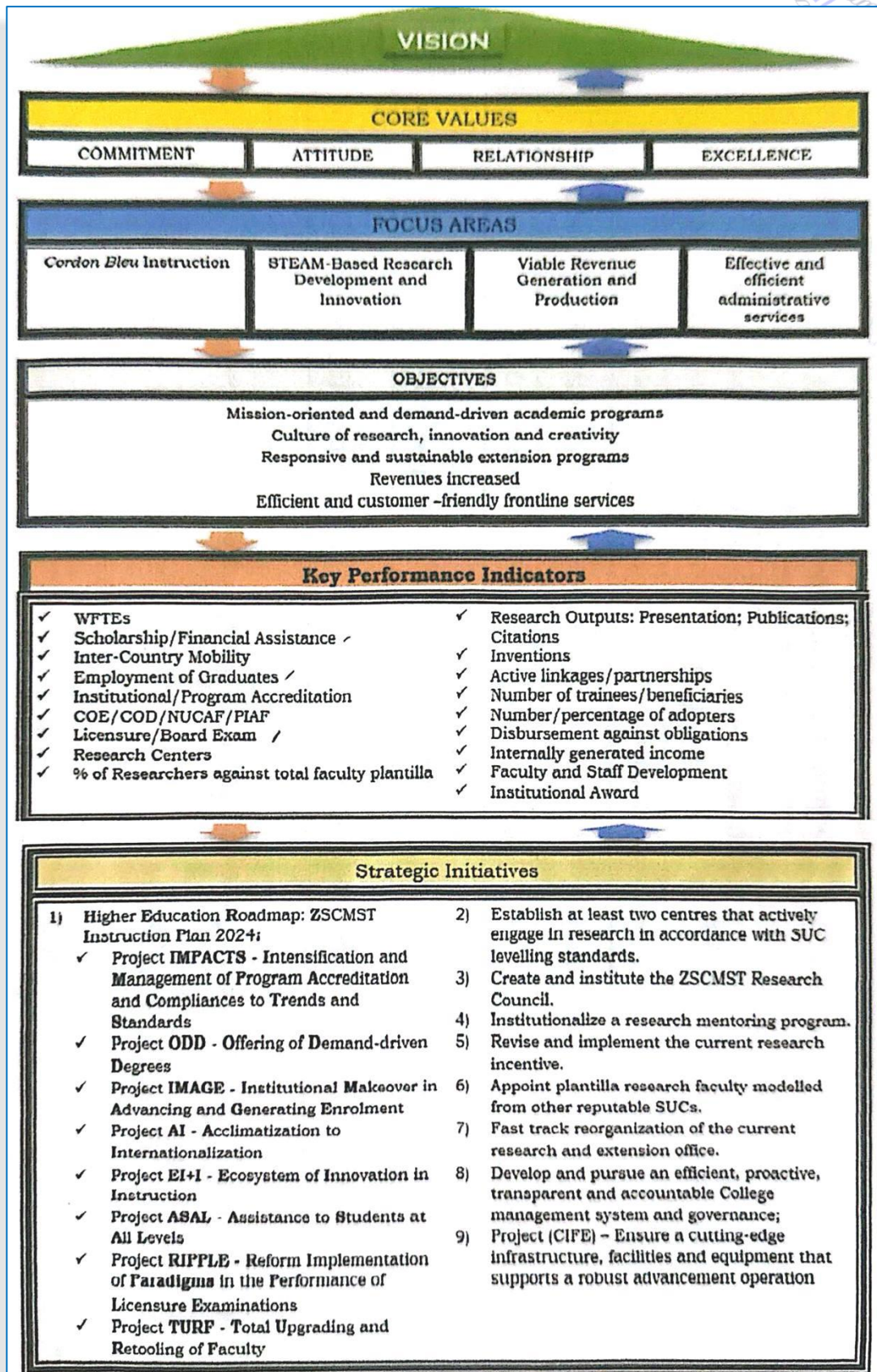
Climate and Environmental Action 	SDG 13 & 14: Climate Action and Life Below Water - Combat climate change and protect marine biodiversity (United Nations SDGs)	Strengthen environmental conservation programs, including coastal rehabilitation (SDG Dashboard)	Promote protection of marine environments through sustainable practices and regulatory compliance (MARINA)	ZSCMST fosters research on marine biodiversity and climate resilience, aligning with national climate action goals.
Maritime Industry Development 	MARINA's goal to professionalize maritime education and enhance the seafaring industry globally (MARINA)	Support maritime education and skill development to meet regional and national industry demands (SDG Dashboard)	Ensure the continued development of the maritime industry through education, regulation, and support for maritime enterprises (MARINA)	ZSCMST's focus on professionalizing maritime education and aligning with MARINA's standards supports the growth of the maritime sector.

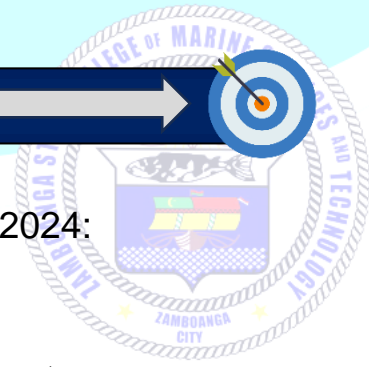
Sources: Philippine Development Plan (PDP), 2017 – <https://pdp.neda.gov.ph/>
 AmBisyon Natin 2040 – [NEDA Website](#)
 MARINA – [Maritime Industry Authority Website](#)
 SDG Dashboard – [SDG Government of the Philippines](#)



In the photo: Mrs. Eleanor M. Reyes, Chief Economic Development Specialist from NEDA, shared key insights on the Zamboanga Peninsula Updated Regional Development Plan during the Strategic Planning 2020-2024

STRATEGIC FRAMEWORK Charting the course to excellence





ZSCMST has outlined the following goals for the period 2020-2024:

STRATEGIC GOALS 2020-2024

1. Produce professional human capital for gainful employment.
2. Provide quality research in line with national thrusts and global trends.
3. Make extension services accessible to all.
4. To become a more financially self-sufficient ZSCMST.
5. Streamline Processes to Improve Effectiveness
6. Develop efficient, proactive, transparent, and accountable college management system and governance.
7. Intensive network/system and digital-based physical plant, facilities, and equipment in support of instruction, research, extension & production 4.0.



In tandem with the aspirations of the ZSCMST strategic goals for the period 2020-2024, the College of Maritime Education synergized its efforts with the

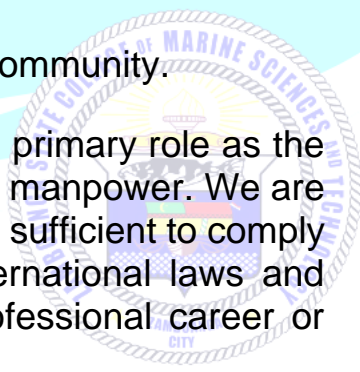
following strategic goals for the same period:

CME Strategic Goals 2020-2024

1. Elevate maritime cadet competence for a world-class Filipino maritime workforce.
2. Foster maritime research and innovation
3. Expand outreach and extension services to disseminate maritime knowledge to communities and industries influenced by maritime activities.
4. Optimize financial sustainability for Maritime Education
5. Enhance operational efficiency and educational processes to ensure effective delivery of maritime education aligned with IMO and STCW requirements.
6. Implement governance structures that facilitate communication and decision-making in adherence to IMO and STCW standards.
7. Modernize maritime infrastructure for Education 4.0

CME Vision: The Zonal Maritime Resource Nucleus for the Global Community.

CME Mission: The College of Maritime Education conceptualizes its primary role as the producer of competently trained and highly professionalized maritime manpower. We are imbued with the responsibility of upholding utmost basic training (BT), sufficient to comply with the requirements of STCW as amended, and such other international laws and conventions. Our mission is to prepare individuals to pursue a professional career or advanced studies in any maritime field of specialization.



The realization of our mission - to be the producer of competently trained and highly professionalized maritime manpower.



We are proud to present the proof of our success in these graduates - **champions of a world-class Filipino maritime workforce.**

OUR CAPTAINS

Sailing on international shores....



CAPT.
JONATHAN
ENRIQUEZ



CAPT. EDSSEL P.
ABUY



CAPT. MICHAEL
D. DE LA CRUZ



CAPT. TOMMY
D. CASAÑARES



CAPT. JOEY
GREGORIO

OUR CHIEF ENGINEERS

...and countless others



C/E NURMELYN
VILLALON OMAR



C/E MARY AI N.
GOMERA



C/E REJOICE C.
MORATO



C/E ALFARO,
JOHNSEN REYES



C/E FERNANDO R.
LAURIAGA JR.

Proudly Ours, Proudly CME



OLASO, KHYMER ADAN T.

DECK

- Olaso, Khymer Adan T.
 - Master Mariner
 - 1st Master Mariner in Congress
- An ally to seafarers

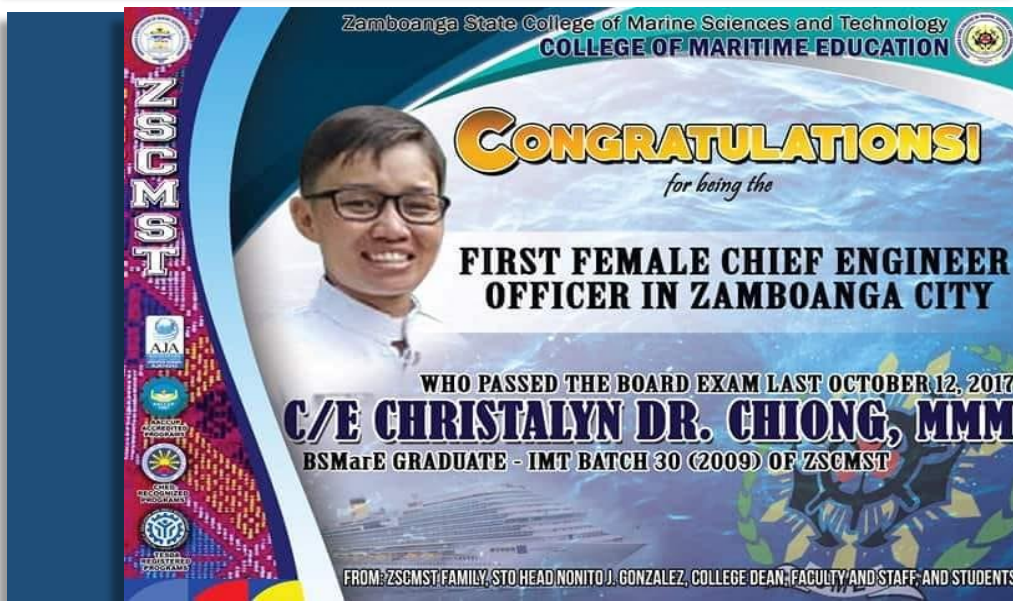


- CHIONG, CRISTALYN DR.
- First Female Chief Engineer of Mindanao
- PhD in Maritime Education
- First Female Dean of the College of Maritime Education
- PhD on Maritime Education
- Invited to the ODA Train The Trainer (TTT) Programme in Busan Korea

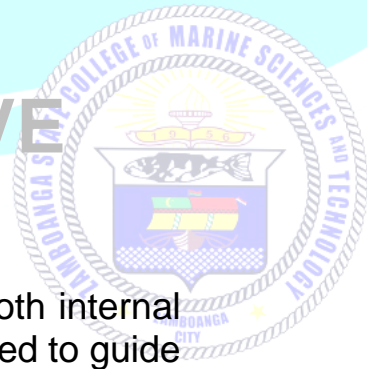


CHIONG, CRISTALYN DR.

ENGINE



SYSTEMATIC & EFFECTIVE PROCEDURES



Systematic institutional planning is a critical process where both internal and external challenges are identified, assessed, and addressed to guide the institution's strategic direction. By adopting a strategic management approach, ZSCMST can effectively navigate the evolving demands of its environment, both within the institution and in the broader external landscape.

Planning Framework and Processes

Pre-Planning Review

Before initiating the planning process, strategic frameworks, policy directives, and instructions are disseminated to both managers and staff. This ensures a unified sense of purpose and direction, fostering alignment of proposed programs and projects with the organization's strategic goals. Outputs and planned activities undergo thorough review and evaluation at every level and subsystem, culminating in final assessment by the Administrative Council and/or during Management Review sessions.

Reference: ZSCMST Quality Management Stem- Procedures Manual 5.0-

5.15



Pre-planning with the top and middle managers and Mr. Rico Mabalod as resource person.

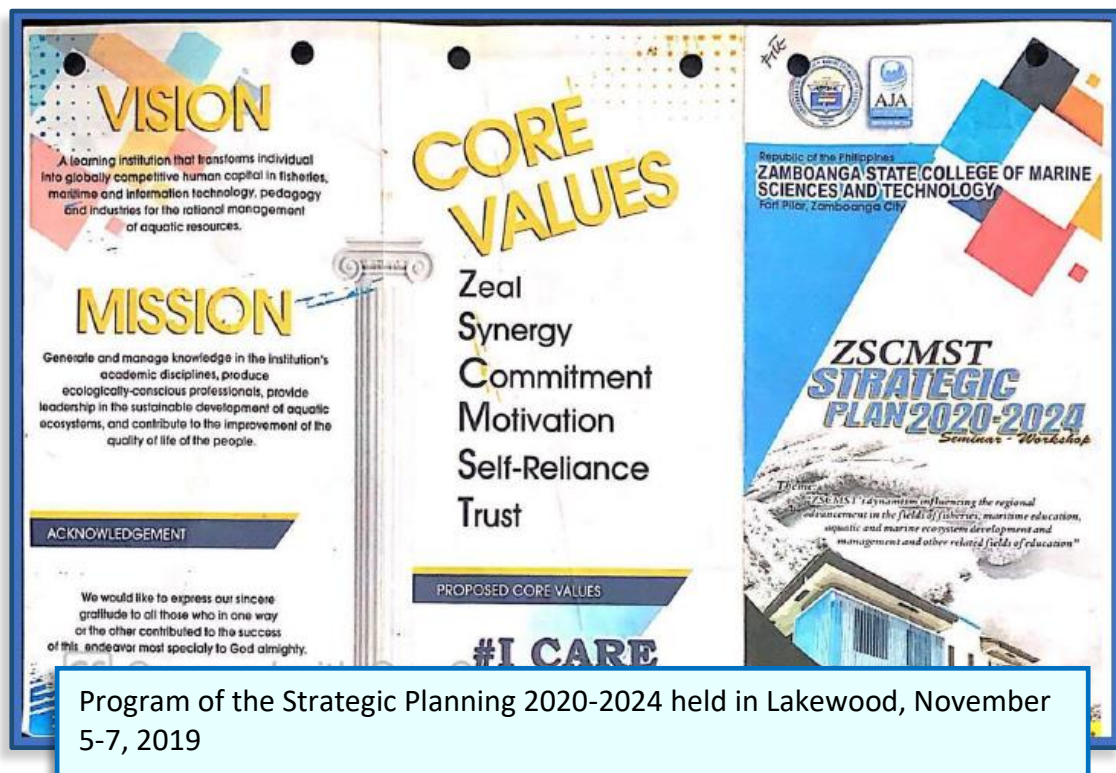


Strategic Planning

The development of the College Strategic Plan involves a collaborative effort from key personnel across the institution, including the College President, the Head of the Planning Office, Deans, and directors or heads of academic and administrative departments and units.

The process begins with a review of the previous strategic plan and an environmental scan to identify relevant strategic variables. The College Management Team, composed of these key personnel, then engages in brainstorming sessions to create the College's development roadmap. The Planning Office consolidates the strategic initiatives, validates the plan, and presents it to the College community and stakeholders for feedback.

Following this, the Planning Office, along with the College Management Team, revisits the ZSCMST Vision and Mission to ensure alignment with the institution's goals for the upcoming years. The Planning Office incorporates feedback into the finalization of the strategic plan. The draft is then presented to the Administrative Council for review and recommendations. Finally, the College President approves and submits the plan to the ZSCMST Board of Trustees for final approval and authorization for implementation.



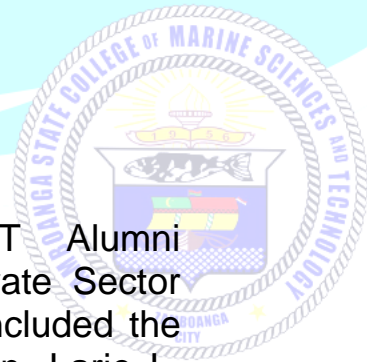
Day 1 - November 05, 2019	Day 2 - November 6, 2019	Day 3 - November 7, 2019
7:30 - 8:00 Registration	8:00 - 8:15 Invocation	8:00 - 8:15 Invocation
8:00 - 8:30 Opening Program Invocation and National Anthem Welcome Remarks DR. JAIME G. JALON College President	<i>Presentation of Strategic Plans by Cluster</i>	
<i>Acknowledgment of Participants, Resource Person and Stakeholders</i>		
8:30 - 9:00 Overview (Protocol, Guidelines, and Deliverables) CARLO MAGNO M. BALAGOT Planning Officer	8:15 - 9:30 Strategic Plan for Instruction Group Discussion Moderator: Hon. MARIO RITCHIE O. HIBIONADA President, ZSCMST Alumni Association Member, ZSCMST Board of Trustees	8:15 - 10:30 Presentation of the Consolidated Strategic Plan 2020-2024 VMGO Balance Score Card
9:00 - 10:00 Regional Development Plan Hon. PHILORITA A. RIDAO OIC Regional Director, NEDA IX Represented by: MS. ELEANOR M. REYES Chief Economic Development Specialist Dev.	9:30 - 10:45 Strategic Plan for Academic Support Services Group Discussion Moderator: Hon. KYEMER ADAN T. OLASO Operations Manager, ALESON Shipping Corp. Councillor, City of Zamboanga	<i>Project Organizational Structure</i>
10:00 - 12:00 CMU Best Practices in Research, Extension, Internationalization, COD and COE Programs DR. EMMANUEL P. LEAÑO Professor IV Director of Instruction Department of Biology, Central Mindanao University	10:45 - 12:00 Strategic Plan for Research and Extension Group Discussion Moderator: HON. CHRISANTO P. CATUBIG Fishing Regulation Officer II Raheny's Scholarship Program Coordinator BFAR - IX	8:30 - 12:00 Synthesis Moderator: DR. JESUS ROLANDO SAMSON Special Assistant to the President for SPMS
<i>Open Forum</i>		
..... LUNCH		
1:00 - 2:00 Where are we now (Based on the perspective of SUC Levelling, AACCCUP, and Plan 2020) DR. JESUS ROLANDO A. SAMSON Special Assistant to the President for SPMS	1:00 - 2:15 Strategic Plan for Generation Group Discussion Moderator: Trustee REYNALDO C. CANDIDO Business Sector Private Sector Representative Member, ZSCMST Board of Trustees	12:00 - 1:00 LUNCH
2:00 - 3:00 Building ZSCMST Innovation Ecosystem DR. JAIME G. JALON College President	2:15 - 3:30 Strategic Plan for General Administration and Support Services Group Discussion Moderator: Mr. HECTOR H. RAMILLANO Jr. Board Secretary	1:00 - 4:00 Administrative Council Meeting
3:00 - 4:00 Review Critiquing of the proposed VMGO and Core Values, Quality Policy CARLO MAGNO M. BALAGOT Planning Officer	3:30 - 5:00 Overall Critiquing of the outputs Hon. PHILORITA A. RIDAO Hon. MARIO RITCHIE O. HIBIONADA Hon. REYNALDO C. CANDIDO Dr. EMMANUEL P. LEAÑO Mr. CHRISANTO P. CATUBIG Capt. KYEMER ADAN T. OLASO STUDENT REPRESENTATIVES	4:00 - 5:00 Administrative Council Meeting
4:00 - 5:00 Workshop by Cluster		
<i>Ms. Esther T. Lim</i> Facilitator	<i>Mr. Wilson L. Lambiguir</i> Facilitator	<i>Mr. Alfinasser A. Yusop</i> Facilitator

Photo above: Inner section of the Program & Invitation of the Strategic Planning 2020-2024

Over the years, ZSCMST has organized strategic planning workshops that bring together senior leaders, middle managers, and key stakeholders. These sessions are designed to establish a shared vision for the future direction of the institution.

The three-day strategic planning session held from November 5-7, 2019, at Lakeview Resort, Bisanagan Tubud Lakewood, was one such event. It featured key resource persons: Ms. Eleanor M. Reyes, Chief Economic Development Specialist from NEDA, who presented the Regional Development Plan, and Dr. Emmanuel P. Leaño, Director for Instruction at Central Mindanao University, who shared CMU's best practices in SUC functions.

Stakeholders from the shipping industry (Hon. Khymer Adan T. Olaso, ALESON Shipping Corp.), fisheries (Hon. Chrisanto P. Catubig, BFAR IX), and tourism (Mr. Bryan T. Go, Mr. Allain Cass A. Luy, Mr. Mario N. Orbigo) industries also contributed valuable inputs.



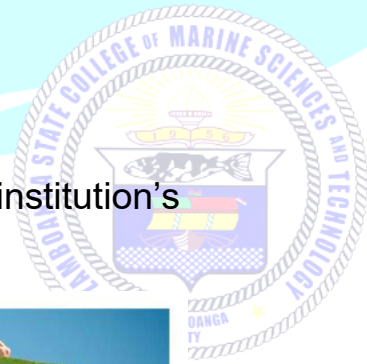
Moderators Hon. Mario Ritchie O. Hibionada (BOT Alumni Representative) and Hon. Reynerio S. Candido (BOT Private Sector Representative) provided valuable insights. The workshop included the active participation of student leaders, with CME Cadet Hon. Larie L. Sebayan, Jr., BOT Student Representative, fulfilling a key role in the proceedings.



In the photo: CME Cadet, Trustee Lane Sebayan, Jr. President of the ZSCMST Supreme Student Council actively engaged during the Planning.

Additionally, annual mid-year and year-end strategic management reviews offer opportunities for management and stakeholders to assess and, if necessary, update existing policies, programs, and processes based on their effectiveness and impact.

One of the primary objectives of ZSCMST's strategic planning is to ensure consistent delivery of quality instruction, a key result expected from the institution. During these strategic planning sessions, specific goals, performance targets, and strategies related to enhancing instructional quality are carefully defined and prioritized. The outcomes of these workshops serve as a framework for departments, including the College



of Maritime Education (CME), in aligning their goals with the institution's broader objectives.

Strategic Plan 2020-2024

STRATEGIC GOALS

HIGHER EDUCATION	SG1	Produce professional human capital for gainful employment.
RESEARCH	SG2	Provide quality research in line with national thrusts and global trends.
EXTENSION SERVICES	SG3	Make extension services accessible to all.
RESOURCE GENERATION AND PRODUCTION	SG4	To become a more financially self-sufficient ZSCMST.
GENERAL ADMINISTRATION AND SUPPORT SERVICES (GASS) AND SUPPORT TO OPERATION (STO)	SG5	Streamline Processes to improve Effectiveness
	SG6	Develop efficient, proactive, transparent and accountable college management system and governance
	SG7	Intensive network/system and digital-based physical facilities and equipment in support of instruction, extension & production 4.0.

VISION

CORE VALUES

ATTITUDE **RELATIONSHIP**

FOCUS AREAS

Research Development and Innovation **Viable Revenue Generation and Production**

The Planning process

ZSCMST STRATEGIC PLANNING 2020-2024

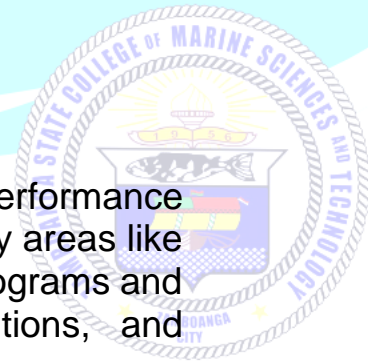
Republic of the Philippines
ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY
Off Pinar, Zamboanga City


Theme:
"ZSCMST's dynamism influencing the regional advancement in the fields of fisheries, maritime education, aquatic and marine ecosystem development and management and other related fields of education"

At the institutional level, strategic planning occurs every four years, coinciding with the beginning of a new presidential term or at the start of the second term for an incumbent president reappointed for their final term. Under the leadership of Dr. Jaime G. Jalon, the crafting of the 2020-2024 ZSCMST Strategic Plan began in 2019. This process also involved the review and refinement of the institution's Vision, Mission, and Core Values.

The development of the 2024 Strategic Plan for ZSCMST marked several significant changes from previous planning cycles. For the first time, the ZSCMST Board of Trustees, led by the Honorable Chair, initiated a comprehensive planning process, which included the formation of a strategic planning core group. This group's main task was to define the processes necessary for the creation of the plan, beginning with the reevaluation of ZSCMST's Vision, Mission, and Core Values.

ZSCMST also conducted its first post-pandemic in-person performance review to evaluate progress on Strategic Plan 2024 across key areas like instruction, identify strengths and areas for improvement in programs and policies, assess the relevance of implemented interventions, and exchange meaningful feedback.



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A. FORMULATION OF THE FIVE-YEAR COLLEGE STRATEGIC PLAN

OBJECTIVE

Facilitate the College-wide preparation of the College Strategic Plan.

SCOPE

This procedure defines the actions and responsibilities of the College President, Head of Planning Office and Dean of Colleges and Directors of Academic and Administrative Departments/ Offices/ Units of the College in the preparation of the College Strategic Plan.

DEFINITION OF TERMS


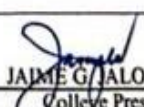
- ◆ PPPA - Programs/Projects/Activities
- ◆ SWOT - Strengths, Weaknesses, Opportunities and Threats


REFERENCES

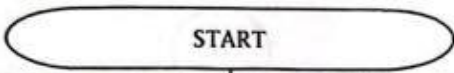
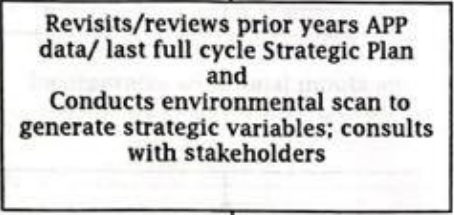
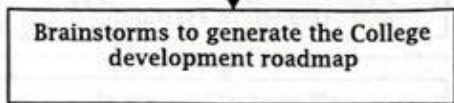
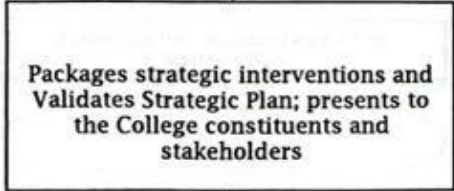
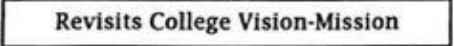

- ◆ The Zamboanga Peninsula Regional Development Plan
- ◆ The Regional Development Report
- ◆ ZSCSMT Annual Reports



RECORDS


- ◆ ZSCMST Strategic Plan
- ◆ Minutes of Planning Session
- ◆ Attendance sheet of participants to Planning workshop

Prepared:  CECILIO MAGNO III, DALAGOT Planning Officer	Approved:  JAIME G. JALON, Ph. D. College President
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FLOW CHART	PERSON RESPONSIBLE	DETAILS
		
	♦ College Management Team	♦ The College Management Team is composed of members of the Administrative Council.
	♦ College Management Team	
	♦ Head, College Planning Office	
	♦ Head, College Planning Office	♦ Head, College Planning Office spearheads the review of College V-M to see if the Strategic Plan is in consonance with the V-M.
	♦ College Management team	

Prepared:  CARLO MAGNO M. BALAGOT Planning Officer	Approved:  JAI ME G. ALON, Ph. D. College President
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FLOW CHART	PERSON RESPONSIBLE	DETAILS
A		
↓ Incorporates additional inputs and Finetunes/ Finalizes Strategic Plan	♦ Head, College Planning Office	
↓ Reviews, evaluates and recommends	♦ Administrative Council	
↓ Approves Strategic Plan and Indorses to the BOT	♦ College President	
↓ Approves Strategic Plan	♦ BOT	
↓ Authorizes the implementation of the Strategic Plan	♦ BOT	
↓ END		

Prepared:  CARLO MAGNO M. BALAGOT Planning Officer	Approved:  JAIME G. JALON, Ph. D. College President
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B. OPERATIONS PLANNING

OBJECTIVE

- Facilitate the translation of strategic interventions outlined in the College Five (5) Conversion Year Strategic Plan into priority programs, projects and activities.

SCOPE

This procedure defines the actions and responsibilities of the College President, VPAF, VPAA and Executive Director for Research and extension, Head of Planning Office, Dean of Colleges and the Director/Head of Academic /Departments/Offices/Units of the College in the preparation of the Annual Operations Plan.

DEFINITION OF TERMS

- ◆ VPAF - Vice President for Administration and Finance
- ◆ College - refers to academic units managing curricular programs of ZSCMST
- ◆ APR - Agency Performance Review


REFERENCES

- ◆ The ZSCMST Five Year Strategic Plan


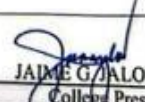
RECORDS


- ◆ Annual Operations Plan
- ◆ Minutes of Meeting conducted

Prepared:  CARLO MAGNO M. BALAGOT Planning Officer	Approved:  JAIME G. ALON, Ph. D. College President
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FLOW CHART	PERSON RESPONSIBLE	DETAILS
START		
Revisits 5 year Strategic Plan	<ul style="list-style-type: none"> • Head Planning Office 	
Drafts Operations Plan as basis/indicators prescribed in CHED, DBM and other agencies	<ul style="list-style-type: none"> • Head Planning Office 	
Submit/present to all Heads/Organizational Unit for comments/suggestions.	<ul style="list-style-type: none"> • Head Planning Office • College Deans • Unit/ Department Head 	
Presents in administrative Council Meeting the Operations Plan for approval	<ul style="list-style-type: none"> • Head Planning Office 	
Implementation of the Operations Plan	<ul style="list-style-type: none"> • College President 	
END		


Prepared:  CARLO MAGNO M. BALAGOT Planning Officer	Approved:  JAIME G. JALON, Ph. D. College President
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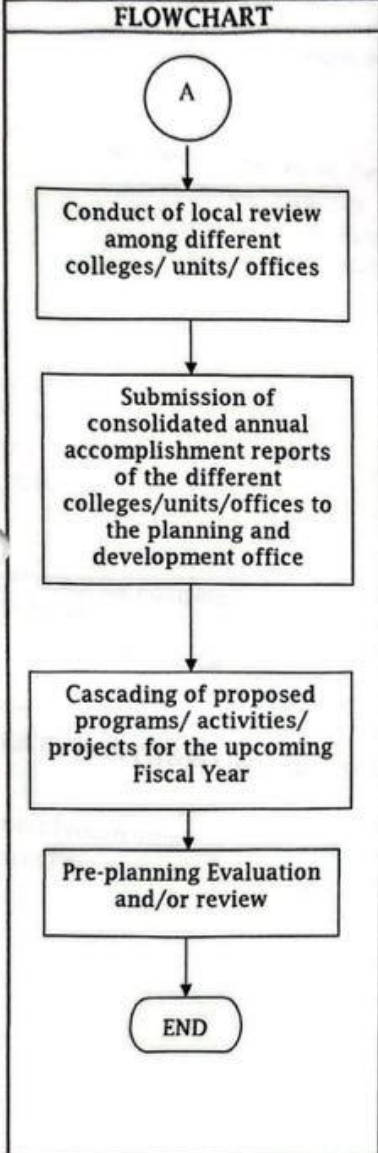
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C. REVIEW/ EVALUATION, MONITORING AND UPDATING OF THE STRATEGIC PLAN


FLOWCHART	PERSON RESPONSIBLE	DETAILS
<p>START</p> <p>Review of the Annual Operation Plan (AOP)</p> <p>Drafting the Annual Operations Plan</p> <p>Board of Trustees Approval of the Annual Operations Plan</p> <p>Downloading of the approved Annual Operation Plan to the different colleges/units/ offices for implementation</p> <p>Submission of physical accomplishments</p> <p>A</p>	<p>◆ Personnel</p> <p>◆ Head Planning Office</p> <p>◆ College Deans</p> <p>◆ Unit/ Department Head</p> <p>◆ Deans</p> <p>◆ Unit/office head</p>	<p>◆ Conduct of mid-year and year-end institutional performance review attended by top and middle level management officials. Activities: 1. request for the conduct and budget requirements submission; 2. Review/Presentation of the physical performance indicators; 3. SWOT analysis; Risk Assessment; 4. Identification of recommended action plans; 5. Submission of final outputs of the different colleges/ unit/offices.</p> <p>◆ "Bottom-up approach" all colleges/units/offices are consulted and encourage "ownership of outputs" in the drafting of annual operation plan. 1. Consolidation and conformance of physical indicators and targets among the different college/units/offices; 2. Submission of IPCR and OPCR; 3. Identification of responsible unit/peiron; 5. Cascading of PPMF into annual Procurement Plan (APP); 6. Preservation/revision; adoption of the Annual Operations Plan, APP and Program Receipts and Expenditures (PRE) before the administration, academic and research Council</p> <p>◆ The operations plan is submitted for consideration, appropriate action and/or approval during the conduct of 4th quarter regular board meeting by the members of the board of trustees.</p> <p>◆ Issuance of memorandum and information dissemination of approved AOP.</p> <p>◆ Activities: 1. Submission of monthly physical accomplishments by the different colleges, units, offices using the approved template; 2. Submission of IPER and OPER per periodic evaluation (2 semesters per year)</p>

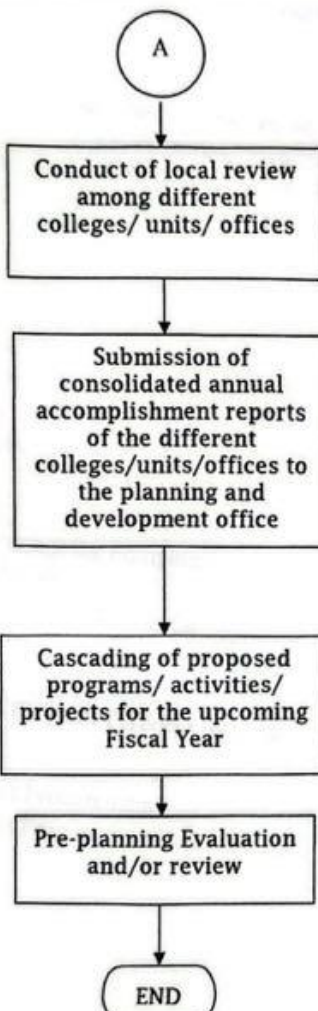
Prepared:  CARLO MAGNO M. BALAGOT Planning Officer	Approved:  JAIME G. JALON, Ph. D. College President
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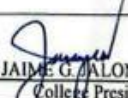
	Republic of the Philippines ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY Fort Pilar, Zamboanga City PROCEDURES MANUAL	Document Code:	PM-5.0-5.15
		Revision Number:	2
SECTION	MANAGEMENT AND ADMINISTRATIVE SUPPORT	Effectivity Date:	October 2020
SUBJECT	PLANNING	Page 7 of 7	

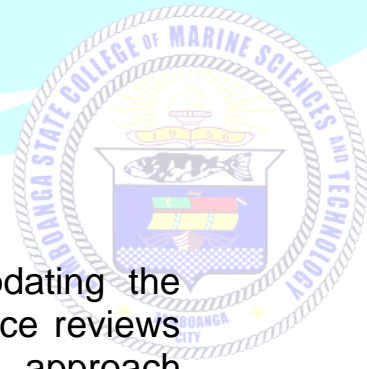
FLOWCHART	PERSON RESPONSIBLE	DETAILS
 <pre> graph TD A((A)) --> B[Conduct of local review among different colleges/units/offices] B --> C[Submission of consolidated annual accomplishment reports of the different colleges/units/offices to the planning and development office] C --> D[Cascading of proposed programs/activities/projects for the upcoming Fiscal Year] D --> E[Pre-planning Evaluation and/or review] E --> F((END)) </pre>	<ul style="list-style-type: none"> ◆ College President ◆ Staff ◆ Personnel ◆ Official Signatories ◆ Personnel ◆ HRMO ◆ HRMO ◆ Accounting 	<ul style="list-style-type: none"> ◆ Quarterly review on the implementation of the Annual Operations Plan. <small>Activities: 1. Call for submission of proposed programs/activities/projects for the upcoming fiscal year; 2. Determination of any deviations/ slippages; 3. Identification of alternative and immediate action plans</small> ◆ All submitted proposal will be presented to the administrative, academic and Research Council for consideration and appropriate recommendation ◆ Conduct of pre-planning review/evaluation in order to prepare the necessary reports and supporting documents for a smooth year-end review and/or evaluation. Submission and validation of IPER and OPER ◆ Documented output of pre-planning evaluation/review for drafting annual operations plan

Prepared:  CARLO MAGNO M. BALAGOT Planning Officer	Approved:  JAIME G. ALON, Ph. D. College President
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	Republic of the Philippines ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY Fort Pilar, Zamboanga City PROCEDURES MANUAL	Document Code: PM-5.0-5.15
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Prepared:  CARLO MAGNO M. BALAGOT Planning Officer	Approved:  JAIME G. JALON, Ph. D. College President
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Mid-Term/Year-End Review

The process of reviewing, evaluating, monitoring, and updating the strategic plan begins with mid-year and year-end performance reviews conducted by top and middle management. A bottom-up approach ensures that all colleges, units, and offices are engaged in drafting the annual operations plan, fostering ownership of outcomes. The finalized plan is submitted for ZSCMST-BOT approval before being disseminated for implementation.

During implementation, colleges and units report their progress using standardized templates (IPER and OPER). Quarterly reviews assess the execution of the operations plan, with annual accomplishment reports consolidated and submitted to the Planning Office. Proposed programs and activities for the next fiscal year are cascaded, followed by a pre-planning review to prepare necessary reports and documentation for a smooth year-end evaluation.



In the photo: Dr. Jaime G. Jalon addressing the participants in one of his talks during the institutional mid-year review.



Republic of the Philippines
ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY
Fort Pilar, Zamboanga City
Tel. No. (062) 992-6450 Tele-fax: (062) 991-8777 website: <http://www.zscmst.edu.ph>



PLANNING OFFICE

ZSCMST CY 2022 MID-TERM REVIEW OF THE STRATEGIC PLAN 2024

July 4 – 6, 2022
Dipolog City

I. OBJECTIVES

1. To know and determine the accomplishments (outputs) and deficiencies of the different delivering/frontline services of the College from CY 2020, the first year of operation to the first period of CY 2022 of the Strategic Plan 2024;
2. To review the actions undertaken and progress through an in-depth analysis of the Internal and External Environment and Gaps and Challenges of the College in cross reference with SUC Levelling Assessment and Evaluation Key Results Areas (KRAs), Indicators and Point System Allocation, AACUP Accreditation Standards, ISO Certification requirements, CHED – MARINA Guidelines;
3. To introduce supplementation, recalibration, revision and/or retooling of the Strategic Plan 2024 pursuant to the mandates of law for the SUCs; i.e. LUDIP, ISSP, DRRMP, etc.;
4. Identification of Capital Outlays for the FY 2024 Annual Investment Program

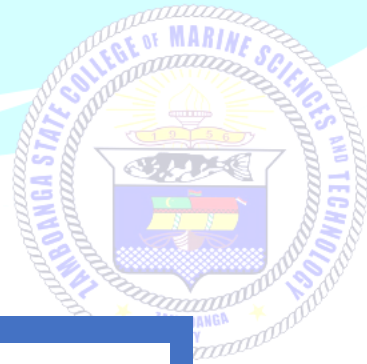
II. DELIVERABLES

- Strategic Plan 2024 Comprehensive Review Report
- FY 2024 AIP

III. ACTIVITY FRAMEWORK

➤ **Part I.**

- ➔ Review and Analysis of Strategic Plan 2024, ISSP, IDRRMP, LUDIP and IG/BP



➤ **Part II.**

A. Revisit and reframing of Strategic Goals and Setting of Output Targets for CY 2023 and 2024

- ✓ Objective analysis, reflection of deviations and failure, non-conformances, and SWOT;
- ✓ Refining and concluding of the following:
 - ◊ CY 2023 and 2024 Physical Indicators and Targets;
 - ◊ FY 2024 AIP
- ✓ Verification of alignment and convergence of strategic initiatives to the institution's VMG

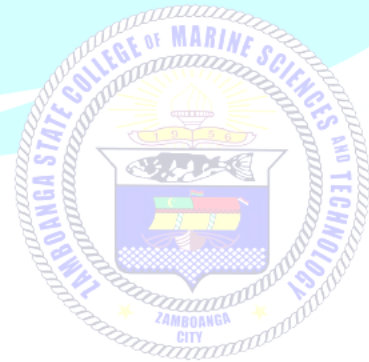
➤ **Part III.**

- A. Presentation of consolidated and comprehensive work outputs

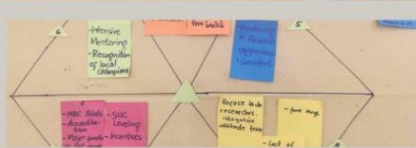
➤ **Part IV.**

PROTOCOLS AND GUIDELINES

1. Seating arrangement may be given priorities to senior employees and those who easily experience travel sickness syndrome to occupy convenient seats of their own preference. The rest may be assigned accordingly;
2. Participants must observe punctuality; they must be in the assembly place, thirty minutes (30) before time of departure;
3. Participants are encouraged to carry luggage according to necessities extra luggage/s are prohibited;
4. Participants are instructed to carry work-out clothing's/attires and work-out mat for the morning exercises.
5. Programmed activities are commenced according to schedule. Sessions starts at 8:00 am to 6:30 pm;
6. Participants are to observe dress code during the workshop and green during team building;
7. Participants are expected to bring data/information, laptop/s, external drive/s (USB), and other paraphernalia/s and resources which are deemed useful in the conduct of the Seminar-Workshop;
8. Participants are not allowed to go out from the workshop venue except for personal necessity;
9. Unit presentation must comply with the allotted time to them. It must be brief, factual, and comprehensive;
10. Clarification, questions, comments, and sharing of point of views during presentation are encouraged, but the same must be concise, relevant, and direct to the point and intentionally shared for the purpose of improving, adding value, and/or enhancing the final output of the presenter/s;
11. Discussions/topics not concerning strategic planning are prohibited.
12. Lively, intelligent, contributory, and evocative involvement are expected from the participants



Attached is the link for Quality Assurance Plan
[\(Click here for evidence\)](#)



What is your research image for CME for 2024-2030 ?



CME

Strategic Planning

December

2022





In addition to ZSCMST's institutional planning, the College of Maritime Education (CME) holds its own strategic planning within the first semester of the academic year. This planning process allows CME to ensure that its goals, programs, and initiatives are aligned with the institutional strategic plan, reinforcing the broader mission and objectives of ZSCMST.

CME

Mid-Year

STRATEGIC PLANNING WORKSHOP

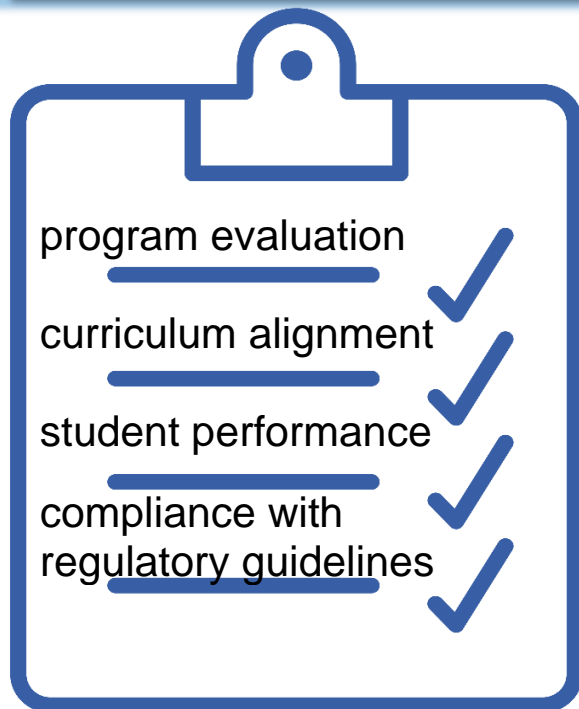
September
2023

COLLEGE OF MARITIME EDUCATION
ZSCMST
ZAMBOANGA CITY

A mid-year review and strategic planning evaluates the effectiveness of existing strategies, policies, and initiatives, while assessing progress, addressing challenges, and adjusting plans to stay aligned with goals. It ensures effective resource use, identifies emerging opportunities or risks, and refines strategies for the remainder of the year.



C/E Christalyn Chiong, the Dean, outlined the targets for the College of Maritime Education, including where we currently stand, what remains to be done, the performance indicators, and the goals we still need to achieve and where we need to intensify efforts.



Conferring with President Jalon, known for his hands-on leadership.

ADEQUATE AND RELEVANT PROJECTS/ACTIVITIES TO ACHIEVE OBJECTIVES



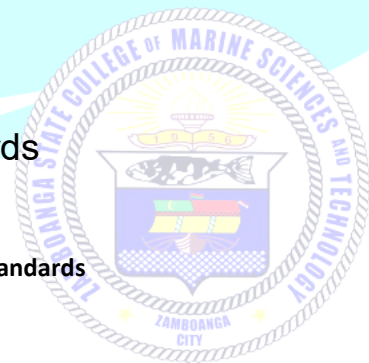
The College of Maritime Education (CME) is dedicated to shaping the future of the maritime industry by providing exemplary maritime education and training. In line with our mission to develop globally competent maritime professionals, we strive to foster innovation, leadership, and research that respond to the dynamic and evolving demands of the maritime sector. Our commitment to excellence ensures that our graduates are well-equipped to meet the challenges of a rapidly changing global maritime landscape.

The following objectives outline our strategic focus and the key goals that guide our educational and training programs:

1. Offer mission-oriented and demand-driven academic programs that are fully compliant with national and international standards
2. Secure and sustain the authority to operate the programs
3. Sustain/Upgrade ISO certification
4. Develop and implement new academic initiatives
5. Increase new admissions in the program
6. Higher enrolment turn-out per program and year level
7. Leverage educational technologies and new knowledge adapted to instruction use
8. Increase the number of graduates in the core and other relevant programs
9. Higher retention rates per program and year level
10. Increase the number of students who finished their program of study within the prescribed period
11. Promote maritime research and technological advancement across disciplines

On Academic Program Accreditation and Compliances to Standards Project IMPACTS

Intensification and **M**anagement of **P**rogram **A**ccreditation and **C**ompliance to **T**rends and **S**tandards



Objective	Strategies	Performance Metrics	Plan 2024 Stipulated Target	Accomplishments for 2024
1. Offer mission-oriented and demand-driven academic programs that are fully compliant with national and international standards.	Adopt a quality mindset and continuous improvement to maintain certifications and accreditations.	Program Accreditation Level (Level 1, II, III, etc.)	BS Marine Transportation- Level IV BS Marine Engineering- Level IV	Level 4 Accreditation for revisit December 11-13, 2024
	Prepare, implement, and monitor action plans to ensure compliance with recommendations/ findings from previous and future audits.	Recognitions/ Certifications:	ISO Certification sustained CHED-MARINA Authority to operate compliant AACUP Accreditation Certification	Both programs were found compliant in the recent CHED-MARINA monitoring visit
2. Secure and sustain the authority to operate the programs	Foster a total quality mindset and continuous improvement to sustain academic and service excellence certifications.	Number of programs with Authority to operate	All programs	Sustained and compliant, all NC's closed
	Develop and execute action plans to address audit recommendations and ensure compliance.			
3. Sustain/Upgrade ISO certification	Commence gradual digitization of QA documented information for future paperless survey visits/assessments/ audits Provide a space for the CME Quality Assurance Office with complete facilities	ISO Certification	Sustain	Certification sustained, due for Re-Accreditation January 2025



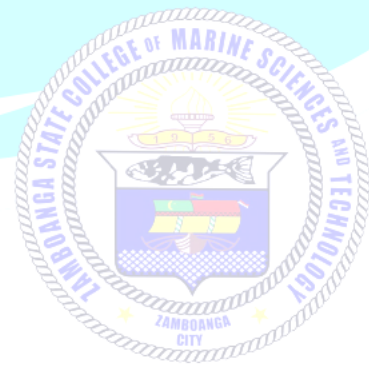
On Offering of New Academic Programs

Project ODD

Offering of Demand-driven Degrees

Objective	Strategies	Performance Metrics	Plan 2024 Stipulated Target	Accomplishments for 2024
4. Develop and implement new academic initiatives	Develop and implement new curricular offerings that are considered relevant in the changing time, in consonance with the institution's mandates, and are rooted in the stakeholder's needs and demands.	Number of STEAM-aligned undergraduate programs approved	2 programs	2 programs approved BS Naval Architecture (BOT approved) BSMET (BOT approved)
		Number of new graduate programs approved	1 program	1 program approved PhD in Maritime Education (BOT approved)

[\(Click for evidences\)](#) BOT Resolution



On Admission and Enrollment Project IMAGE

Institutional **M**akeover in **A**dvancing and **G**enerating **E**nrollment

Objective	Strategies	Performance Metrics	Plan 2024 Stipulated Target	Accomplishments for 2024
5. Increase new admissions in the program	Systematic advertising through mass media outlets of success stories and outstanding feats of alumni, students, and employees, institutional milestones, and significant accomplishments.	% increase in first year enrollees	10% first year enrollees per year in each program	BSMT -14.81% increase BSMAR-E – 25.10% increase
6. Higher enrolment turn-out per program and year level		% increase in enrolment turn-out per program and year level	10% new enrollees per year in each program	

COMPARATIVE REPORT ON ENROLLMENT OF COLLEGE OF MARITIME EDUCATION For Academic Year 2019-2020 to 2023-2024

Program	Batch	1st Year	2nd Year	3rd Year
BSMT	2019-2020	188	158	44
BSMT	2020-2021	153	170	156
	% vs Previous Batch	81.38%	107.59%	354.55%
BSMT	2021-2022	167	131	127
	% vs Previous Batch	109.15%	77.06%	81.41%
BSMT	2022-2023	177	161	158
	% vs Previous Batch	105.99%	122.90%	124.41%
BSMT	2023-2024	243	228	No data
	% vs Previous Batch	137.29%	141.61%	

-> Covid Pandemic period (March 2020 to July 2023)

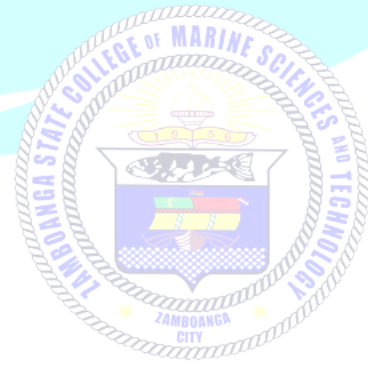
Program	Batch	1st Year	2nd Year	3rd Year
BSMAR-E	2019-2020	182	166	46
BSMAR-E	2020-2021	113	158	119
	% vs Previous Batch	62.09%	95.18%	258.70%
BSMAR-E	2021-2022	161	130	157
	% vs Previous Batch	142.48%	82.28%	131.93%
BSMAR-E	2022-2023	178	166	172
	% vs Previous Batch	110.56%	127.69%	109.55%
BSMAR-E	2023-2024	243	251	No data
	% vs Previous Batch	136.52%	151.20%	



On Quality of Student's Learning Experiences
Project AI
 Acclimatization to Internationalization

Objective	Strategies	Performance Metrics	Plan 2024 Stipulated Target	Accomplishments for 2024
7. Increase number of internationalization-related initiatives and activities	Integrate the concept of internationalization as a means of expanding learning and delivery of quality instruction and services within and beyond national borders and centers. Provide international content and dimensions in the curriculum, and learning/teaching programs, as well as in learning materials.	Number of internationalization-related initiatives or activities (CMO 55 s. 2016) Number of collaborative activities and events, networking, partnerships, and other forms of linkages with foreign HEIs Number of home-based internationalization activities implemented	No baseline	1 initiative accomplished

[Click for evidences:](#) IAMU PAES ACTIVITY



On Quality of Student's Learning Experiences

Project EI+I

Ecosystem of Innovation in Instruction

Objective	Strategies	Performance Metrics	Plan 2024 Stipulated Target	Accomplishments for 2024
8. Leverage educational technologies and new knowledge adapted to instruction use	Create innovative materials and adopt technologies to meet 21st-century and diverse learner needs.	Number of innovative instructional materials produced	2	2

[Click for evidences](#): Sina's Module and Eustace Module



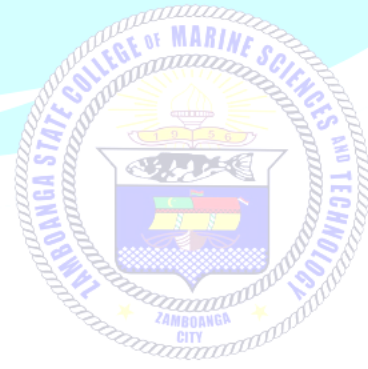
On Licensure Examinations

Project RIPPLE

Reform Implementation of Paradigms in the Performance of Licensure Examinations

Objective	Strategies	Performance Metrics	Plan 2024 Stipulated Target	Accomplishments for 2024
<p>9. Breach the national average passing rates in licensure examinations</p> <p>Exam for Seafarers is competency-based</p> <p>Passers/Takers</p>	<p>Develop and implement schemes, systems, and processes that will facilitate, enhance, and improve the performance of graduates from programs with licensure examinations.</p>	<p>Examinees ratings per program with licensure examinations</p> <p>*Program performance in the licensure examination with corresponding national passing rate.</p> <p>*Number of schemes/ programs/systems developed to improve the performance of graduates in the licensure examination</p>	<p>Pass rate for first time takers should be at least 50% for both Management and Operational Levels per Program</p>	<p>BSMT –</p> <p>Operational – 61.25%</p> <p>Management – 46.51%</p> <p>BSMAR-E</p> <p>Operational – 56.70%</p> <p>Management – 41.51%</p> <p>Overall pass rate from 2020-2022</p>

[Click for evidence: Board Exam Results](#)



On Admission and Enrollment

Project TURF

Total **U**pgading and **R**etooling of **F**aculty

Objective	Strategies	Performance Metrics	Plan 2024 Stipulated Target	Accomplishments for 2024
10. Upgrade faculty profile in the core and other priority programs	Put in place a need/goal-attuned system of instruction through continual upgrading and retooling of teaching competencies of the faculty workforce.	Number of Faculty with full-fledged master's degree	All BSMT Faculty in the Core and Allied Programs	8 out of 10
			All BSMAR-E Faculty in the Core and Allied Programs	11 out of 12
		Number of Faculty with full-fledged doctoral degree	BSMT – (2) (Core) BSMAR-E – (2) (Core)	BSMT – 1 BSMAR-E – 4
		Number of seminars/ trainings attended and participated in by faculty members	1 per year/faculty	

RIFT

Resilient and Inspired Filipino Teachers



Look into the fiscal persona of the Filipino teachers not merely as a privilege compared to the rest but more of a right that the teaching profession legitimately deserves.

Resiliency is not merely something innate, but it something to be nurtured and cultivated



State can manifest its support in nurturing intrinsically motivated and inspired teachers by providing built-in mental and spiritual wellness initiatives in all types of schools across all levels.



Photo Source: Philippines. QuippenSchool.Com, 2020

ICE

Instructional Competence and Effectiveness



Seminars



Workshops



Trainings

The State may already consider supporting and organizing capability enhancement activities that will authentically gauge the acquisition of instructional skills leading to authentic instructional competence and effectiveness.

Photo Source: Teach For The Philippines, Teach For Development

DUST

Digital Utilization in Support to Teaching



Technology and digital literacies are undoubtedly indispensable in these times when face-to-face modes of teaching delivery and learning acquisition are highly disregarded.

The society through the initiatives spearheaded by the State must reflect that tools and even skills are relative to the call of the time. But what remains permanent is the constant drive and ingenuity of an individual's mind.

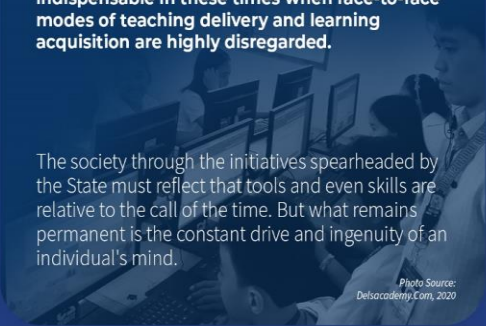


Photo Source: Delsacademy.Com, 2020



On Maritime Research and Innovation Development

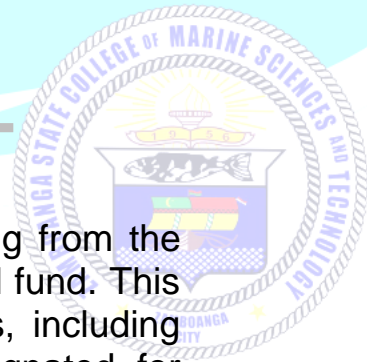
Project RM-CUE

Research **M**anpower **C**apability and **U**pgrade and **E**mpowerment

Objective	Strategies	Performance Metrics	Plan 2024 Stipulated Target	Accomplishments for 2024
11. Conduct research initiatives that impact economic and workforce development in pursuit of Industry 4.0 among aquatic and marine-based SME's and/or industry and other allied fields of pedagogy	Institutionalize the holding of research write-shops	Number of maritime-based research completed	1 per year	1 completed- C/E Chiong's Research
	In-house Mentoring		1 per year	2 approved researches – Morris BSMT and Dela Cruz BSMarE – on going
		Number of seminars, workshops, and conferences on maritime research and innovations conducted	1 per year/faculty	

[Click for evidences](#): Approved Research

REASONABLE BUDGET



As a public institution, the College primarily relies on funding from the General Appropriations Act (GAA), which supports its general fund. This fund covers both regular budgets and additional allocations, including special releases and congressional initiatives, and is designated for recurring and non-recurring expenses. Colleges, units, and offices are required to prepare and submit their Project Procurement Management Plans (PPMPs) for consideration and prioritization in the Annual Procurement Plan (APP). Strategic Planning consistently remains a top priority in the budgeting process, ensuring its inclusion in the APP alongside other institutional needs.

Procurement of Meals & Snacks for Culminating Activities CY 2022 (350 PAX)	VPAF	NO	NP- 59.3 Small Value Procurement
Accommodation, Meals and Snacks for Strategic Planning Activities for CY 2022 - Mid-Year CY 2022	PLANNING	300,000.00	300,000.00
Accommodation, Meals and Snacks for Strategic Planning Activities for CY 2022 - Year-End CY 2022	PLANNING	300,000.00	300,000.00

Pictured: A portion of the approved Annual Procurement Plan for FY 2022, detailing the budget allocation for Strategic Planning activities.

Accommodation, Meals and Snacks for Strategic Planning Activities for CY 2023 - Mid-Year Seminar Workshop	PLANNING	500,000.00	500,000.00
Accommodation, Meals and Snacks for Strategic Planning Activities for CY 2023 - Year-End Seminar Workshop	PLANNING	500,000.00	500,000.00
CAPACITY BUILDING FOR ZSCMST FACULTY (1ST SEMESTER)	IMDO	12,800.00	12,800.00
CAPACITY BUILDING FOR ZSCMST FACULTY (2ND SEMESTER)	IMDO	12,800.00	12,800.00
Supply & Delivery of Meals, Snacks and Materials for CELA Deployment of Pre-Servicing Teachers 2023	CELA	110,000.00	110,000.00

A section of the FY 2023 Annual Procurement Plan which allocates the budget for Strategic Planning activities.

ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY													
Annual Procurement Plan-NON-CSE for FY 2022													
Code (PAP)	Procurement Project	PMO/ End-User	Is this an Early Procurement Activity? (Yes/No)	Mode of Procurement	Schedule for Each Procurement Activity				Source of Funds	Estimated Budget (Php)			Remarks (Brief description of Project)
					Advertisement/ Posting of IBREI	Submission/ Opening of Bids	Notice of Award	Contract Signing		Total	MOOE	CO	
	Book Binder Machine, 1 unit	Center for Continuing Education	No.	NP- 58.3 Small Value Procurement	12-Jan-22	--	--	--	STF-TUITION	20,000.00		20,000.00	
	Top Loading Balance, 15kg ca	FC	No	NP- 58.3 Small Value Procurement	12-Jan-22	--	--	--	DOST-FIC	30,000.00		30,000.00	
	1 unit of Mechanical Saw	FC	No	NP- 58.3 Small Value Procurement	12-Jan-22	--	--	--	DOST-FIC	140,000.00		140,000.00	
	1 unit of Sausis Extruder Machine, 900*360*360mm, 220V 50Hz, 2.2kw & 30lph	FC	No	NP- 58.3 Small Value Procurement	12-Jan-22	--	--	--	DOST-FIC	124,000.00		124,000.00	
	1 unit of Automatic Vegetable Cutter / French Fries Cutting Machine	FC	No	NP- 58.3 Small Value Procurement	12-Jan-22	--	--	--	DOST-FIC	152,000.00		152,000.00	
Total										82,992,252.40	51,065,029.00	29,927,223.40	82,992,252.40
Add: Mandatory Reserve (33% of the Projected 2022 Income Receipts)										8,298,225.24	5,306,502.90	2,992,722.34	8,298,225.24
Grand Total										91,291,477.64	56,371,531.90	32,919,945.74	91,291,477.64

<p>FUNDING SOURCE:</p> <p>FUND 101 21,427,400.00</p> <p>FUND 101 - CONTINUING 1,586,447.00</p> <p>DOST-FIC 548,000.00</p> <p>CHED-Funds 5,163,735.00</p> <p>Tuition 15,688,729.50</p> <p>Fiduciary 25,108,938.00</p> <p>Income Generating Projects 2,440,032.30</p> <p>TOTAL 82,992,252.40</p>	<p>Prepared by:</p> <p><i>Jennelyn M. Napalacruz</i> JENNELYN M. NAPALCRUZ BAC Secretariat</p> <p>Recommending Approval:</p> <p><i>Alvin C. Reyes, RN, Ed.D.</i> ALVIN C. REYES, RN, Ed.D. Vice President for Administration and Finance</p>	<p>Certified Funds Available:</p> <p><i>Mark James A. Alba</i> MARK JAMES A. ALBA DIC- Head Budget Office</p> <p><i>Eric S. Villanueva, CPA</i> ERIC S. VILLANUEVA, CPA College Accountant</p> <p>Approved by:</p> <p><i>Jaime G. Jalon, Ph.D.</i> JAIME G. JALON, Ph.D. College President</p>
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In photo: Section of the Annual Procurement Plan for FY 2022 and FY 2023, reflecting the signatures of the approving authorities.

ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY													
Annual Procurement Plan-NON-CSE for FY 2023 (BASED ON GAA FY 2023)													
Code (PAP)	Procurement Project	PMO/ End-User	Is this an Early Procurement Activity? (Yes/No)	Mode of Procurement	Schedule for Each Procurement Activity				Source of Funds	Estimated Budget (Php)			Remarks (Brief description of Project)
					Advertisement/ Posting of IBREI	Submission/ Opening of Bids	Notice of Award	Contract Signing		Total	MOOE	CO	
	Renewal/Registration of the zscm.edu.ph domain name (1 year)	College Database Center	No	Small-Value Procurement	7-Jul-23	--	--	--	STF - FIDUCIARY	3,500.00		3,500.00	
	Subscription of ZOOM Business for Twelve (12) Months	College Database Center	No	Small-Value Procurement	7-Jul-23	--	--	--	STF - FIDUCIARY	13,000.00		13,000.00	
	Upgrading/Renewal of ZSCMST Primary Internet Connection (12 months Subscription)	College Database Center	No	Small-Value Procurement	7-Mar-23	--	--	--	STF - FIDUCIARY	900,000.00		900,000.00	
	Upgrading/Renewal of ZSCMST Secondary Internet Connection (12 months Subscription)	College Database Center	No	Small-Value Procurement	7-Mar-23	--	--	--	STF - FIDUCIARY	900,000.00		900,000.00	
	Upgrading/Renewal of ZSCMST Site B Internet Connection (12 months Subscription)	College Database Center	No	Small-Value Procurement	7-Mar-23	--	--	--	STF - FIDUCIARY	900,000.00		900,000.00	
	Renewal Subscription of Online Database/Access of the College Library	College Database Center	No	Competitive Bidding	17-Jan-23	6-Feb-23	6-Feb-23	10-Feb-23	STF - FIDUCIARY	2,400,000.00		2,400,000.00	
OTHER MACHINERY & EQUIPMENT													10,000,000.00
	Infrastructure and Smart Campus Development, Operationalization of Face-to-Face Classes and Upgrading/Procurement of Equipment	College Database Center	No	Public Bidding	1-Mar-23	15-Mar-23	15-Mar-23	17-Mar-23	FUND 101 - Continuing	2,025,000.00		2,025,000.00	
	Supply & Delivery of Various Tools and Equipment	Mokropool	No	Competitive Bidding	17-Jan-23	6-Feb-23	6-Feb-23	10-Feb-23	STF - TUITION & OTHER FEES	100,000.00		100,000.00	
	Procurement of 2 Units Grass Cutter, Heavy Duty	Ground Maintenance	No	Competitive Bidding	7-Mar-23	17-Mar-23	17-Mar-23	21-Mar-23	STF - TUITION & OTHER FEES	60,000.00		60,000.00	
	Installation and Energization of 3 Units ST-SMVA Transformers at SOCLAS Training Center	GME	No	Competitive Bidding	17-Jan-23	6-Feb-23	6-Feb-23	10-Feb-23	STF - FIDUCIARY	900,000.00		900,000.00	
	Upgrading of the One (1) Month into Ten (10) Kilowatts of Zamboanga State College of Marine Sciences & Technology (ZSCMST) - Philippine Broadcasting Service (PDS) Marine News FM broadcast transmitter	Marine News FM and ID Printing	Yes	Competitive Bidding	10-Oct-22	29-Oct-22	31-Oct-22	4-Nov-22	FUND 101	11,000,000.00		11,000,000.00	With Approved BOT Resolution and Authority to Commence
Total										74,992,554.70	25,065,752.00	46,896,802.70	74,992,554.70
Mandatory Reserve (20%)										7,499,255.47	2,506,575.20	4,992,679.27	7,499,255.47
Grand Total										82,491,810.17	27,572,327.20	51,889,481.97	82,491,810.17

<p>FUNDING SOURCE:</p> <p>FUND 101 30,742,700.00</p> <p>FUND 101 - CONTINUING 7,300,000.00</p> <p>STF - TUITION & OTHER FEES 17,015,775.15</p> <p>STF - FIDUCIARY 16,582,630.55</p> <p>ISP - FOOD 1,341,449.00</p> <p>TOTAL 74,992,554.70</p>	<p>Prepared by:</p> <p><i>Jennelyn M. Napalacruz</i> JENNELYN M. NAPALCRUZ BAC Secretariat</p> <p>Recommending Approval:</p> <p><i>Alvin C. Reyes, RN, Ed.D.</i> ALVIN C. REYES, RN, Ed.D. Vice President for Administration and Finance</p>	<p>Certified Funds Available:</p> <p><i>Mark James A. Alba</i> MARK JAMES A. ALBA Budget Officer</p> <p><i>Eric S. Villanueva, CPA</i> ERIC S. VILLANUEVA, CPA College Accountant</p> <p>Approved by:</p> <p><i>Jaime G. Jalon, Ph.D.</i> JAIME G. JALON, Ph.D. College President</p>
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ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY
Revised Annual Procurement Plan-NON-CSE for FY 2022

Code (PAP)	Procurement Project	PMO/ End-User	Is this an Early Procurement Activity? (Yes/No)	Mode of Procurement	Schedule for Each Procurement Activity				Source of Funds	Estimated Budget (PHP)			Remarks (brief description of Project)
					Advertisement/ Posting of IB/REI	Submission/ Opening of Bids	Notice of Award	Contract Signing		Total	MOOE	CO	
	C. Meals and Snacks for Peer Listeners - Annual Orientation	Guidance	No.	NP- 59.3 Small Value Procurement	5-Jul-22	-	-	-	STF-TUITION	5,000.00	5,000.00		
	D. Meals and Snacks for Peer Listeners - Leadership and Basic Counseling Seminar	Guidance	No.	NP- 59.3 Small Value Procurement	5-Jul-22	-	-	-	STF-TUITION	5,000.00	5,000.00		
	E. Meals and Snacks for Peer Listeners - Team Building	Guidance	No.	NP- 59.3 Small Value Procurement	5-Jul-22	-	-	-	STF-TUITION	5,000.00	5,000.00		
	Seminar and Workshop/Faculty Development and Enhancement Program (Foods, Materials)												
	A. Meals and Snacks for Seminar and Workshop/Faculty Development and Enhancement Program (150 Pax)	VPAA	No	Competitive Bidding	5-Jul-22	-	-	-	STF-TUITION	105,000.00	105,000.00		
	B. Supplies and Materials for Seminar and Workshop/Faculty Development and Enhancement Program	VPAA	No	Competitive Bidding	5-Jul-22	-	-	-	STF-TUITION	7,300.00	7,300.00		
	Procurement of Meals for College President's 3rd Anniversary (350 PAX)	OFFICE OF THE PRESIDENT	No	Competitive Bidding	18-Jan-22	7-Feb-22	10-Feb-22	11-Feb-22	STF-TUITION	105,000.00	105,000.00		
	Snacks for 2 days Seminar Work Shop, 1 lot	Graduate Placement	No.	NP- 59.3 Small Value Procurement	15-Feb-22	-	-	-	STF-TUITION	20,000.00	20,000.00		
	Meals and Snacks for 1 day Job Fair, 1 lot	Graduate Placement	No.	NP- 59.3 Small Value Procurement	5-Jul-22	-	-	-	STF-TUITION	30,000.00	30,000.00		
	Plaque for Recognition for Service Provider, 1 Lot	Graduate Placement	No.	NP- 59.3 Small Value Procurement	5-Jul-22	-	-	-	STF-TUITION	50,000.00	50,000.00		
	Procurement of Meals & Snacks for Foundation Day Activities CY 2022 (350 PAX)	VPAF	No	NP- 59.3 Small Value Procurement	2-Feb-22	-	-	-	STF-TUITION	189,000.00	189,000.00		
	Procurement of Meals & Snacks for Culminating Activities CY 2022 (350 PAX)	VPAF	No	NP- 59.3 Small Value Procurement	5-Jul-22	-	-	-	STF-TUITION	189,000.00	189,000.00		
	Accommodation, Meals and Snacks for Strategic Planning Activities for CY 2022 - Mid-Year CY 2022	Planning Office	No	Competitive Bidding	2-Feb-22	-	-	-	STF-TUITION	400,000.00	400,000.00		
	Accommodation, Meals and Snacks for Strategic Planning Activities for CY 2022 - Year-End CY 2022	Planning Office	No	Competitive Bidding	5-Jul-22	-	-	-	STF-TUITION	400,000.00	400,000.00		
	Meals and Snacks for Leadership Training, 1 Lot	SAO	No.	NP- 59.3 Small Value Procurement	18-Jan-22	-	-	-	STF-TUITION	15,000.00	15,000.00		
	Meals and Snacks for Campus Journalism Training, 1 Lot	SAO	No.	NP- 59.3 Small Value Procurement	18-Jan-22	-	-	-	STF-TUITION	15,000.00	15,000.00		
	Meals and Snacks for Mental Health and Cyber-related Trainings, 1 Lot	SAO	No.	NP- 59.3 Small Value Procurement	5-Jul-22	-	-	-	STF-TUITION	15,000.00	15,000.00		
	Meals and Snacks for Student Organizations Capability building Webinar, 1 Lot	SAO	No.	NP- 59.3 Small Value Procurement	5-Sep-22	-	-	-	STF-TUITION	20,000.00	20,000.00		
	Meals and Snacks for Kunyatan with Student Leaders, 1 Lot	SAO	No.	NP- 59.3 Small Value Procurement	5-Sep-22	-	-	-	STF-TUITION	20,000.00	20,000.00		
	Supplies, Meals and Snacks for Student Organizations Election												

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Revised Annual Procurement Plan-NON-CSE for FY 2022

ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY													
Annual Procurement Plan-NON-CSE for FY 2023 (BASED ON GAA FY 2023)													
Code (PAP)	Procurement Project	PMO/ End-User	Is this an Early Procurement Activity? (Yes/No)	Mode of Procurement	Schedule for Each Procurement Activity				Source of Funds	Estimated Budget (Php)			Remarks (Brief description of Project)
					Advertisement/ Posting of IBREI	Submission/ Opening of Bids	Notice of Award	Contract Signing		Total	MOOE	CO	
	Supply & Delivery of Foods & Materials for In-House Research Review	REO	No	Competitive Bidding	1-Mar-23	15-Mar-23	16-Mar-23	17-Mar-23	STF - TUITION & OTHER FEES	160,000.00	150,000.00		
	Supply & Delivery for various Tokens for Extension Services	TEO	No	Small-Value Procurement	5-Jul-23	--	--	--	STF - TUITION & OTHER FEES	61,750.00	61,750.00		
	Procurement of Meals and Snacks for AACUP Survey Visit	Quality Assurance Office	No	Small-Value Procurement	5-Jul-23	--	--	--	FUND 101	229,650.00	229,650.00		SUBJECT TO AVAILABILITY OF SAVINGS FROM FUND 101
	ISO Surveillance Audit	Quality Assurance Office	No	Direct Contracting	5-Jul-23	10-Jul-23	20-Jul-23	29-Jul-23	FUND 101	111,800.00	111,800.00		
	Supply & Delivery of Meals & Snacks for Management Review in for ISO Surveillance Audit CY 2023	Quality Assurance Office	No	Small-Value Procurement	5-Jul-23	--	--	--	FUND 101	4,250.00	4,250.00		
	Procurement of Supplies & Materials, Meals and Snacks for ISO Surveillance Audit CY 2023	Quality Assurance Office	No	Competitive Bidding	5-Jul-23	19-Jul-23	26-Jul-23	29-Jul-23	FUND 101	110,950.00	110,950.00		
	Supply & Delivery of Food & Materials for Seminar Workshop on Effective Teaching Strategies and Practices in the 21st Century Classroom	CELA	No	Competitive Bidding	1-Mar-23	15-Mar-23	16-Mar-23	17-Mar-23	STF - TUITION & OTHER FEES	18,600.00	18,600.00		
	Seminar Workshop on Curriculum Development, Review and Assessment (1st Sem. SY 2023)	CELA	No	Competitive Bidding	5-Jul-23	19-Jul-23	26-Jul-23	29-Jul-23	STF - TUITION & OTHER FEES	31,100.00	31,100.00		
	Supply & Delivery of Food and Materials for Faculty Development and Enhancement Program	VPAA (CCE)	No	Competitive Bidding	5-Jul-23	19-Jul-23	26-Jul-23	29-Jul-23	STF - TUITION & OTHER FEES	139,700.00	139,700.00		
	Foundation Day Celebration for FY 2023												
	Supply & Delivery of Foods for the Conduct of Foundation Day Celebration for FY 2023 (350 PAX)	VPAF	No	Competitive Bidding	1-Mar-23	15-Mar-23	15-Mar-23	17-Mar-23	FUND 101	200,000.00	200,000.00		SUBJECT TO AVAILABILITY OF SAVINGS FROM FUND 101
	Supply & Delivery of Institutional Start for the Conduct of Foundation Day Celebration for FY 2023	VPAF	No	Competitive Bidding	1-Mar-23	15-Mar-23	15-Mar-23	17-Mar-23	FUND 101	200,000.00	200,000.00		SUBJECT TO AVAILABILITY OF SAVINGS FROM FUND 101
	Culminating Activities for FY 2023												
	Supply & Delivery of Foods for the Conduct of Culminating Activities for FY 2023 (350 PAX)	VPAF	No	Competitive Bidding	3-Oct-23	17-Oct-23	17-Oct-23	20-Oct-23	FUND 101	200,000.00	200,000.00		SUBJECT TO AVAILABILITY OF SAVINGS FROM FUND 101
	Supply & Delivery of Institutional Start for the Conduct of Culminating Activities for FY 2023	VPAF	No	Competitive Bidding	3-Oct-23	17-Oct-23	17-Oct-23	20-Oct-23	FUND 101	200,000.00	200,000.00		SUBJECT TO AVAILABILITY OF SAVINGS FROM FUND 101
	Investiture Program of the College President	OP	No	Competitive Bidding	1-Mar-23	15-Mar-23	16-Mar-23	17-Mar-23	FUND 101	850,000.00	850,000.00		SUBJECT TO AVAILABILITY OF SAVINGS FROM FUND 101
	Accommodation, Meals and Snacks for Strategic Planning Activities for CY 2023 - Mid-Year Seminar Workshop	PLANNING	No	Small-Value Procurement	1-Mar-23	--	--	--	FUND 101	500,000.00	500,000.00		SUBJECT TO AVAILABILITY OF SAVINGS FROM FUND 101
	Accommodation, Meals and Snacks for Strategic Planning Activities for CY 2023 - Year-End Seminar Workshop	PLANNING	No	Small-Value Procurement	7-Jul-23	--	--	--	FUND 101	500,000.00	500,000.00		SUBJECT TO AVAILABILITY OF SAVINGS FROM FUND 101

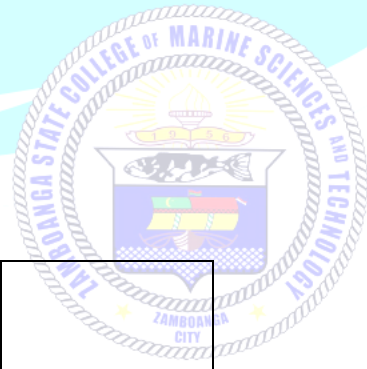
The Highlighted Projects are Proposed Revision for ZSCMST APP for NON-CSE FY 2023

Annual Procurement Plan-NON-CSE for FY 2023 (BASED ON GAA FY 2023)

PROJECTS PROCURED WITHIN 2019-2024



	Project	Year	Type of Bidding	Amount	
				Remarks	
1	Laboratory Equipment	2019	Public	P 1,800,00.00	Awarde d
2	Procurement of Training Equipment for the Three-Storey building of the ZSCMST Regional Maritime Training Center for Basic Training (formerly SOLAS)	2020	Public	58,000,000.00	Awarde d
3	Upgrade of Maritime Education Laboratories and Equipment	2020	Public	10,000,000.00	Awarde d
4	CME Laboratory Equipment	2020	Public	600,000.00	Awarde d
5	Procurement of Training Equipment for the completed Three-Storey Building of the ZSCMST Regional Maritime Training Center for Basic Training (formerly SOLAS)	2021	Public	6,875,000.00	Awarde d
6	Upgrade of Maritime Education Laboratories and Equipment	2021	Public	8,000,000.00	Awarde d
7	Procurement of Training Equipment for the completed Three Storey Building of the ZSCMST Regional Maritime Training Center for Basic Training (formerly SOLAS)	2021	Public	51,124,000.00	Awarde d
8	Upgrade of Maritime Education Laboratories and Equipment	2021	Public	2,254,000.00	Awarde d
9	A. Multi-technology Simulation and Design Software with 26 sets desktop computers B. Advance Virtual Welding Trainer with single oculus mask	2021	Public	10,000,000.00	Awarde d
10	A. Electro-Pneumatic Trainer with PLC	2021	Public	1,474,700.00	Awarde d
11	Upgrading the instructional equipment of Marine Education program (1 unit-steam boiler plan trainer) 1 Lot	2022	Public	5,500,000.00	Awarde d
12	Procurement of Training Equipment for the completed Three-storey Building of the ZSCMST Regional Maritime Training Center for Basic Training (formerly SOLAS) - 2021	2022	SVP	275,000.00	Awarde d
13	Upgrade of Maritime Education Laboratories and Equipment - 2021	2022	SVP	776,697.60	Awarde d



14	energization	Supply and delivery of printer, up and 1 unit printer (all in one),CME 1lo					
15		Installation and of 3 units 37.5kVA transformer at SOLAS Training center					

[Click for evidences:](#) APP

PROVISION OF MATERIALS AND OTHER RESOURCES



The College prioritizes identifying and providing the necessary resources to support the establishment, implementation, and continual improvement of its quality management system. Academic and administrative units are equipped with competent leadership, sufficient personnel, functional infrastructure, conducive environments, adequate budgets, and other critical inputs. These resources are vital for effectively delivering the College's core functions and ensuring that management systems and processes transform inputs into outputs that meet the needs of its primary and secondary stakeholders.



ASSISTANCE FROM THE CME ALUMNI ASSOCIATION

One of the primary ways that alumni support the College is through the regular donation of books, charts, and other educational materials they collect during their onboard experiences. These resources are directly relevant to modern maritime practices and technologies, providing students with up-to-date materials that supplement their classroom learning. They contribute a wide array of items, from technical manuals and safety guidelines to navigational charts and advanced engineering textbooks, all of which are crucial to the students' academic development.

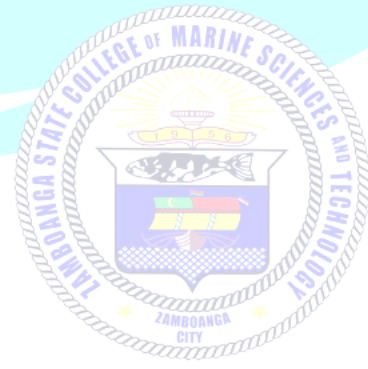
These donations not only enrich the College's library and resource centers but also ensure that students have access to current industry knowledge, helping them stay competitive in the global maritime field. The alumni's generosity enables the College to continuously improve its facilities and provide an optimal learning environment for students.



Members of the Alumni Association who donated meals and snacks for the CME Players during the Palaro 2023. They are consistent benefactors to CME



The CME alumni stand among the most generous supporters of the College of Maritime Education, consistently giving back to their beloved alma mater with pride and gratitude.



SUPPORT FROM THE MEPPFI



Maritime Education Program (MEP) Parent's Foundation, Inc.

The MEPPFI foundation was established to provide financial support to the College of Maritime Education (CME), particularly during times of budget constraints. It assists with student needs, especially when representing the College in competitions or contests outside the city, and funds training programs for both students and faculty of the CME. These are just some of the many ways the foundation provides support.

Its officers are highly visible, actively participating in and fully supporting all College activities. One of their most notable contributions is their financial assistance during key accreditation processes, such as ISO evaluations, CHED-Marina monitoring visits, and AACUP accreditations.



The MEPPFI with the students for Deck and Engine who participated in The Global Onboard Training Program (GOBT) in South Korea in 2022. The MEPPFI's assistance paid off as



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Cerirose L. Bucoy
ZSCMST | HOLLAND SHIPP.
DECEMBER 3, 2024

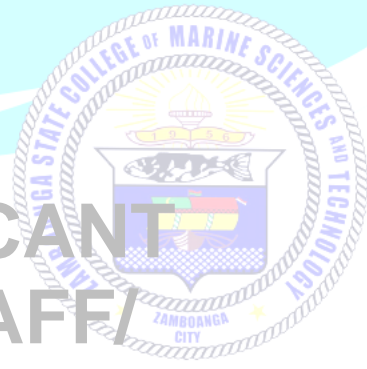
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12th Fl. D.E. Antonio Bldg. T.M. Katow Ave. Cor. J. Baccob St. Ermita Manila Philippines 1000

Above: One of the participants in the Korea GOBT, Cdt. Ceri Bucoy from the BSMarE program recently passed the board exam. She is now a licensed OIC-EW.



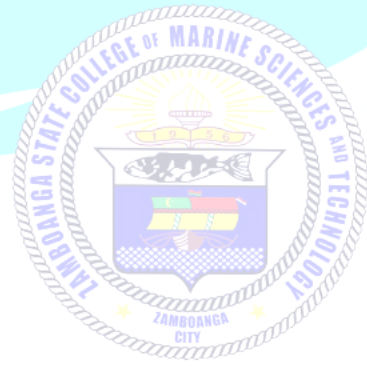
PARTICIPATION OF SIGNIFICANT NUMBER OF FACULTY/ STAFF/ STUDENTS/COMMUNITIES IN MAJOR PROJECTS/ACTIVITIES

ZSCMST has demonstrated its commitment to faculty development by providing laptops to its faculty members. This initiative underscores the institution's dedication to enhancing teaching and learning experiences, empowering educators with essential tools to deliver quality education and adapt to evolving academic demands. By equipping faculty with modern technology, the institution fosters a culture of innovation and excellence, ensuring that educators are well-prepared to meet the challenges of a dynamic educational environment.

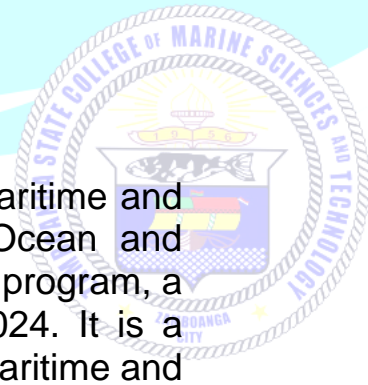


Faculty Development





This event to place on May 17, 2024 at the Audio Visual Room (AVR) of Zamboanga State College of Marine Sciences and Technology (ZSCMST).

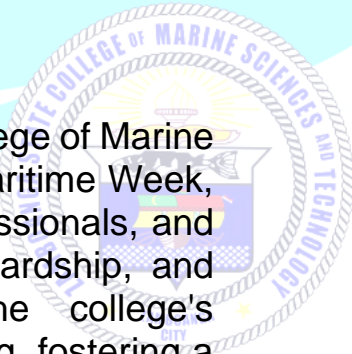


In the bustling heart of South Korea, the Korea Institute of Maritime and Fisheries Technology (KIMFT) alongside the Ministry of Ocean and Fisheries (MOF) are hosting its prestigious "Train the Trainer" program, a three-month program which will conclude on September 2024. It is a beacon of excellence for educators and professionals in the maritime and fisheries sectors. Among the esteemed participants is a figure whose presence symbolized dedication and selflessness.

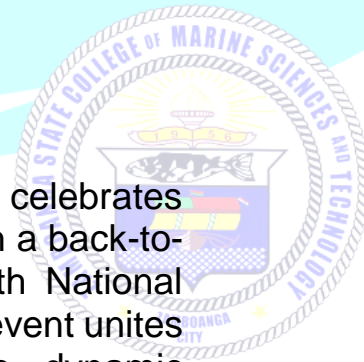


Christalyn DR. Chiong, the young and active Chief Engineer and College Faculty of the College of Maritime Education at Zamboanga State College of Marine Sciences and Technology.

The College of Maritime Education of Zamboanga State College of Marine Sciences and Technology (ZSCMST) proudly celebrates Maritime Week, honoring the vital contributions of seafarers, maritime professionals, and the maritime industry to global trade, environmental stewardship, and economic progress. This celebration underscores the college's commitment to excellence in maritime education and training, fostering a spirit of innovation, resilience, and unity among its students and stakeholders. Through various activities, CME highlights the significance of maritime safety, environmental protection, and the role of education in shaping the future of the maritime community.



Mangrove Planting on the 23rd of September 2022



Siyensya para sa Saganang Yaman (SiyenSaYa) 2023 celebrates Maritime and Archipelagic Nations Month (MANA Mo) through a back-to-back hosting of the 60th Fish Conservation Week and 24th National Maritime Week on September 18-30, 2023. This 2-week long event unites different educational and science-based initiatives in a dynamic celebration showcasing the science, technology, and innovation of the College of Fisheries and Marine Sciences and College of Maritime Education.



celebrates
Maritime & Archipelagic Nations Month

Theme: "Kapuluan, Kabuluhan, Kaunlaran"

	60th Fish Conservation Week <small>Masaganang Pangisdaan, Maunlad na Ekonomiya</small> <i>September 18-22</i>		24th National Maritime Week <i>September 23-31</i>
Sept 18 <small>MON</small>	BFAR's Slogan and Poster Making Contest	Sept 23 <small>SAT</small>	Coastal Clean-Up Kick Off Talk (MARINA)
Sept 19 <small>TUE</small>	BFAR's Fish N Learn & Teach In	Sept 24 <small>SUN</small>	MaLusog (Marinong Malusog) Sports Fest
Sept 20 <small>WED</small>	FisHeArt (Art N Fisheries) RIE Gyotaku Fish Painting, Infograph Making and TechTalks	Sept 25 <small>MON</small>	MarSay 1 (Marinong Mahusay) Quiz Bowl and Skills Competition Film Viewing
Sept 21 <small>THU</small>	FishTa (Skills Showcase) CFMS Program Products Research Proposal Help Desk	Sept 26 <small>TUE</small>	MarSay 2 (Marinong Mahusay) Slogan and Poster Making Contest Drills and Mock Exercises
Sept 22 <small>FRI</small>	FishFun RIE Center Showcase and Contests (CRMC, FPRC, & FRC)	Sept 27 <small>WED</small>	MarUnong (MarinongMadunong) Maritime Technology Talks Lab Tours
Sept 23 <small>SAT</small>	Coastal Clean-Up TechTalks (BFAR)	Sept 28 <small>THU</small>	MaLaMang (Marinong may Lamang) Boat Building, Model Ship Racing, Engine assembly and Diagnostics Prototype Exhibits and Info Booths

ZSCMST's Marine and Maritime Research:
Embracing our Mandate and Serving our Call in the Region
September 29, Friday

Fun Run, Awarding, and Closing Program
September 30, Saturday





The photos above vividly capture the array of activities that took place during Siyensaya 2023. These images highlight the enthusiasm and engagement of participants in various events, including the quiz bowl, skills competitions, sports fest, and creative contests like poster making and slogan creation.



The participants of a teaching demo in an LMS encompass instructors, trainers, support staff, and LMS administrators, all working together to explore and leverage the capabilities of the platform for enhancing online teaching and learning experiences.

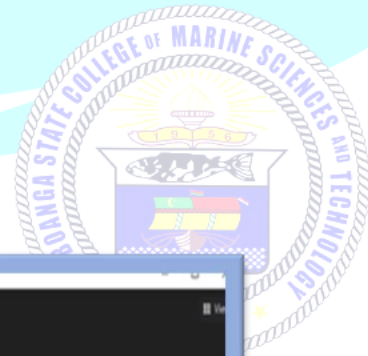
MyLOFT User Training Session

**Accessing your Library eResources
using MyLOFT**

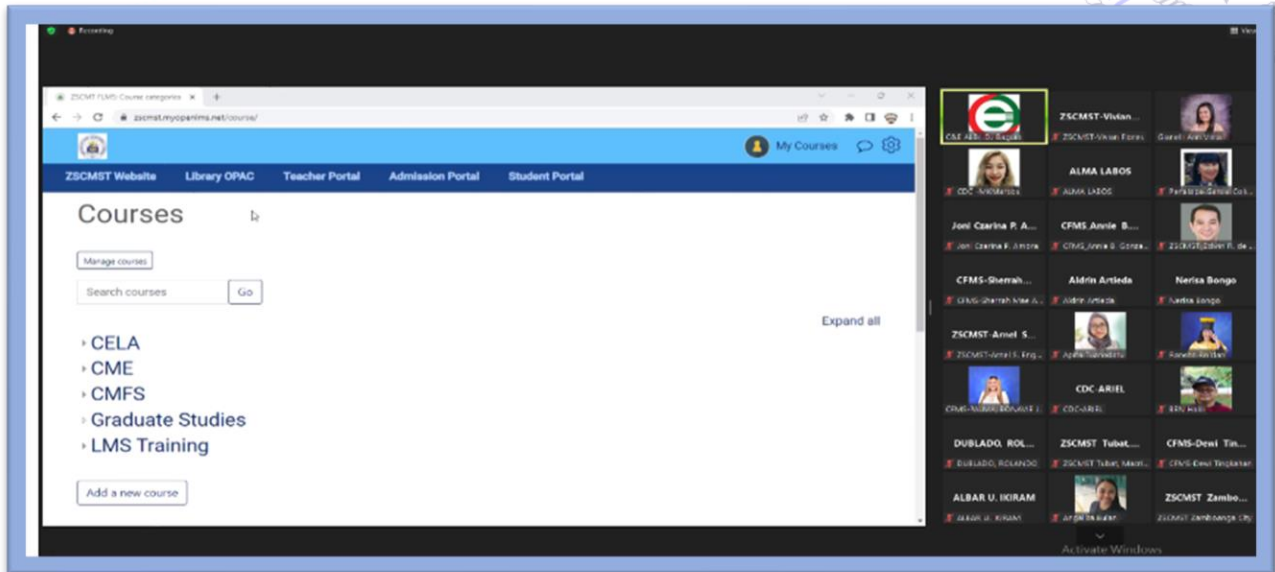
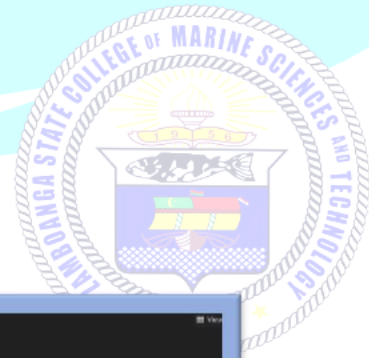
MyLOFT User Training Session

<u>Training Session</u> Friday, 5th August. 3:00 pm onwards	<u>Venue</u> Join Zoom Meeting Link: https://bit.ly/3oLPB18
Registration Link:	Provided *Certificate of

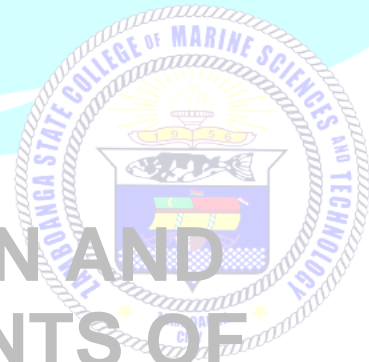
**Monthly-User Training Sessions
Poster August.pdf**



The screenshot displays a Zoom meeting in progress. The main window shows a quiz editing interface for a course titled "ZSCMST Website". The interface includes a list of quiz questions and a settings menu. The settings menu is open, showing options such as "Edit settings", "Group overrides", "User overrides", "Edit quiz", "Preview", "Results", "Locally assigned roles", "Permissions", "Check permissions", "Filters", "Competency breakdown", "Logs", "Backup", "Restore", and "Question bank". The "Edit quiz" option is highlighted with a red box. The participant list on the right shows several participants, including "ZSCMST-Vivian...", "Ricky B Ignacio", "Joni Czarina P. A...", "JUSTINE MAE N...", "CMT_Reynelisa T...", "CFMS_Annie B...", "JUSTINE MAE NUR", "CMT_Reynelisa Tuman...", "CMT_Annie B. Costa", "ZSCMST_Edwin R. de...", "CMT_Alexandros", "CMT_Sherah Mae...", "CELA Dean's Off...", "DUBLADO, ROL...", "EMLA Achua", "CELA Dean's Office", "DUBLADO, ROLANDO", "Aldrin Artieda", "ZSCMST_Faustine...", "Via Tacang", "Aldrin Artieda", "ZSCMST_Jaustine Joy", "Nurza F. Jahn", "Georgie Lauriaga", "Nerisa Bongo", and "Nerisa Bongo". The Zoom meeting controls at the bottom include "Mute", "Start Video", "Participants", "Chat", "Share Screen", "Record", "Reactions", and "Apps". The Windows taskbar at the bottom shows the time as 11:18 AM on 9/9/2022.



The Online Training Session took place on August 5, 2021 through zoom meeting. Participated by the teaching of different Colleges.



AWARDS OF DISTINCTION AND ACHIEVEMENT AND GRANTS OF THE PROGRAM, “BEST PRACTICES” ADOPTED



BEST PAPER PRESENTATION (ARTIFICIAL INTELLIGENCE: DATA SCIENCE AND ANALYTICS: ENERGY AND ENVIRONMENT IN AN INTERNATIONAL FORA



The College of Maritime Education Quality Standard System (QSS)

The College of Maritime Education (CME) stands at the forefront of advancing maritime education, underpinned by its meticulously crafted Quality Standard System (QSS). This robust system is not merely a subset of ZSCMST's institutional QMS; it is a strategically tailored framework that directly addresses the intricate and specialized demands of maritime education and training. By embedding CME's QSS within ZSCMST's broader Quality Management System (QMS), the college ensures seamless integration, fostering consistency and excellence across all levels while empowering CME to innovate and adapt to the unique challenges of maritime education.

Maritime Higher Education Institutions (MHEIs) are not explicitly required to create a Quality Standards System (QSS) solely for their College of Maritime Education (CME) under JCMMC No. 01, Series of 2022. Instead, the memorandum mandates that all MHEIs offering maritime programs, such as Bachelor of Science in Marine Transportation (BSMT) and Bachelor of Science in Marine Engineering (BSMarE), establish and maintain a QSS to ensure compliance with the Standards of Training, Certification, and Watchkeeping for Seafarers (STCW) Convention, 1978, as amended. This requirement applies institution-wide but focuses on the maritime programs specifically. However, if the maritime programs are centralized under a CME, the QSS may become specialized for that unit, as the focus is on ensuring compliance with STCW regulations.



The CME-QSS is developed in compliance with Article XI of JCMMC No. 01, Series of 2022, which provides detailed guidelines for creating and maintaining a QSS aligned with STCW regulations. These guidelines include provisions for continuous improvement, performance monitoring, and adherence to international standards. This structured approach ensures that CME's programs comply with STCW standards and undergo rigorous assessments to maintain quality and relevance in the maritime industry.

Through this innovative system, CME has established a framework for quality assurance reflective of the dynamic nature of the maritime industry. The system incorporates mechanisms for monitoring, evaluation, and improvement, ensuring adaptability in the face of evolving industry standards.

Key Features of the CME-QSS:

Alignment with International Standards

CME's QSS is deeply rooted in the STCW Convention, ensuring its graduates meet the competencies required for international certification, enhancing their global employability.

Customization for Maritime Education

CME's QSS incorporates maritime-specific training elements, such as simulation-based assessments, maritime safety protocols, and specialized faculty development.



Integration with ZSCMST's Institutional QMS

The CME-QSS, while focused on maritime-specific needs, is integrated within ZSCMST's broader Quality Management System (QMS), ensuring a unified approach to quality management across the institution. This integration aligns with Article XI of JCMMC No. 01, Series of 2022, which emphasizes harmonizing institutional and program-specific frameworks.

Continuous Improvement

The CME-QSS uses a cyclical approach to ensure it remains a living framework, evolving with stakeholder feedback, audits, and performance metrics.

Stakeholder Engagement

By involving students, faculty, alumni, and industry partners, CME ensures that its QSS reflects real-world needs and builds credibility within the maritime community.

Why the CME-QSS Matters:

CME's specialized QSS addresses the high-stakes, safety-critical environment of the maritime industry. By ensuring compliance with STCW standards and fostering a culture of innovation and environmental stewardship, CME prepares graduates for the complexities of global maritime careers. Article XI of JCMMC No. 01, Series of 2022 underscores the role of a robust QSS as a critical tool for maintaining educational quality and credibility. With ZSCMST's ISO 9001:2015 QMS, the integration of CME-QSS ensures that compliance is coupled with broader quality management principles.



A Model for the Future:

CME's quality assurance model demonstrates how MHEIs can meet both national and international mandates while preserving their unique identity and goals. By leveraging this robust system, CME is poised to make significant contributions to the maritime sector, shaping the next generation of seafarers and maritime leaders.

In sum, CME's Quality Standard System is not merely a framework—it is a cornerstone of the college's unwavering commitment to delivering exceptional and transformative maritime education. Through this initiative, CME reaffirms its role as a vital contributor to the global maritime workforce, upholding the highest standards of quality, safety, and professionalism.

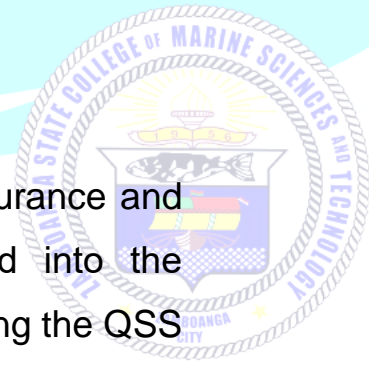
Stakeholder's Forum

Holding a stakeholders' forum is a crucial aspect of maintaining and improving the Quality Standards System (QSS), as it ensures continuous engagement with key parties involved in maritime education. This forum allows for feedback from

industry partners, regulatory bodies, faculty members, students, and alumni to align educational standards with the evolving needs of the maritime industry. By providing a platform for open dialogue, the forum supports the QSS's goals of continuous improvement, as outlined in JCMC No. 01, Series of 2022, which emphasizes the importance of collaborative reviews



and feedback. Additionally, it fosters a system of quality assurance and ensures that all stakeholders' perspectives are integrated into the development and implementation of maritime programs, making the QSS more responsive and effective in meeting international and national maritime standards.






Siyensya 2024
Siyensya para sa Saganang Yaman
 celebrates
Maritime & Archipelagic Nations Month
Theme: Kaalaman, Kakayahan, Kabuluhan
25th NATIONAL MARITIME WEEK
STAKEHOLDERS FORUM
 ZSCMST Audio-Visual Room, Zamboanga City
Provisional Program
 SEPTEMBER 27, 2024

8:30 AM	Registration	CME Secretariat
8:45 AM	Preliminaries	AVP
9:15 AM	Rationale	3/E PORFERIO D. BENGEL JR. Ph.D. OIC Dean, College of Maritime Education
9:30AM	Self Introduction of Partners Present <small>(presentation or Speech reflecting on the theme, highlighting your initiatives, projects, or concerns)</small>	Stakeholders
10:45 AM	Program Presentation <small>(Functions, Goals and Project Goals)</small>	College of Maritime Education Programs BS Marine Transportation BS Marine Engineering Diploma in Marine Electronics and Communication Technology
11:00 AM	Synthesis and Impressions	Stakeholders and Faculty
11:45 AM	Message of Commitment	DR. RACHEL LAURIAGA Vice President for Academic Affairs
11:55 AM	Closing Remarks	3/E JUANITO MENDOZA Ph.D.

THE STAKEHOLDERS



In Photo: Students from the BS Marine Engineering and BS Marine Transportation



In Photo: Faculty from the BS Marine Engineering and BS Marine Transportation



Industry Representative: Representative from the Shipping Industry

STCW FORUM hosted by MARINA @ ZSCMST on March 21, 2024



IN PHOTOS: The Maritime Industry Authority (MARINA) STCW Office and the MARINA Regional Office (MRO) IX gathered another group of maritime stakeholders composed of Maritime Higher Education Institutions (MHEIs), Maritime Training Institutions (MTIs), Local Manning Agencies (LMAs) and Medical Facilities for Overseas Workers and Seafarers (MFOWS) for the Usapang STCW on 21 March 2024 held at the Octagon Hall of the Zamboanga State College of Marine Sciences and Technology, Zamboanga City.

The event aims to keep the public and maritime stakeholders informed on the latest updates and developments on the Agency's activities and programs, particularly the STCW-related services. The discussion focused on the Theoretical Examination and Practical Assessment for Deck and Engine Department, and updates on the application for STCW Certificates.

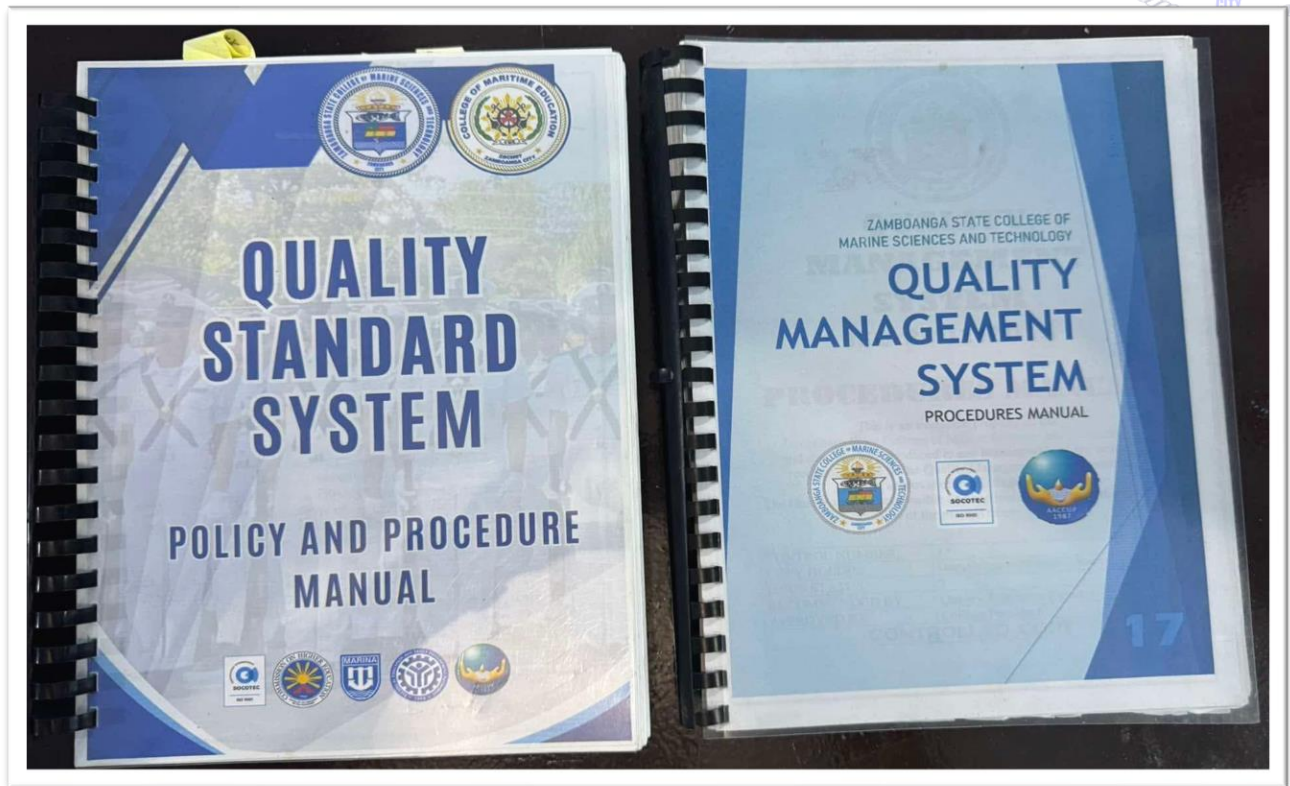
The forum was led by STCW Office - Public Information Division Concurrent Chief Mr. Herbert V. Nalupa, and Certification Division Chief Ms. Madiline Joanna F. Galve, accompanied by key personnel of the STCW Office.

- Source: Maritime



3/E Emmanuel Santos asks Dr. Farida Cunanan, OIC of MARINA Region IX, about the possibility of opening a testing center in Zamboanga City, given the growing number of seafarers from the area. Dr. Cunanan responds that establishing a testing center is part of her plans during her term.

The College of Maritime Education (CME) has developed its own Quality, which mandates Maritime Higher Education Institutions (MHEIs)





REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF TRANSPORTATION
MARITIME INDUSTRY AUTHORITY

NOV 12 2024

MR. RODERICK D. TRIO
OIC - College President
Zamboanga State College of Marine Science and Technology
Fort Pilar, Zamboanga City

Dear Mr. Trio:

This has reference to the follow-up/verification visit at your institution by the Joint CHED-MARINA Team on 04-07 November 2024 to verify and validate the corrections and corrective actions you have undertaken to address the findings noted during the regular monitoring that was conducted last 25-28 June 2024.

Based on the result of the follow-up monitoring, the 14 Noncompliances and 4 Opportunities for Improvement have been properly addressed and considered closed-out.

Please be guided accordingly.

Very truly yours,


SAMUEL L. BATALLA
Executive Director
STCW Office

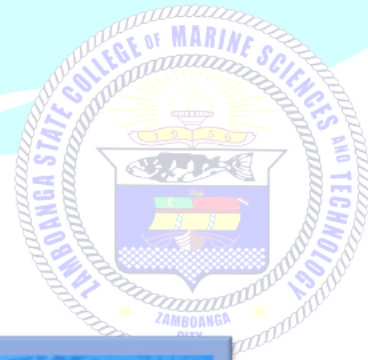
Golden Voyage Towards Green and Digital Maritime Future

MARINA Building
20th Street corner Bonifacio Drive
1018 Port Area (South), Manila
Philippines

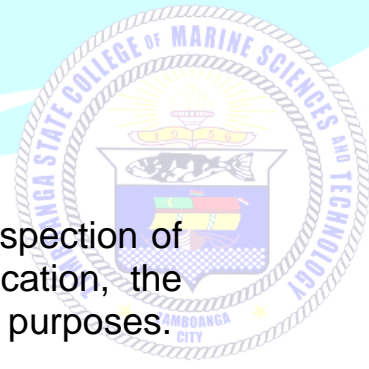


Tel. Nos.: (632) 8523-9078
Email: oadm@marina.gov.ph
Website: <https://marina.gov.ph>

A letter from MARINA confirming that we have complied with the monitoring requirements and have met the necessary standards as outlined in their guidelines.



The College of Maritime Education (CME) of Zamboanga State College of Marine Sciences and Technology (ZSCMST) has recently achieved full compliance with all required quality standards and continues to operate as a premier maritime institution dedicated to excellence in education and training.

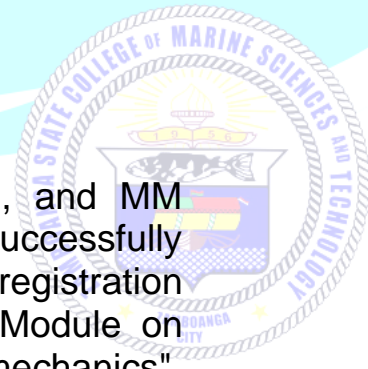


The IAMU PAES-P and MARINA evaluators conducted an inspection of the rooms and equipment of the College of Maritime Education, the resources and space exclusively given for the use of maritime purposes.





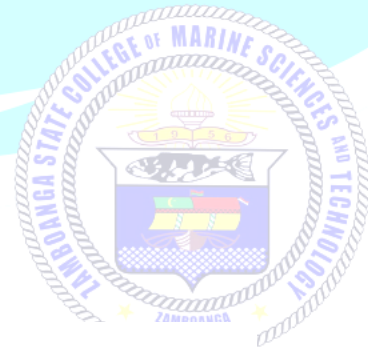
The evaluation of the International Association of Maritime Universities (IAMU) with Peer-Assisted Evaluation Scheme - Philippines (PAES-P) and Maritime Industry Authority (MARINA) of Central and Region IX Office specified and suggested points of improvement the Zamboanga State College of Marine Sciences and Technology and the College of Maritime Education can work on.



Engr. Eustace A. Peñaflor, 3/E Porferio D.R. Bengel, Jr., and MM Marnette M. Apit under the College of Maritime Education successfully obtained not just one but a total of six certificates of copyright registration for their learning modules. Engr. Peñaflor copyrighted "A Module on Engineering Materials" and "Module on Mechanics and Hydromechanics". On the other hand, 3/E Bengel copyrighted "Module on Auxiliary Machinery 1" and "Module on Protection of the Marine Environment." Lastly, "Module on NAV 5 (OPERATIONAL USE OF RADAR/ARPA)" and "Module on MarCom (MARITIME COMMUNICATIONS)" are copyrighted under MM Apit. Indeed, it's not just an idea anymore; it's COPYRIGHTED. This success is proudly facilitated by Engr. Ray J. Arcillas, Head of Knowledge and Technology Protection Unit, and Dr. Maila V. Pan, Director of the Technopreneurship and Innovation Center (TIC), under the Office of the Vice President for Research, Innovation, and Extension (OVPRIE).



Certificate of Copyright Registration of Capt. Marnette M. Apit, through the Intellectual Property of the Philippines (IPOP HL).



Republic of the Philippines
INTELLECTUAL PROPERTY OFFICE OF THE PHILIPPINES
Bureau of Copyright and Related Rights
Taguig City, Philippines

Certificate of Copyright Registration

Be it known that on March 15, 2024, **PORFERIO D. BENGEL, JR.** of Zamboanga City, Zamboanga del Sur caused the registration and deposit with the National Library of the Philippines (NLP), through the Intellectual Property Office of the Philippines (IPOPHL), of the work with the following specifications:

Title : MODULE ON PROTECTION OF THE MARINE ENVIRONMENT
Author (s) : Porferio D. Bengel, Jr.
Class : Class A (Books, pamphlets, articles, e-books, audio books, comics, novels, and other writings)
Creation Date : July 26, 2023
Period of Protection : Lifetime of the author and for fifty (50) years after the author's death.

Registration and deposit is made for the purpose of completing the records of the NLP in accordance with Section 191 of Republic Act No. 8293, the Intellectual Property Code of the Philippines.

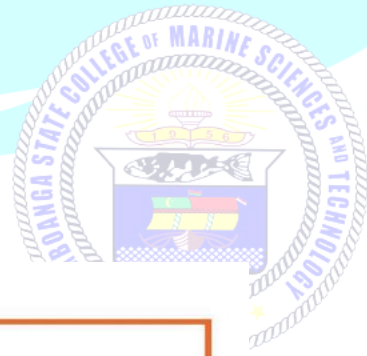
Issued on March 19, 2024 in the City of Taguig, Philippines.

INTELLECTUAL PROPERTY
OFFICE OF THE PHILIPPINES

ATTY. EMERSON G. CUYO
Director IV
Bureau of Copyright and Related Rights



Certificate of Copyright Registration of Porferio D. Bengel, Jr., through the Intellectual Property Office of the Philippines (IPOPHL).



Republic of the Philippines
INTELLECTUAL PROPERTY OFFICE OF THE PHILIPPINES
Bureau of Copyright and Related Rights
Taguig City, Philippines

Certificate of Copyright Registration

Be it known that on March 14, 2024, **EUSTACE A. PEÑAFLOR** of Zamboanga City, Zamboanga del Sur caused the registration and deposit with the National Library of the Philippines (NLP), through the Intellectual Property Office of the Philippines (IPOPHL), of the work with the following specifications:

Title : A MODULE ON MECHANICS AND HYDROMECHANICS
Author (s) : Eustace A. Peñaflor
Class : Class A (Books, pamphlets, articles, e-books, audio books, comics, novels, and other writings)
Creation Date : August 17, 2020
Period of Protection : Lifetime of the author and for fifty (50) years after the author's death.

Registration and deposit is made for the purpose of completing the records of the NLP in accordance with Section 191 of Republic Act No. 8293, the Intellectual Property Code of the Philippines.

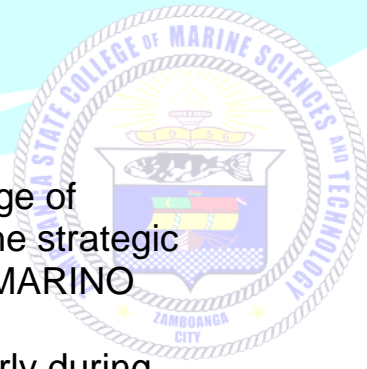
Issued on March 15, 2024 in the City of Taguig, Philippines.

INTELLECTUAL PROPERTY
OFFICE OF THE PHILIPPINES

ATTY. EMERSON G. CUYO
Director IV
Bureau of Copyright and Related Rights



Certificate of Copyright Registration of Eustace A. Peñaflor, through the Intellectual Property Office of the Philippines (IPOPHL).



The College of Maritime Education at Zamboanga State College of Marine Sciences and Technology (ZSCMST) has embraced the strategic use of information technology and communication platforms (MARINO News FM), to enhance its capacity for effective information dissemination. This approach has proven invaluable, particularly during the pandemic, when traditional modes of communication and interaction were severely disrupted. By leveraging digital tools such as social media, email, online learning management systems, and virtual meeting platforms, the college ensured that students, faculty, and stakeholders remained informed and connected.

These efforts not only facilitated the timely sharing of academic schedules, institutional updates, and safety protocols but also supported the continuity of learning through online classes and virtual consultations. This commitment to adaptability and innovation highlights the college's dedication to maintaining the highest standards of maritime education and fostering resilience in the face of unprecedented challenges.



Zamboanga State College of Marine Sciences and Technology

November 28, 2022 · 🌐



106.7marino news fm

November 28, 2022 · 🌐

KASISID:

~LOST & FOUND~

CADET 2NDCLASS OFFICER ARRON CARL POSADAS, found a phone and a pouch and properly turned over to this station for public service.

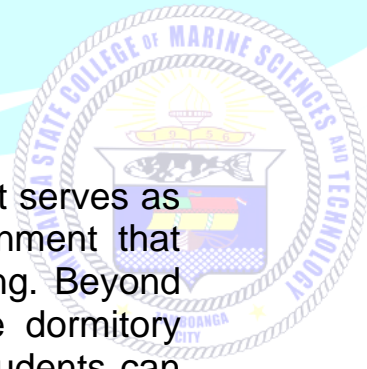


106.7marino news fm

September 5, 2022 · 🌐

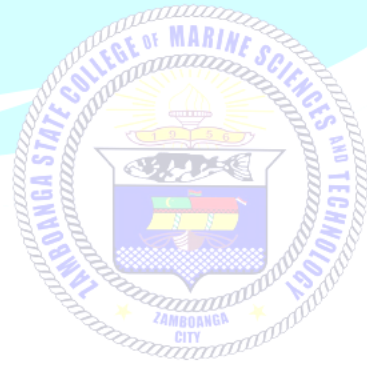
Another Honest student of Zscmst
 Cadet 2nd class Bryan Anthony Tan of BS MARINE ENG.
 el ya Debolbe cellphone con el duenyo
[#zscmsthoneststudent](#)

The College of Maritime Education upholds its core values of integrity, honor, and discipline by leveraging modern technology for timely and effective information dissemination. This commitment ensures that, even during challenging times like the pandemic, we continue to provide accurate updates, foster connectivity, and maintain the highest standards of service to our students and stakeholders.



The ZSCMST Dormitory goes beyond being a place to stay; it serves as a cornerstone of support for students, fostering an environment that promotes academic success, personal growth, and well-being. Beyond the financial assistance provided through scholarships, the dormitory offers a safe, secure, and comfortable living space where students can thrive. With access to essential facilities, a strong sense of community, and programs that encourage discipline, camaraderie, and responsibility, the dormitory ensures that students are well-equipped to meet the challenges of their academic journey. This holistic support system underscores the institution's commitment to empowering students and shaping future leaders in the maritime field.





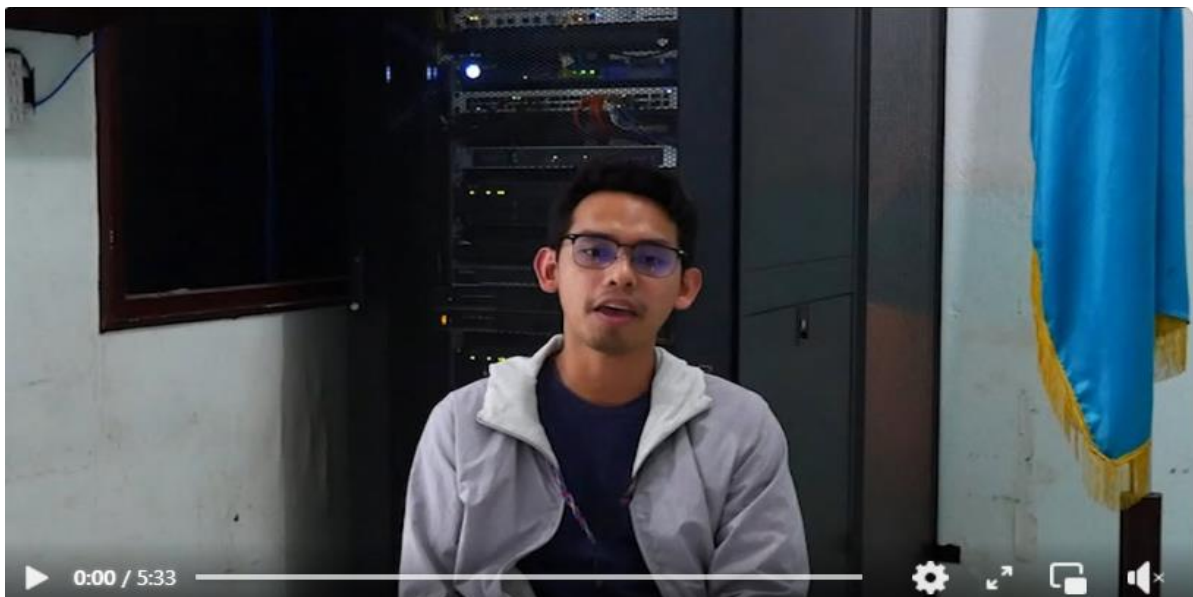
This is the main entrance to the school dormitory, a facility available for students who wish to avail themselves of convenient and affordable housing during their studies.



The Human Resource Management Information System (HRMIS) and Smart Campus Technology at ZSCMST represent the institution's dedication to embracing innovation for operational efficiency and academic excellence. It streamlines human resource processes, providing a centralized platform for managing employee records, payroll, performance evaluations, leave applications, and other administrative tasks.

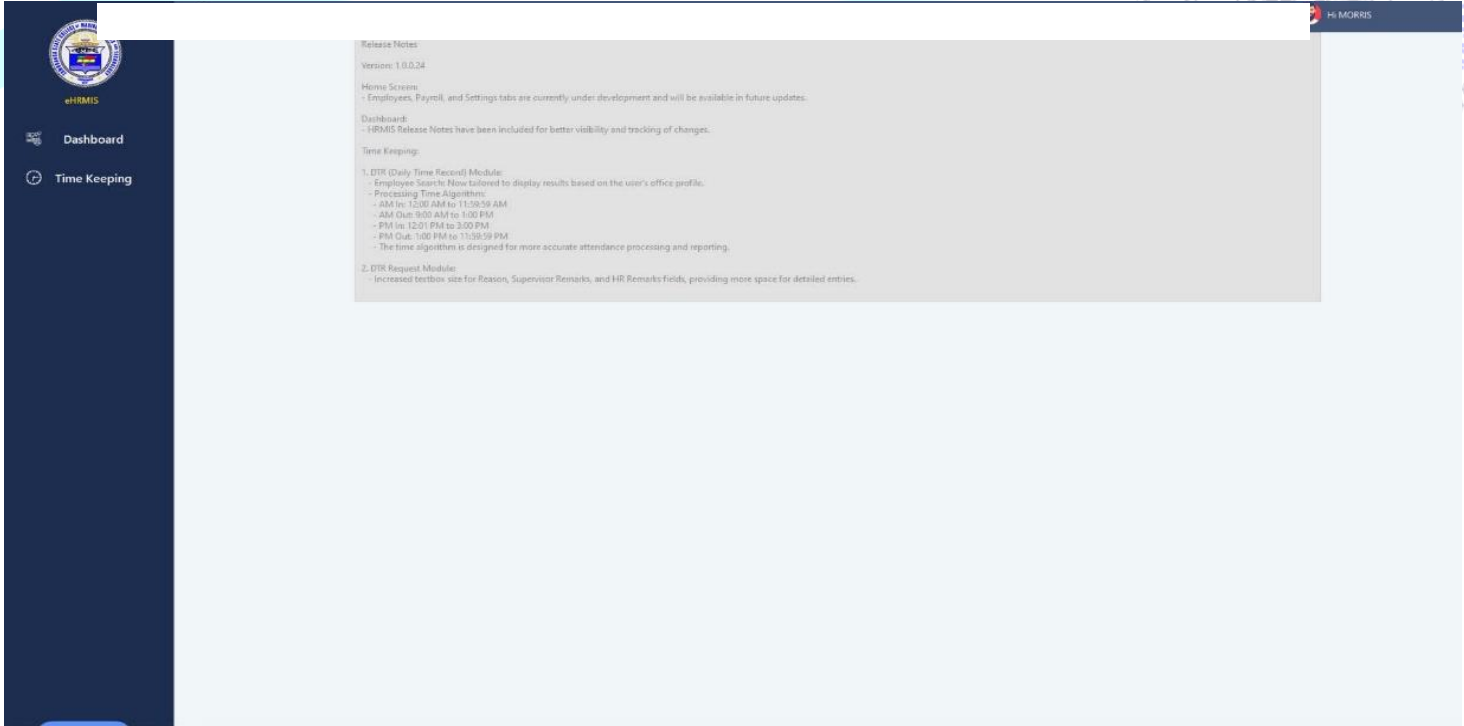
Meanwhile, Smart Campus Technology transforms the campus into a digitally connected ecosystem. By integrating advanced tools such as smart classrooms, automated attendance systems, campus-wide Wi-Fi, and real-time data analytics, the technology facilitates an engaging learning environment for students and an efficient management framework for administrators.

This initiative aligns with the institution's mission of providing quality education and fostering technological adaptability among students and staff in the ever-evolving maritime and academic sectors.



Mr. James A. Torres, Head, College Information System Office, and Mr. Roy Ashley Anchez, Student Trustee regarding the importance of the Smart Campus Technology for ZSCMST. Mr. Torres emphasized its significance to prevent the emerging cybersecurity threat, while Mr. Anchez shared the benefits that students gain from this project. This video message was played during the CHED-OPRKM (Office of Planning, Research and Knowledge Management) Ceremonial Turnover and Inception Activity at ZSCMST.

[\(Click for evidence\)](#)



Release Notes:

Version: 1.0.0.24

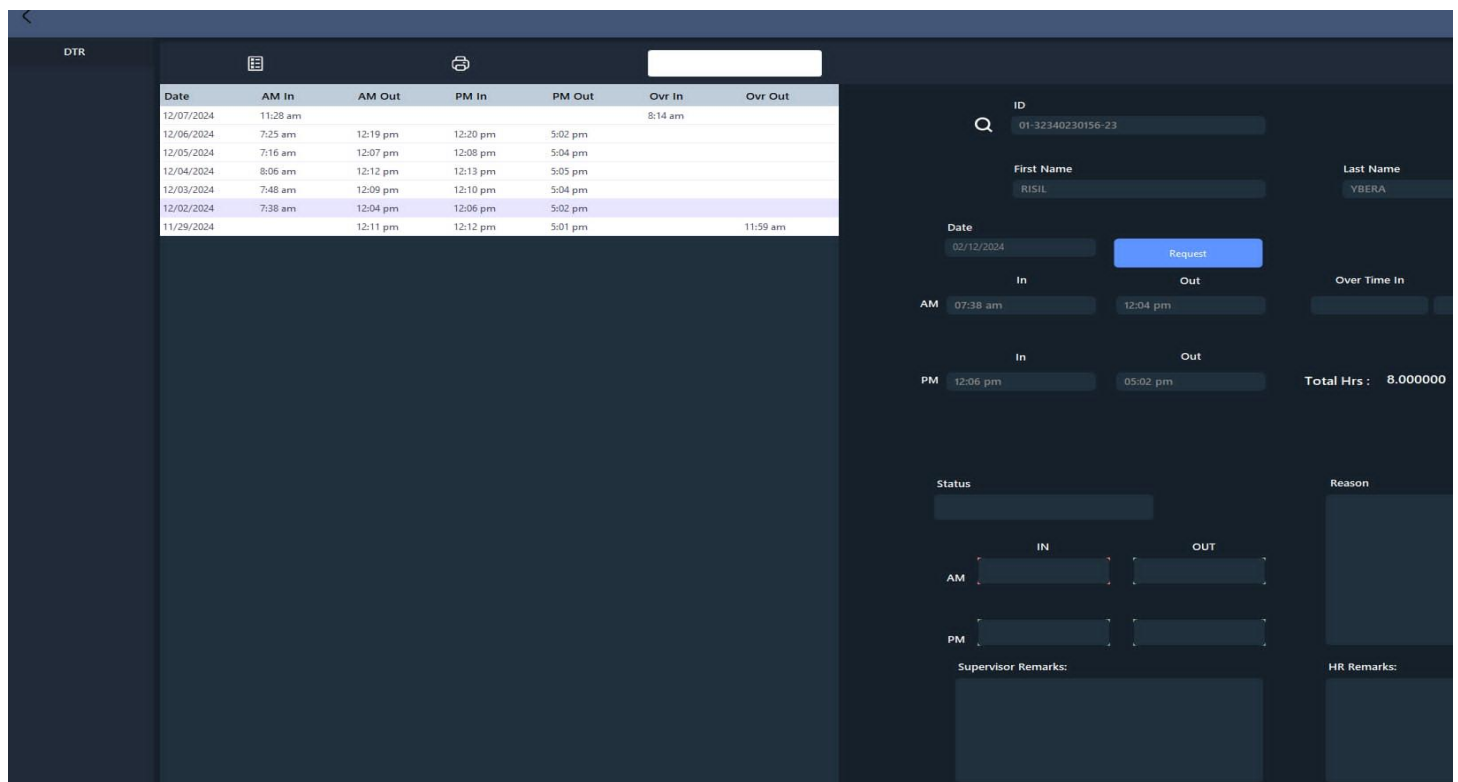
Home Screens:
 - Employees, Payroll, and Settings tabs are currently under development and will be available in future updates.

Dashboards:
 - HRMS Release Notes have been included for better visibility and tracking of changes.

Time Keeping:

1. DTR (Daily Time Record) Module:
 - Employee Search: Now tailored to display results based on the user's office profile.
 - Processing Time Algorithms:
 - AM In: 12:00 AM to 11:59:59 AM
 - AM Out: 9:00 AM to 1:00 PM
 - PM In: 12:01 PM to 3:00 PM
 - PM Out: 1:00 PM to 11:59:59 PM
 - The time algorithm is designed for more accurate attendance processing and reporting.

2. DTR Request Module:
 - Increased textbox size for Reason, Supervisor Remarks, and HR Remarks fields, providing more space for detailed entries.



DTR

Date	AM In	AM Out	PM In	PM Out	Ovr In	Ovr Out
12/07/2024	11:28 am				8:14 am	
12/06/2024	7:25 am	12:19 pm	12:20 pm	5:02 pm		
12/05/2024	7:16 am	12:07 pm	12:08 pm	5:04 pm		
12/04/2024	8:06 am	12:12 pm	12:13 pm	5:05 pm		
12/03/2024	7:48 am	12:09 pm	12:10 pm	5:04 pm		
12/02/2024	7:38 am	12:04 pm	12:06 pm	5:02 pm		
11/29/2024		12:11 pm	12:12 pm	5:01 pm		11:59 am

Request Form:

ID: 01-32340230156-23

First Name: RISIL | Last Name: YBERA

Date: 02/12/2024 [Request]

AM: In 07:38 am | Out 12:04 pm | Over Time In

PM: In 12:06 pm | Out 05:02 pm | Total Hrs: 8.000000

Status: [Dropdown] | Reason: [Dropdown]

AM: [IN] [OUT]

PM: [IN] [OUT]

Supervisor Remarks: [Text Area] | HR Remarks: [Text Area]

The image above showcases the Daily Time Record (DTR) of one of the faculty members of the College of Maritime Education. This document serves as a vital tool for monitoring attendance and punctuality, reflecting the faculty's commitment to upholding the values of integrity, discipline, and professionalism that are central to the institution's mission.